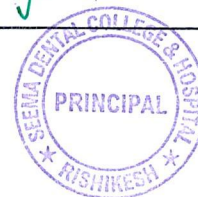


4.3.6 (QnM) E-content resources used by teachers:

E-content resources used by teachers:

1. NMEICT/NPTEL
2. other MOOCs platforms
3. SWAYAM
4. Institutional LMS
5. e-PG-Pathshala

Name of the teacher	Name of the module	Platform on which module is used	Date of launching e-content	Link to the relevant document
Dr.Prem Prakash Kumar	Ethics review of health research	NPTEL SWAYAM	Jan-2024	https://onlinecourses.swayam2.ac.in/aic22_ge22/course
Dr. Varun Kumar	Ethics review of health research	NPTEL SWAYAM	Aug-2024	https://onlinecourses.swayam2.ac.in/aic22_ge22/course
Dr. Varun Kumar	Scientific writing in health research	Swayam ICMR NIE	Jul-2024	https://nie.gov.in/icmr_sph/Scientific-writing.html
Dr.Nitin Khanduri	Ethics review of health research	NPTEL SWAYAM	Aug-2024	https://onlinecourses.swayam2.ac.in/aic22_ge22/course
Dr.S.Prasanna	Scientific writing in health research	Swayam ICMR NIE	May-2024	https://nie.gov.in/icmr_sph/Scientific-writing.html
Dr.S.Prasanna	Ethics review of health research	NPTEL SWAYAM	Feb-2024	https://onlinecourses.swayam2.ac.in/aic22_ge22/course
Dr.Meenakshi Choudhary	Introduction to systematic review for dental health professionals	Swayam ICMR NIE	Jul-2024	https://onlinecourses.swayam2.ac.in/aic21_ge26/preview
Dr.Meenakshi Choudhary	Ethics review of health research	NPTEL SWAYAM	Jul-2024	https://onlinecourses.swayam2.ac.in/aic22_ge22/course
Dr.Akriti Chauhan	Introduction to systematic review for dental health professionals	Swayam ICMR NIE	May-2024	https://onlinecourses.swayam2.ac.in/aic21_ge26/preview



Name of the teacher	Name of the module	Platform on which module is used	Date of launching e-content	Link to the relevant document
Dr.Akriti Chauhan	Scientific writing in health research	Swayam ICMR NIE	May-2024	https://nie.gov.in/icmr_sph/Scientific-writing.html
Dr.S.Prasanna	Interactive tools and Techniques for Energized and Engaged classes	NPTEL	Aug-2022	https://nptel.ac.in
Dr.S.Prasanna	Oral Biology	NPTEL SWAYAM	Mar-2022	https://onlinecourses.nptel.ac.in/noc22_ge16/preview
Dr.S.Karpagavalli	Introduction to systematic review for dental health professionals	Swayam ICMR NIE	Oct-Dec 2021	https://onlinecourses.swayam2.ac.in/aic21_ge26/preview
Dr.S.Prasanna	Introduction to systematic review for dental health professionals	Swayam ICMR NIE	Oct-Dec 2021	https://onlinecourses.swayam2.ac.in/aic21_ge26/preview



Link to documents of e content used:

Slno	Name of the e content resource	Web- link details
1.	NPTEL	https://nptel.ac.in
2.	SWAYAM	https://onlinecourses.swayam2.ac.in/
3.	Institutional LMS – IFW Software	https://seemadental.ifwcampuserp.com/

Links for e resources used by teachers:

Slno	Name of the teacher	Name of the module	Platform on which module is used	Date launching of e-content	Link to the relevant document
1.	Dr. Prem Prakash Kumar	Ethics review of health research	NPTEL SWAYAM	2024	https://onlinecourses.swayam2.ac.in/aic22_ge22/course
2.	Dr. Varun Kumar	Scientific writing in health research	Swayam ICMR NIE	2024	https://nie.gov.in/icmr_sph/Scientific-writing.html
3.	Dr. Varun Kumar	Ethics review of health research	NPTEL SWAYAM	2024	https://onlinecourses.swayam2.ac.in/aic22_ge22/course
4.	Dr. Nitin Khanduri	Ethics review of health research	NPTEL SWAYAM	2024	https://onlinecourses.swayam2.ac.in/aic22_ge22/course
5.	Dr.S.Prasanna	Ethics review of health research	NPTEL SWAYAM	2024	https://onlinecourses.swayam2.ac.in/aic22_ge22/course
6.	Dr.S.Prasanna	Scientific writing in health research	Swayam ICMR NIE	2024	https://nie.gov.in/icmr_sph/Scientific-writing.html
7.	Dr.Meenakshi Choudhary	Introduction to systematic review for dental health professionals	Swayam ICMR NIE	2024	https://onlinecourses.swayam2.ac.in/aic21_ge26/preview



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E-mail : sdchquery@gmail.com
Web : www.seemadentalcollege.org

8.	Dr.Meenakshi Choudhary	Ethics review of health research	NPTEL SWAYAM	2024	https://onlinecourse.s.swayam2.ac.in/ai_c22_ge22/course
9.	Dr.Akriti Chauhan	Introduction to systematic review for dental health professionals	Swayam ICMR NIE	2024	https://onlinecourse.s.swayam2.ac.in/ai_c21_ge26/preview
10.	Dr.Akriti Chauhan	Scientific writing in health research	Swayam ICMR NIE	2024	https://nie.gov.in/icmr_sph/Scientific-writing.html
11.	Dr.S.Prasanna	Oral Biology	NPTEL SWAYAM	2022	https://onlinecourse.s.nptel.ac.in/noc22_ge16/preview
12.	Dr.S.Prasanna	Interactive tools and Techniques for Energized and Engaged classes	NPTEL	2022	https://nptel.ac.in
13.	Dr.S.Karpagavalli	Introduction to systematic review for dental health professionals	Swayam ICMR NIE	2021	https://onlinecourse.s.swayam2.ac.in/ai_c21_ge26/preview
14.	Dr.S.Prasanna	Introduction to systematic review for dental health professionals	Swayam ICMR NIE	2021	https://onlinecourse.s.swayam2.ac.in/ai_c21_ge26/preview

Link to documents of e content used:

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1.	NPTEL	https://nptel.ac.in
2.	SWAYAM	https://onlinecourses.swayam2.ac.in/
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2.	Dr. Varun Kumar	Scientific writing in health research	Swayam ICMR NIE	2024	https://nie.gov.in/icmr_sph/Scientific-writing.html
3.	Dr. Varun Kumar	Ethics review of health research	NPTEL SWAYAM	2024	https://onlinecourses.swayam2.ac.in/aic22_ge22/course
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8.	Dr.Meenakshi Choudhary	Ethics review of health research	NPTEL SWAYAM	2024	https://onlinecourse.s.swayam2.ac.in/ai/c22_ge22/course
9.	Dr.Akriti Chauhan	Introduction to systematic review for dental health professionals	Swayam ICMR NIE	2024	https://onlinecourse.s.swayam2.ac.in/ai/c21_ge26/preview
10.	Dr.Akriti Chauhan	Scientific writing in health research	Swayam ICMR NIE	2024	https://nie.gov.in/icmr_sph/Scientific-writing.html
11.	Dr.S.Prasanna	Oral Biology	NPTEL SWAYAM	2022	https://onlinecourse.s.nptel.ac.in/noc22_ge16/preview
12.	Dr.S.Prasanna	Interactive tools and Techniques for Energized and Engaged classes	NPTEL	2022	https://nptel.ac.in
13.	Dr.S.Karpagavalli	Introduction to systematic review for dental health professionals	Swayam ICMR NIE	2021	https://onlinecourse.s.swayam2.ac.in/ai/c21_ge26/preview
14.	Dr.S.Prasanna	Introduction to systematic review for dental health professionals	Swayam ICMR NIE	2021	https://onlinecourse.s.swayam2.ac.in/ai/c21_ge26/preview





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ICMR-National Institute of Epidemiology
Chennai, India

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Department of Health Research and Director General,
Indian Council of Medical Research
New Delhi, India

Dr. Sanjay Mehendale
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Indian Council of Medical Research
New Delhi, India

Dr. Madhur Gupta
Technical Officer- Pharmaceuticals
WHO Country office for India
New Delhi, India



January 2024

(Syllabus covered in overview)



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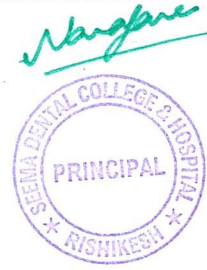
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Department of Health Research and Director General,
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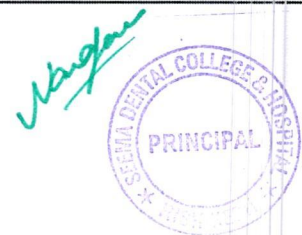
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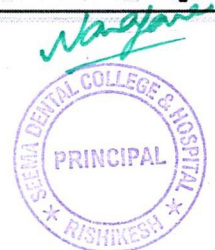
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WHO Country office for India
New Delhi, India



February 2024

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MEENAKSHI CHOUDHARY

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July 2024

with a score of 98%

Dr. Rizwan S. A.
Course Coordinator
Scientist - D, ICMR-NIE

Dr. Manoj V Murhekar
Director
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Dr. Bhavani Shankara B
Scientist - E
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Dr. Rajiv Bahl
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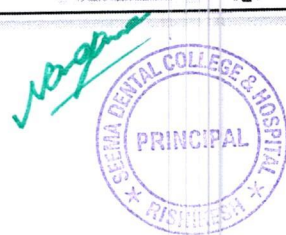
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Technical Officer- Pharmaceuticals
WHO Country office for India
New Delhi, India



July 2024

(Syllabus covered in overleaf)





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May 2024

with a score of 90%

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Dr. Manoj V Murhekar
Director
ICMR-NIE

Dr. Bhavani Shankara B
Scientist - E
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NieCer 103: Scientific Writing in Health Research

with a score of 81%

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Course Coordinator & Scientist-E
ICMR-NIE

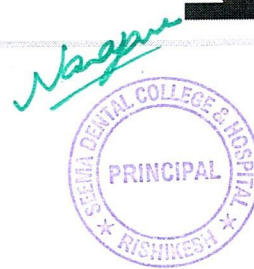
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ICMR-NIE

Roll No: NieCer103_21101



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Dr. Preeti Aghalayam, IIT Madras

Date : August 6, 2022

Prof. Andrew Thangaraj
NPTEL Coordinator
IIT Madras



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Oral Biology

with a consolidated score of **77** %

Online Assignments	23.33/25	Proctored Exam	54/75
--------------------	----------	----------------	-------

Total number of candidates certified in this course: **24**

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Chairman
Centre for Continuing Education, IITM

Jan-Mar 2022
(8 week course)

Prof. Andrew Thangaraj
NPTEL, Coordinator
IIT Madras

Indian Institute of Technology Madras



Roll No. NPTEL22GE16S43312330

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Oct-Dec, 2021

with a score of **90%**

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Course Coordinator
Scientist - D, ICMR-NIE

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Director
ICMR-NIE

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Oct-Dec, 2021

with a score of **90%**

Dr. Rizwan S. A.
Course Coordinator
Scientist - D, ICMR-NIE

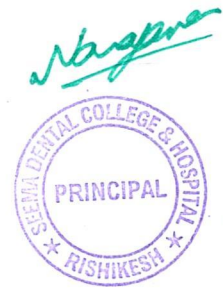
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Dr. Bhavani Shankara B
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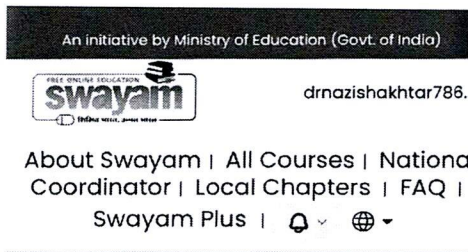
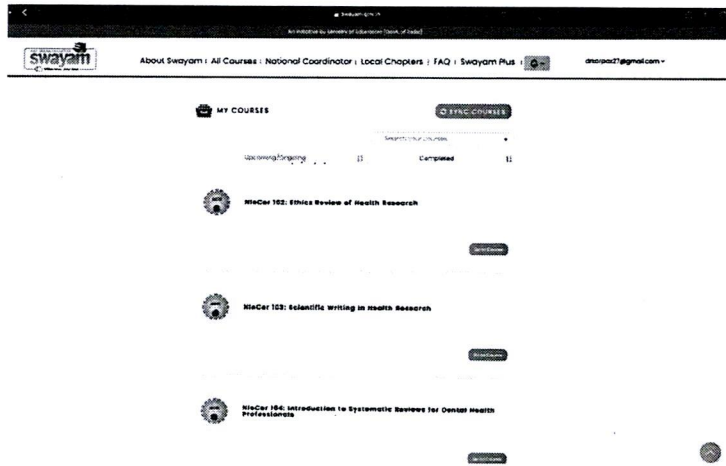
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Oral Medicine and Radiology



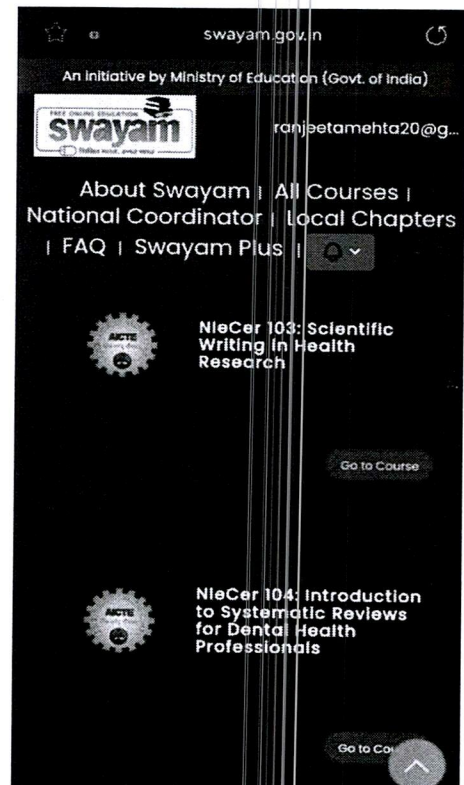
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AICTE > NieCer 104: Introduction to Systematic Reviews for Dental Health Professionals

Course outline

Lectures and assignments

NieCer 104: Introduction to Systematic Reviews for Dental Health Professionals

ABOUT: This course is part of the series of courses on health research offered by ICMR-NIE. Systematic reviews, as a method of conducting research synthesis, are becoming common. They provide much needed evidence in areas which lack a concrete consensus and are

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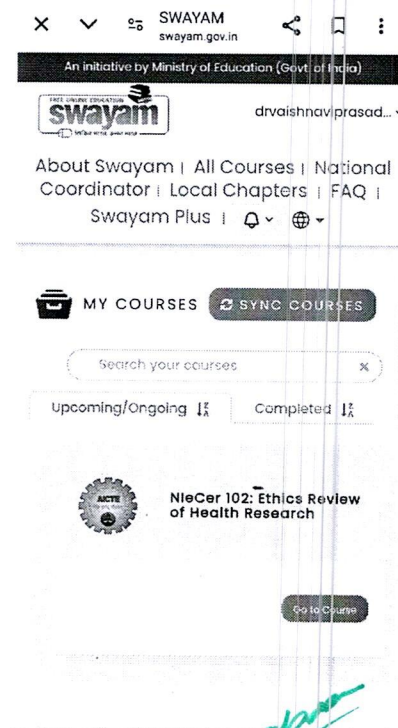
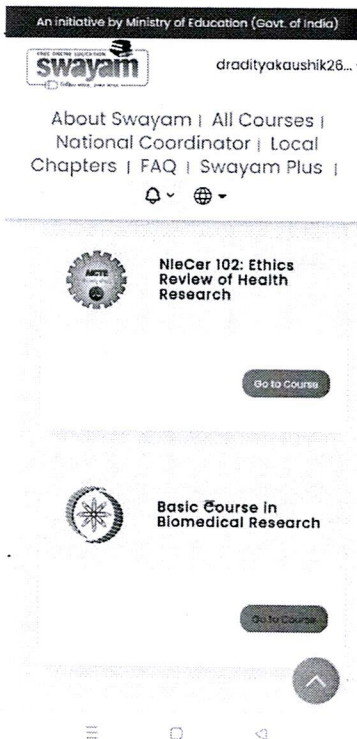
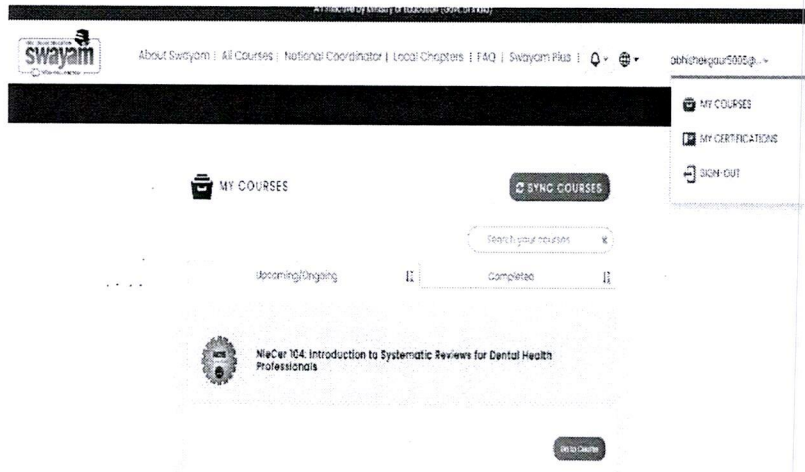
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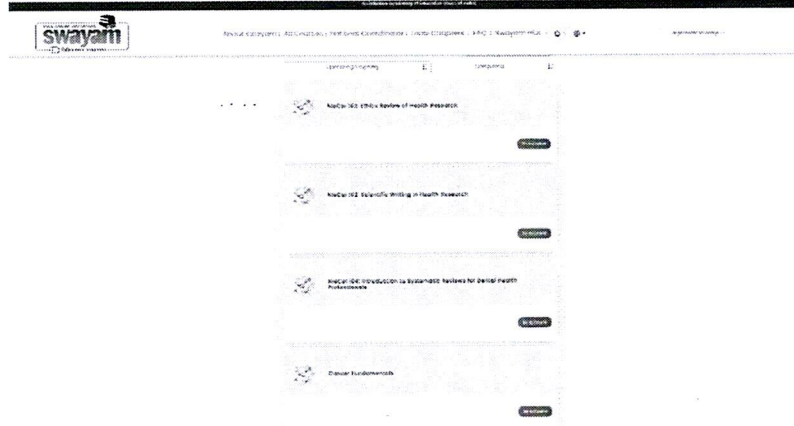
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PRINCIPAL

SHREYA DENTAL COLLEGE & HOSPITAL

RISHIKESH

Oral Pathology and Microbiology



AICTE - NieCer 102: Ethics Review of Health Research

AICTE - NieCer 102: Ethics Review of Health Research

Course outline

- Participant information form
- Prelude
- I. General ethical principles
- II. Responsible conduct of research
- III. Functioning of ethics committees
- IV. Review of research proposals
- V. Protection of research participants
- Lecture Notes
- Transcripts

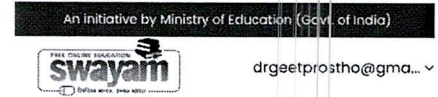
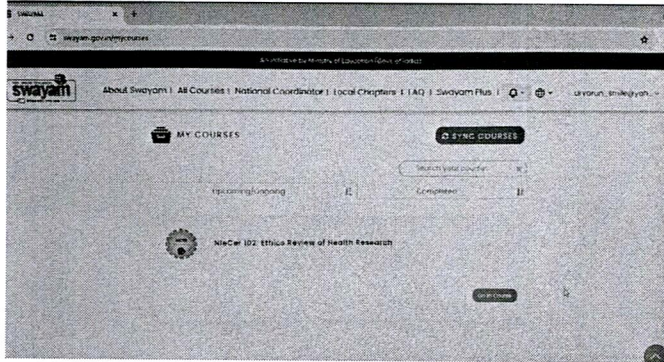
Course outline

- Participant information form
- Prelude
- I. General ethical principles
- II. Responsible conduct of research
- III. Functioning of ethics committees
- IV. Review of research proposals
- V. Protection of research participants
- Lecture Notes
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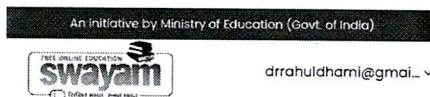
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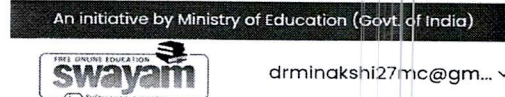
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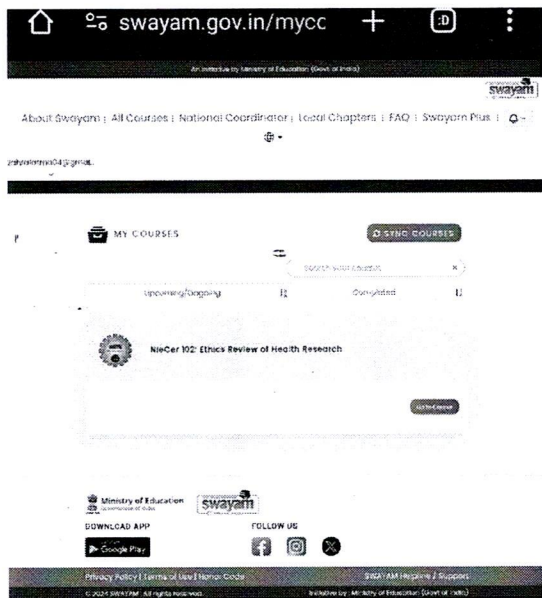
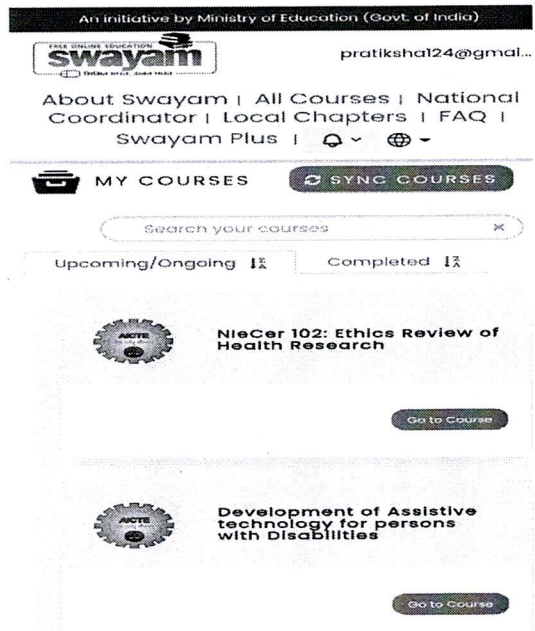
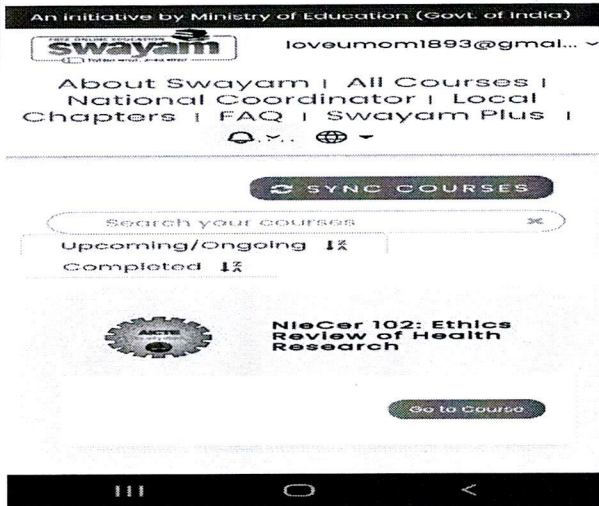
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
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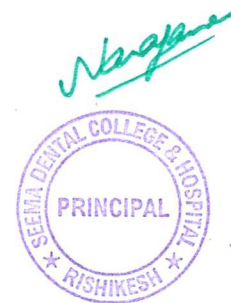
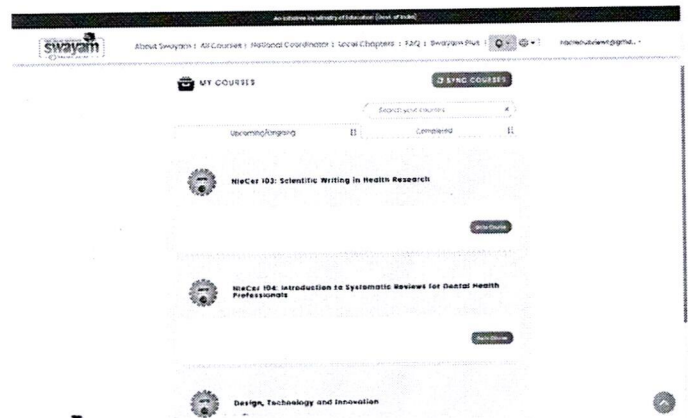
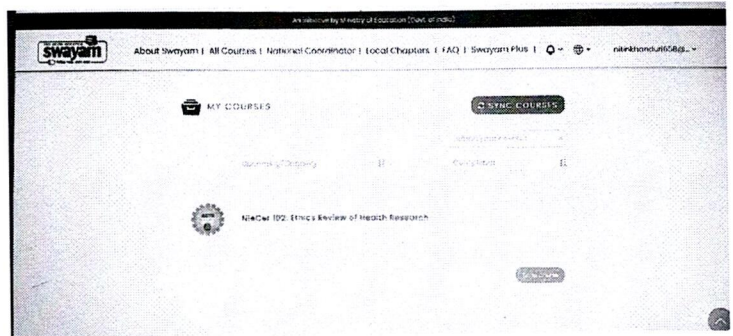
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NITTR » 3D Printing and Design for Educators



Course outline

3D Printing and Design for Educators

AICTE and NEP 2020 recommends inclusion of emerging technology area courses into the existing Diploma, UG and PG engineering programs. The incorporation of '3D Printing and Design' as Professional elective course or Value added course in the existing curriculum would rightly empower the engineering scholars to be ready inline with IR4.0 skill requirements. As 3D Printing is an emerging technology and many technical education institutes have taken initiatives to include it in their curriculum. Hence, Curriculum document, Underpinning knowledge, Instructional methods and Assessment tools

ACITE - NIECer 103: Scientific Writing in Health Research

Announcements About the Course Q&A Progress Monitor Review Assignment

Course outline

Lectures and Assignments

NIECer 103: Scientific Writing in Health Research

About the course

Indian Council of Medical Research (ICMR), National Institute of Epidemiology (NIE), has been offering online programs in the medical and health research, the 'NIECER' or 'National Institute of Epidemiology Courses in Health Research'. The first in the series, NIECer 103: Scientific Writing in Health Research, is a self-paced course on scientific writing for health researchers. Communicating research findings to the scientific community is the responsibility of every researcher. Our course will explore the fundamental concepts of writing a scientific manuscript to enhance communication research findings. It will involve an overview of the steps and processes involved in preparing a manuscript of quality and integrity within a structure. It will also introduce analytical and formatting guidelines to be followed while writing a scientific manuscript. The required skills course to be useful to students, classroom or otherwise, that includes writing skills and enhancing their publication profile.

Dr. Tarun Bhatnagar Scientist F

Dr. P. Manickam Scientist F

Dr. Lokesh S. Scientist F

ACITE - NIECer 103: Scientific Writing in Health Research

Announcements About the Course Q&A Progress Monitor Review Assignment

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Lectures and Assignments

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NITTR - 3D Printing and Design for Educators

Course outline


3D Printing and Design for Educators

ACITE and NEP 2020 recommends inclusion of emerging technology area courses into the existing Diploma, UG and PG engineering programs. The incorporation of '3D Printing and Design' as Professional elective course or Value added course in the existing curriculum would rightly empower the engineering scholars to be ready inline with IR4.0 skill requirements.

As 3D Printing is an emerging technology and many technical education institutes have taken initiatives to include it in their curriculum. Hence, Curriculum document, Underpinning knowledge, Instructional methods and Assessment tools are now required by the teachers to teach this course effectively at Diploma, UG and PG level engineering programs.

Additive manufacturing (AM) or Additive layer manufacturing (ALM) is the industrial production name for 3D Printing. 3D Printing is a process that makes solid objects from a digital model. It involves depositing material either metal, plastic, ceramic etc. in solid/liquid/powder form in thin 2D layers to get a 3D object. This course on '3D Printing and Design for


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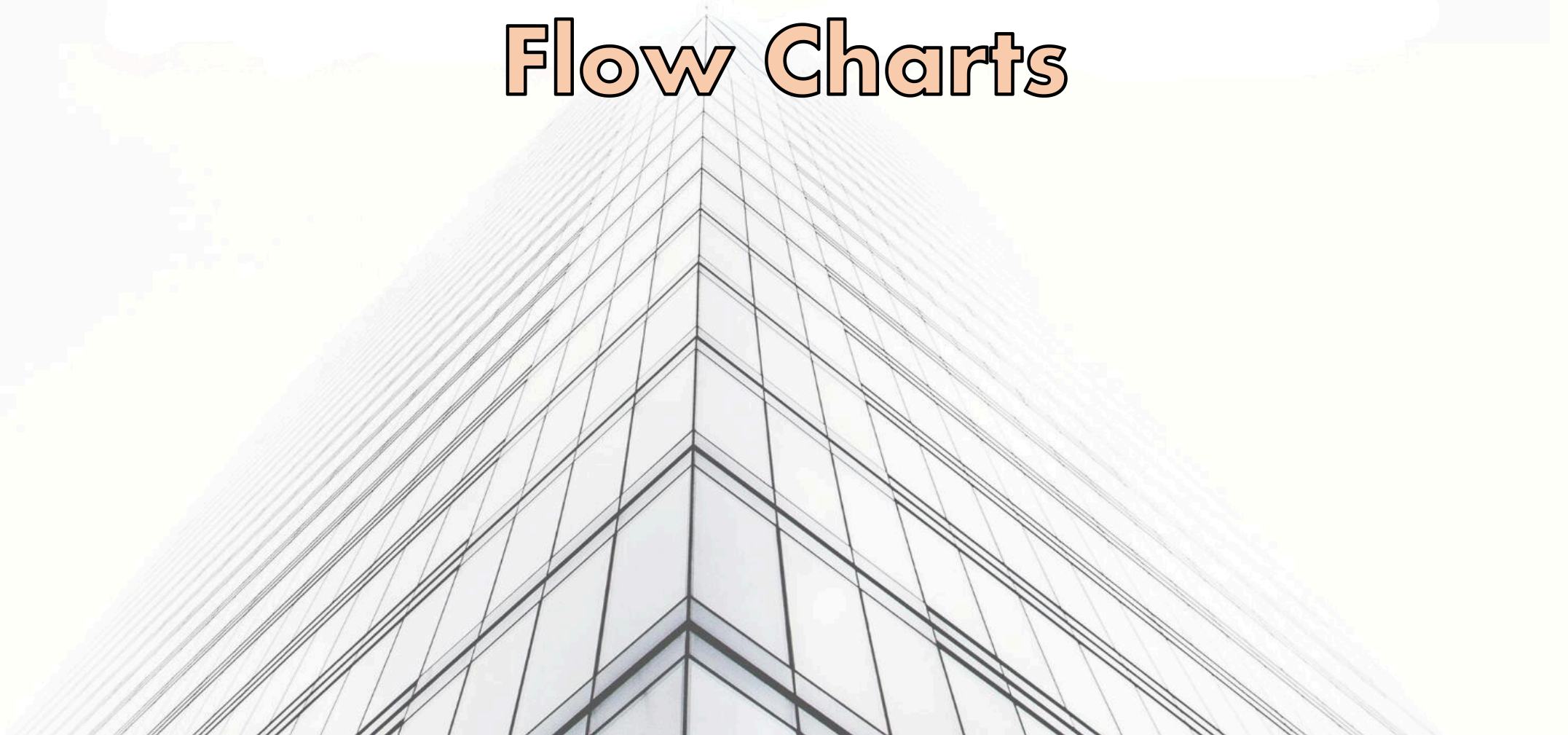
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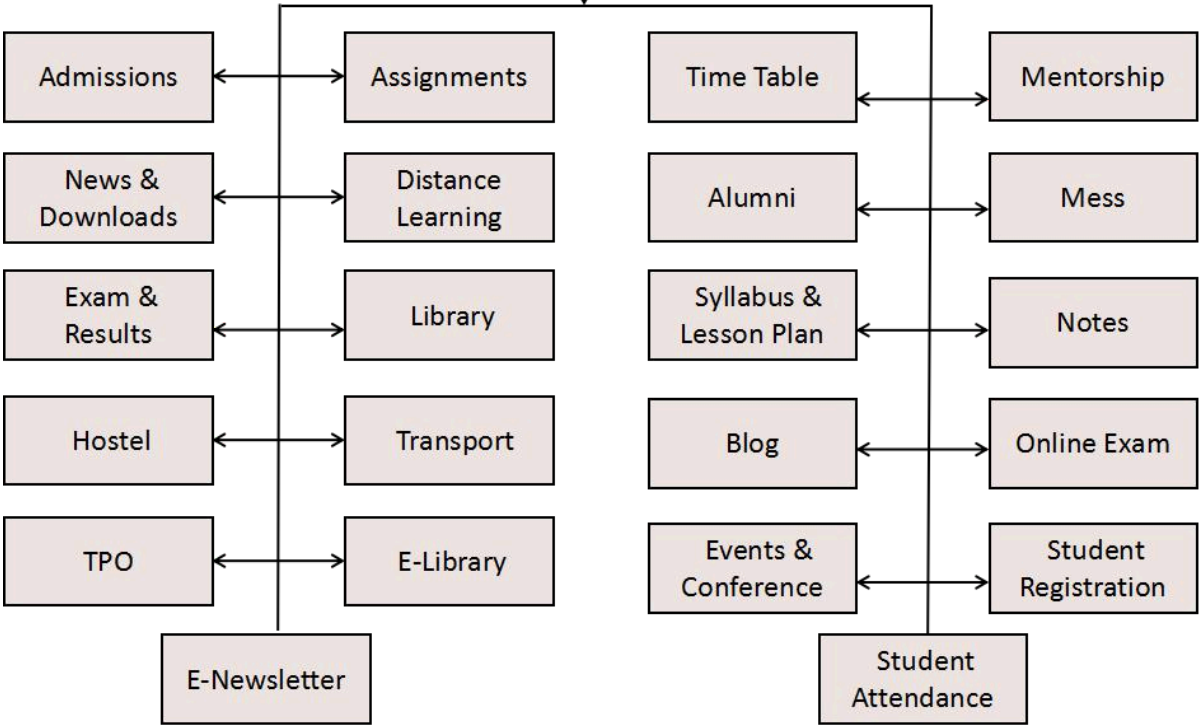
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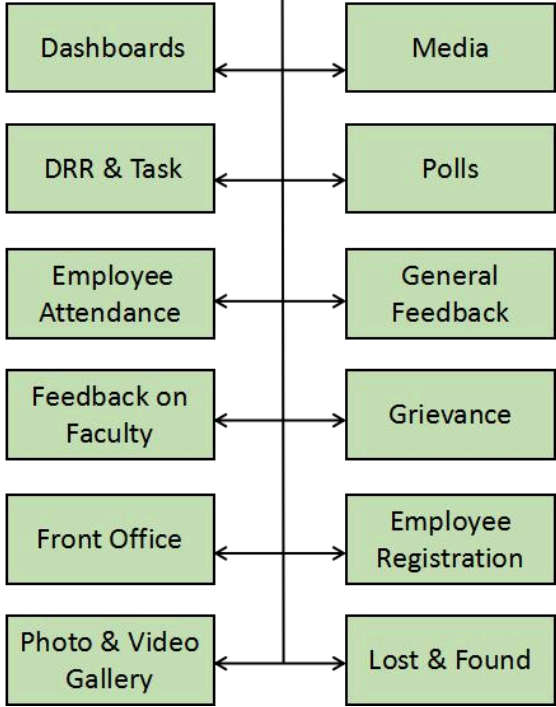


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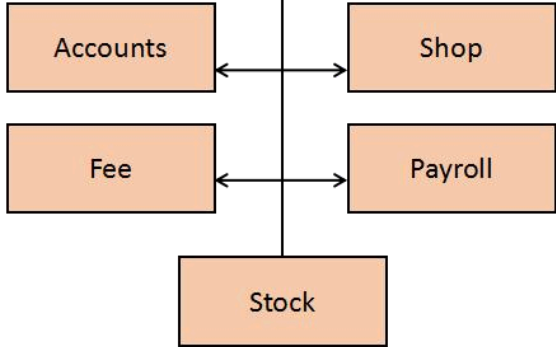
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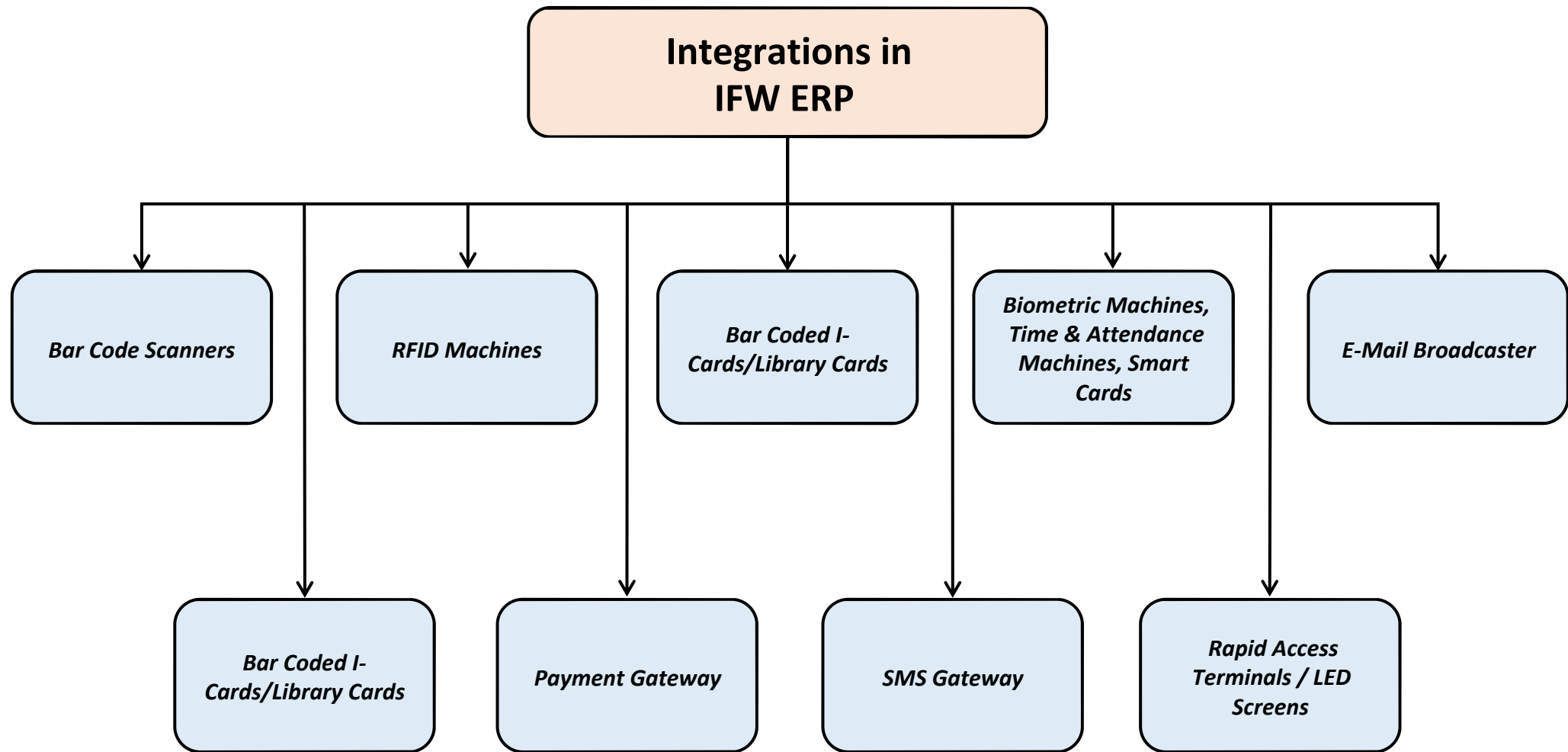


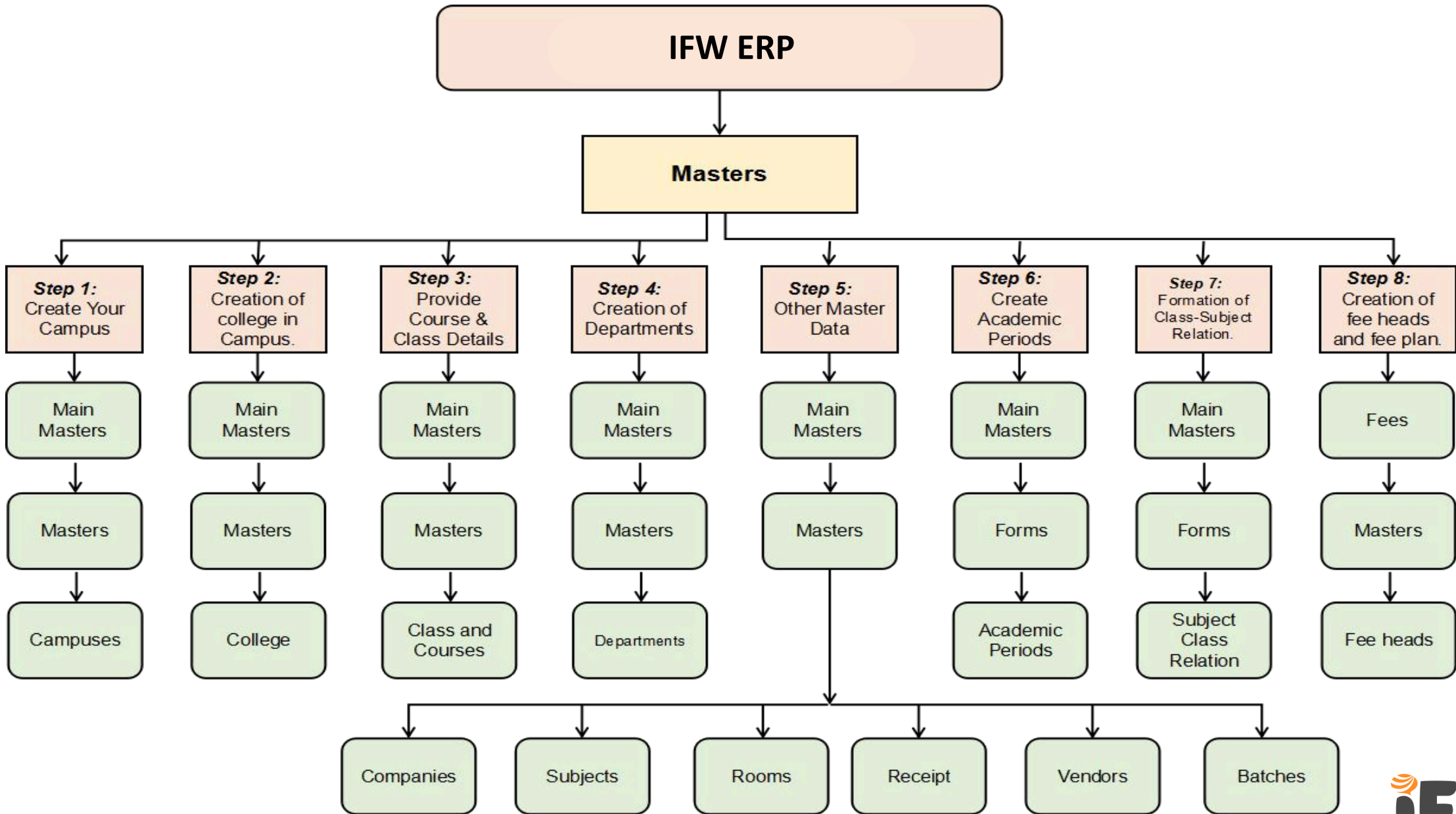
Administration

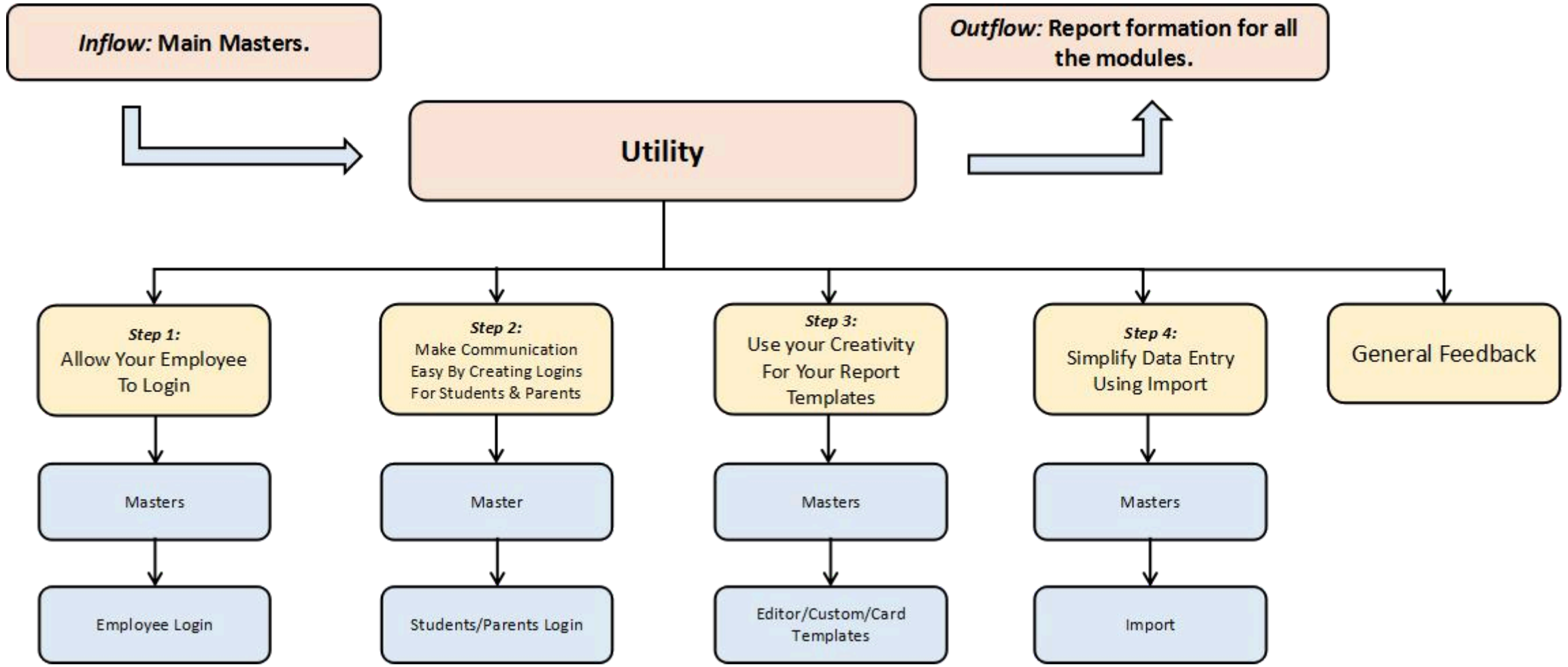


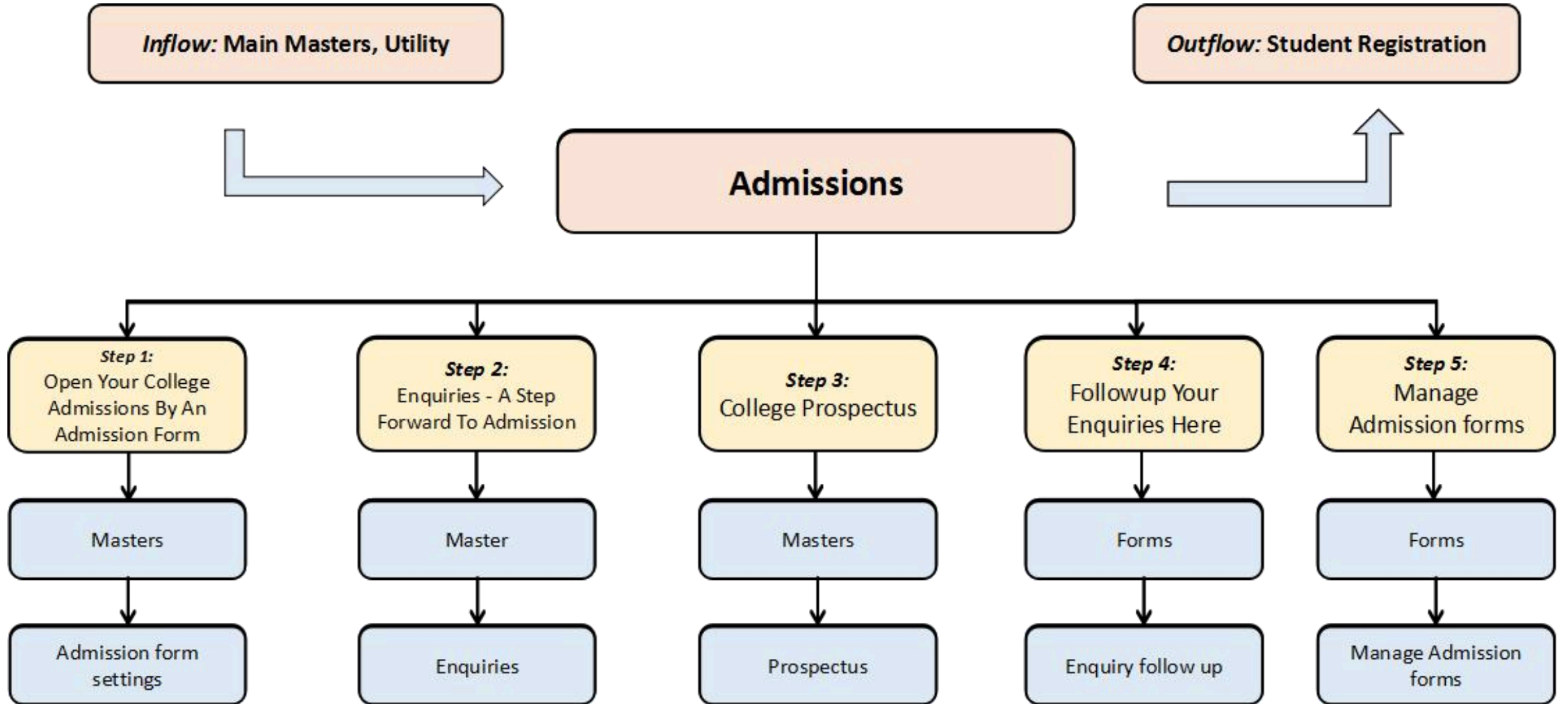
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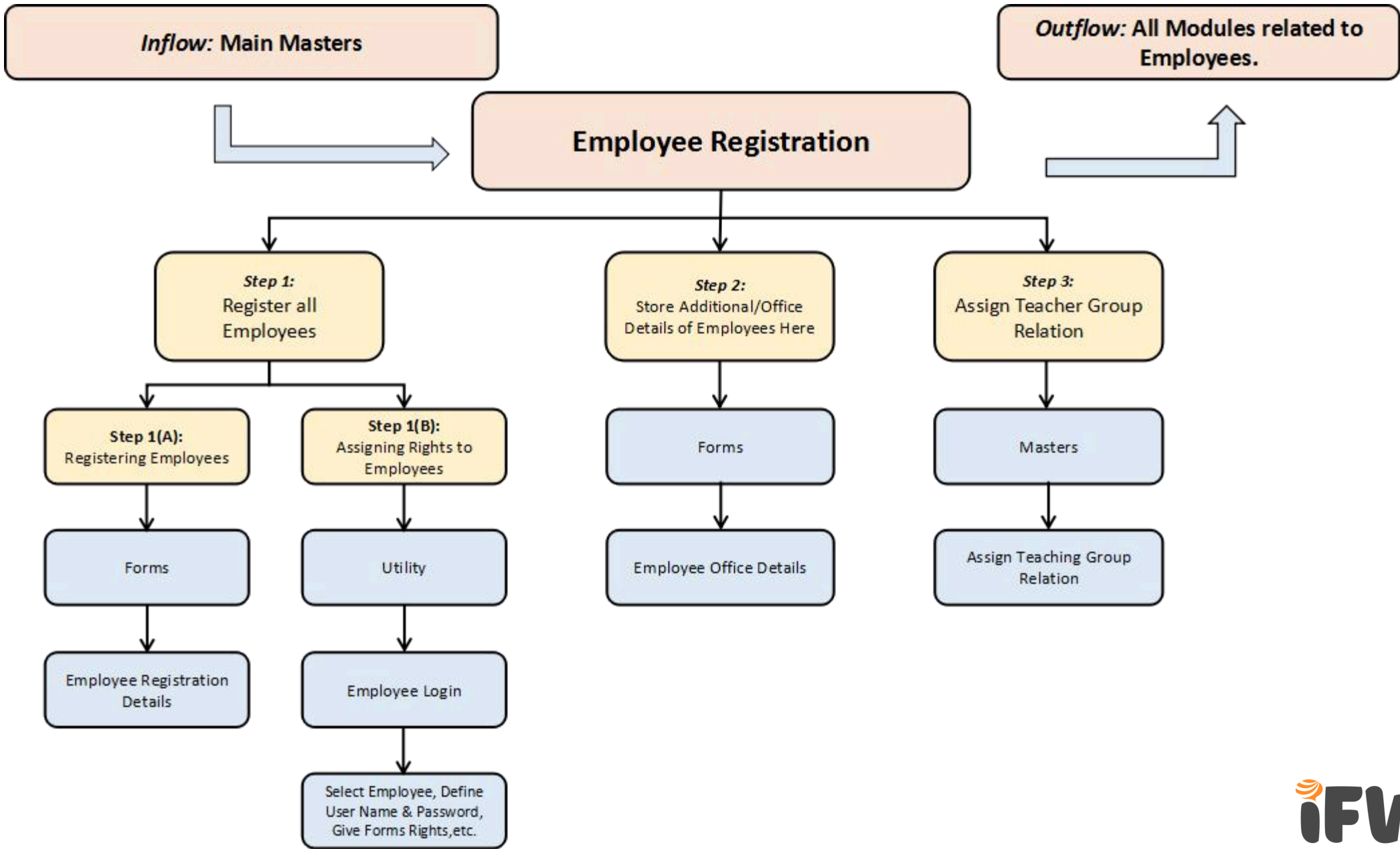












Inflow: Main Masters.

Outflow: All Modules related to Students.



Student Registration



Step 1:
Register All Your Students

Step 2:
Enter Additional/Other Details of Students

Step 3:
Student Promotion

Masters

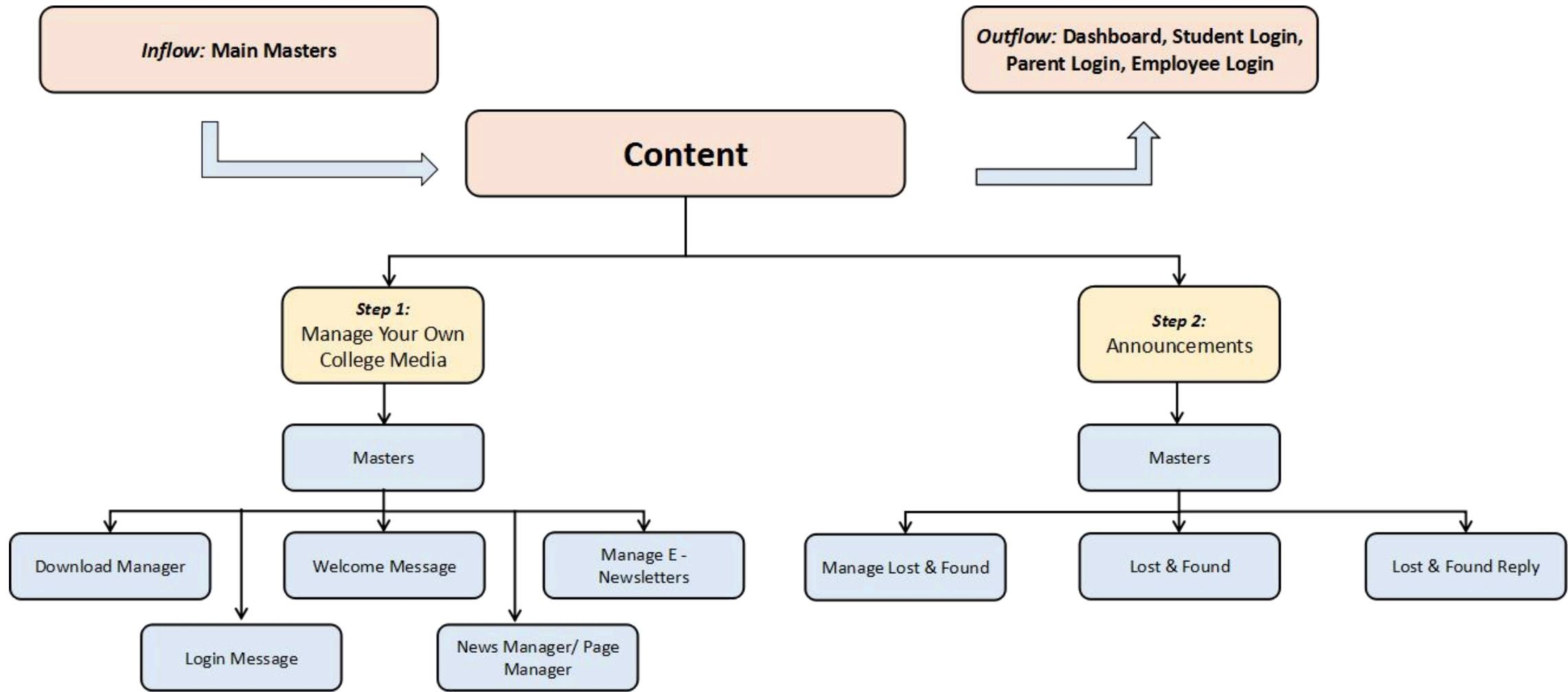
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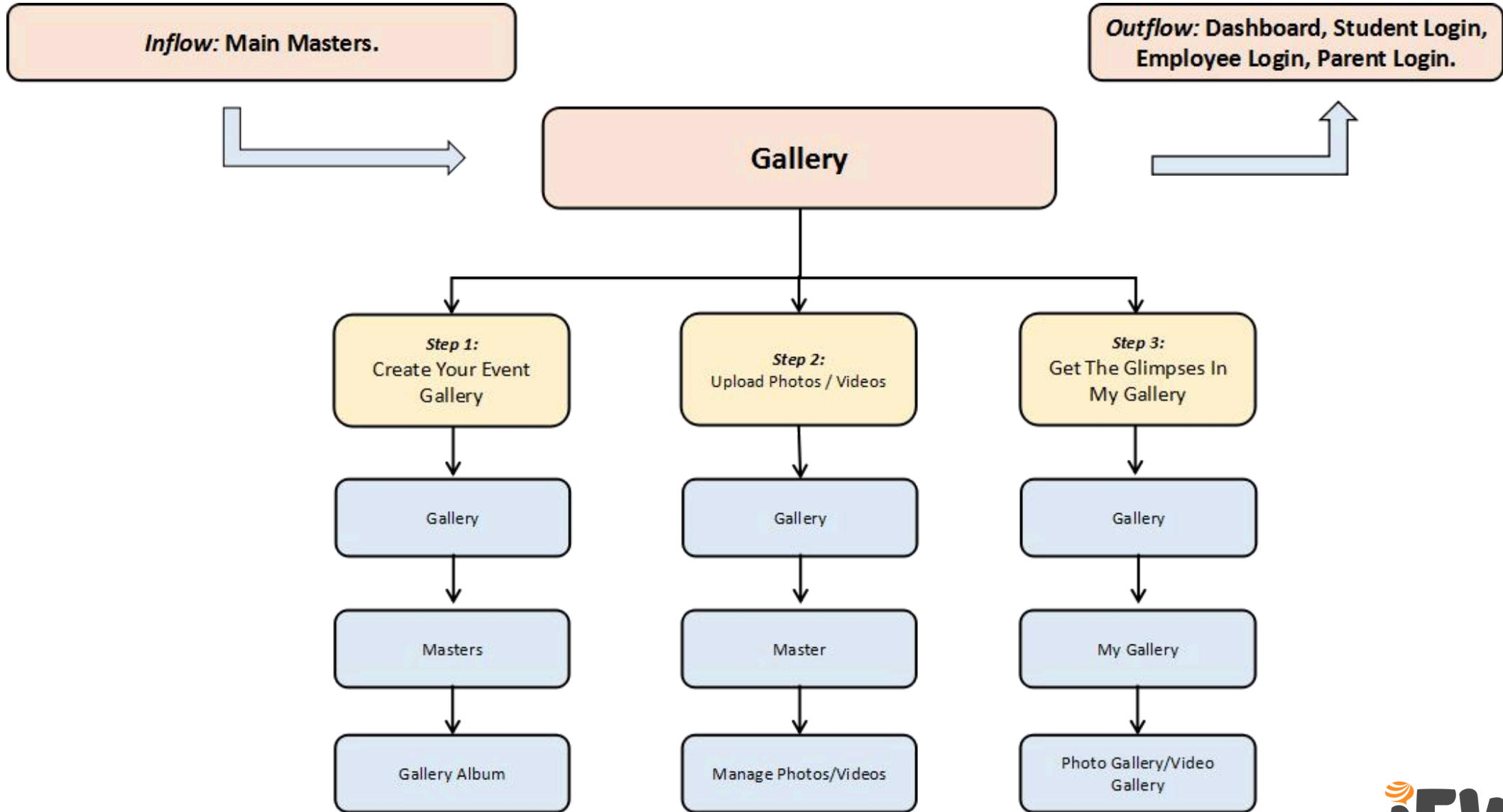
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Student Registration Detail

Student Other Detail

Promotions

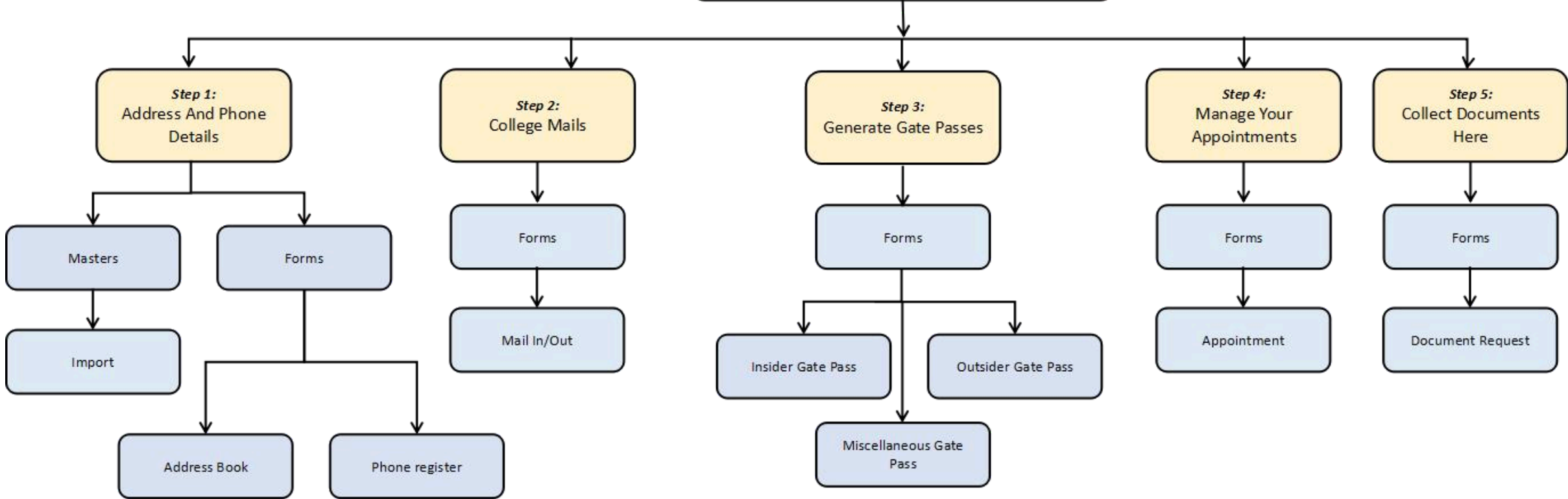


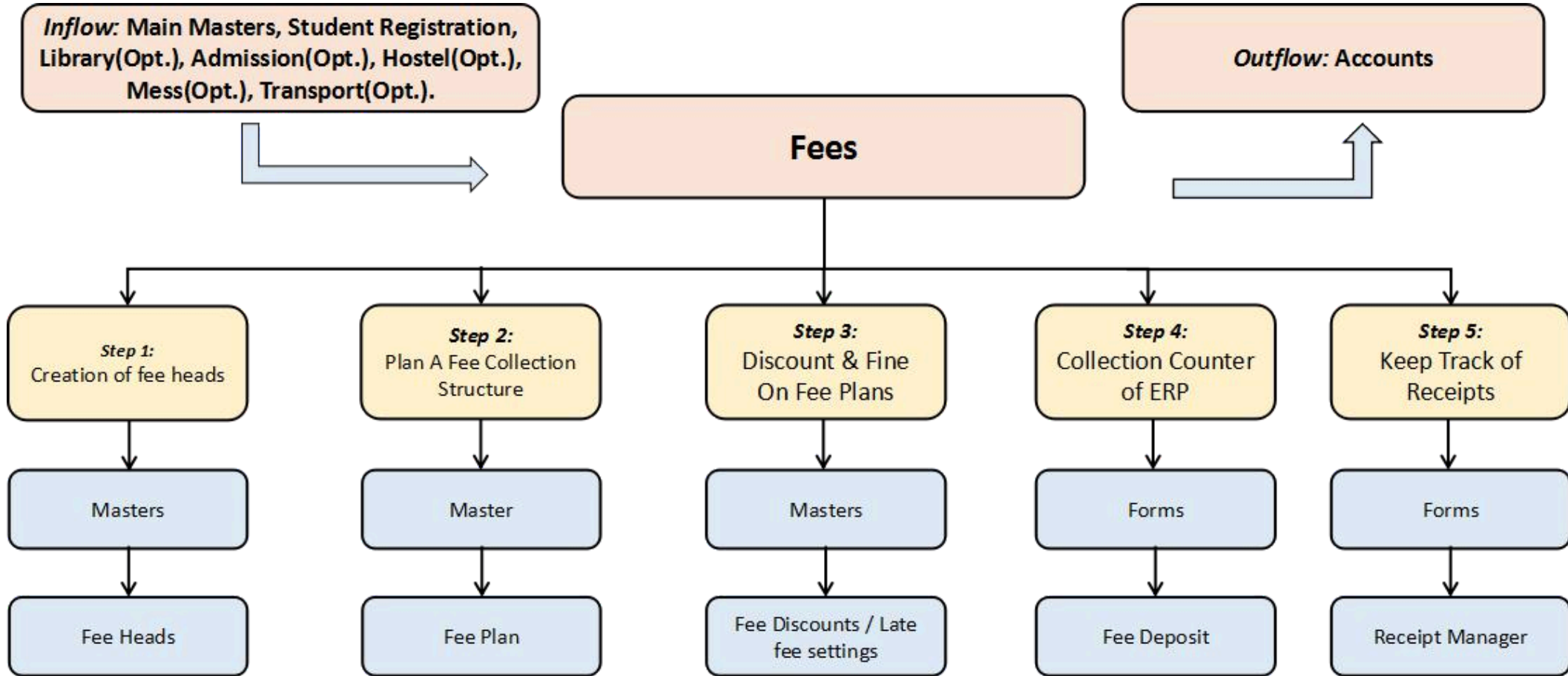


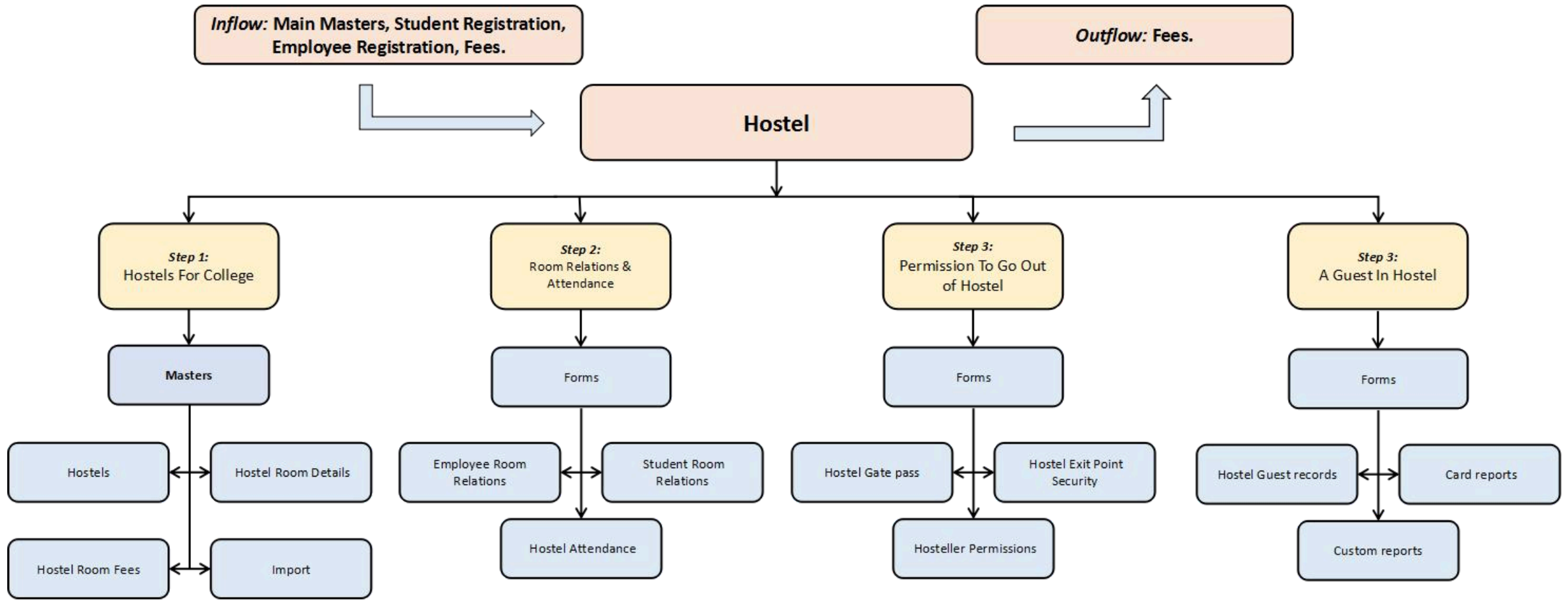
Inflow: Main Masters, Student Registration, Employee Registration.

Outflow: Student Login, Employee Login.

Front Office



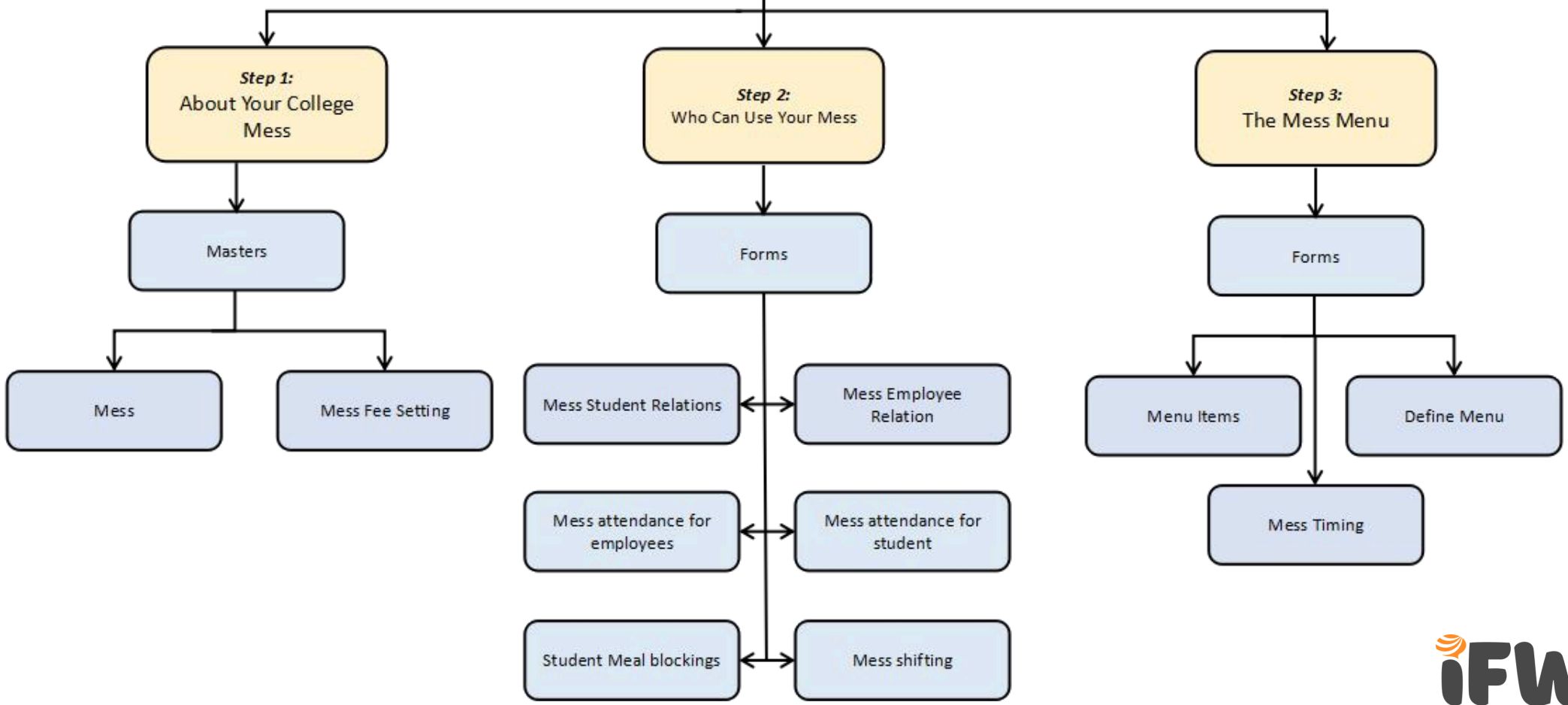


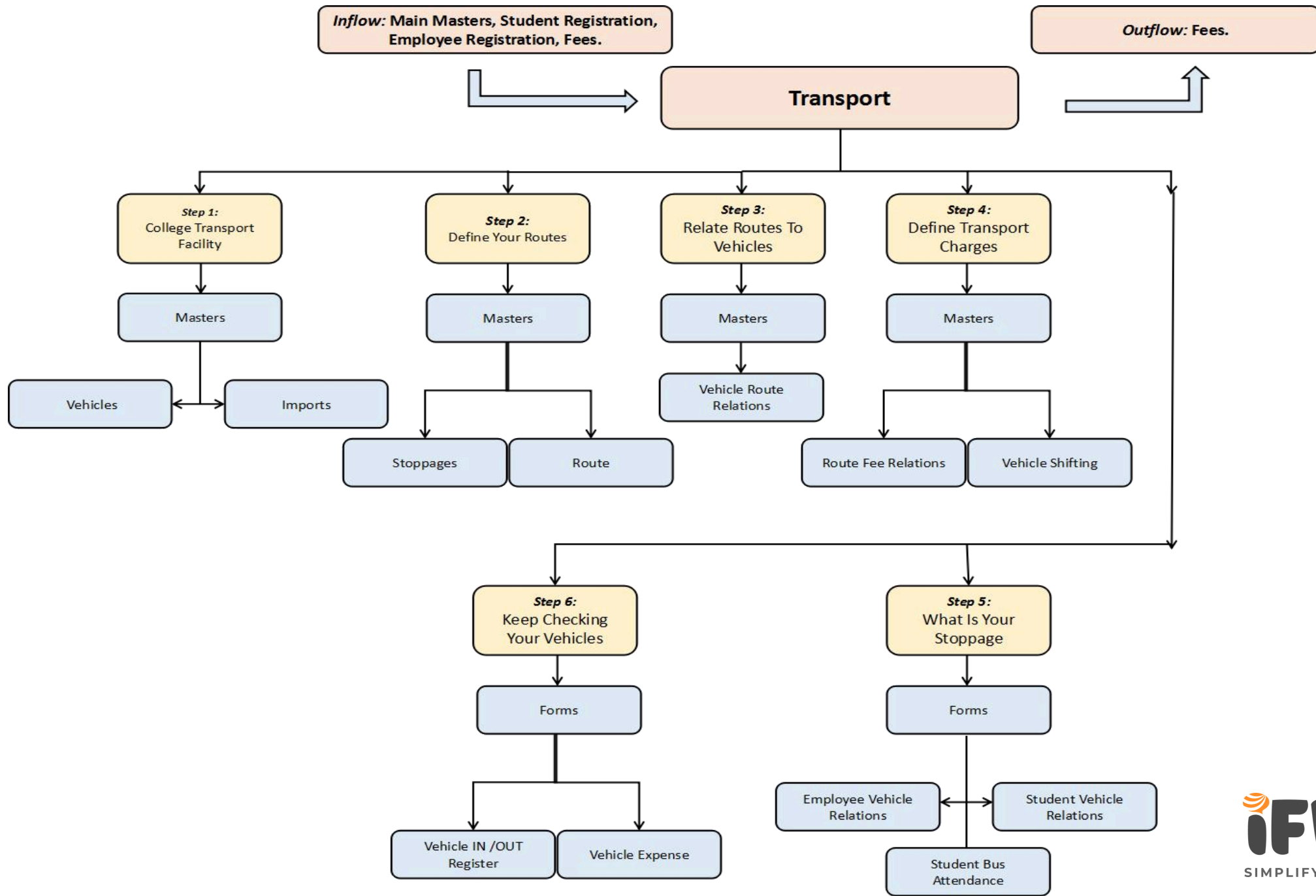


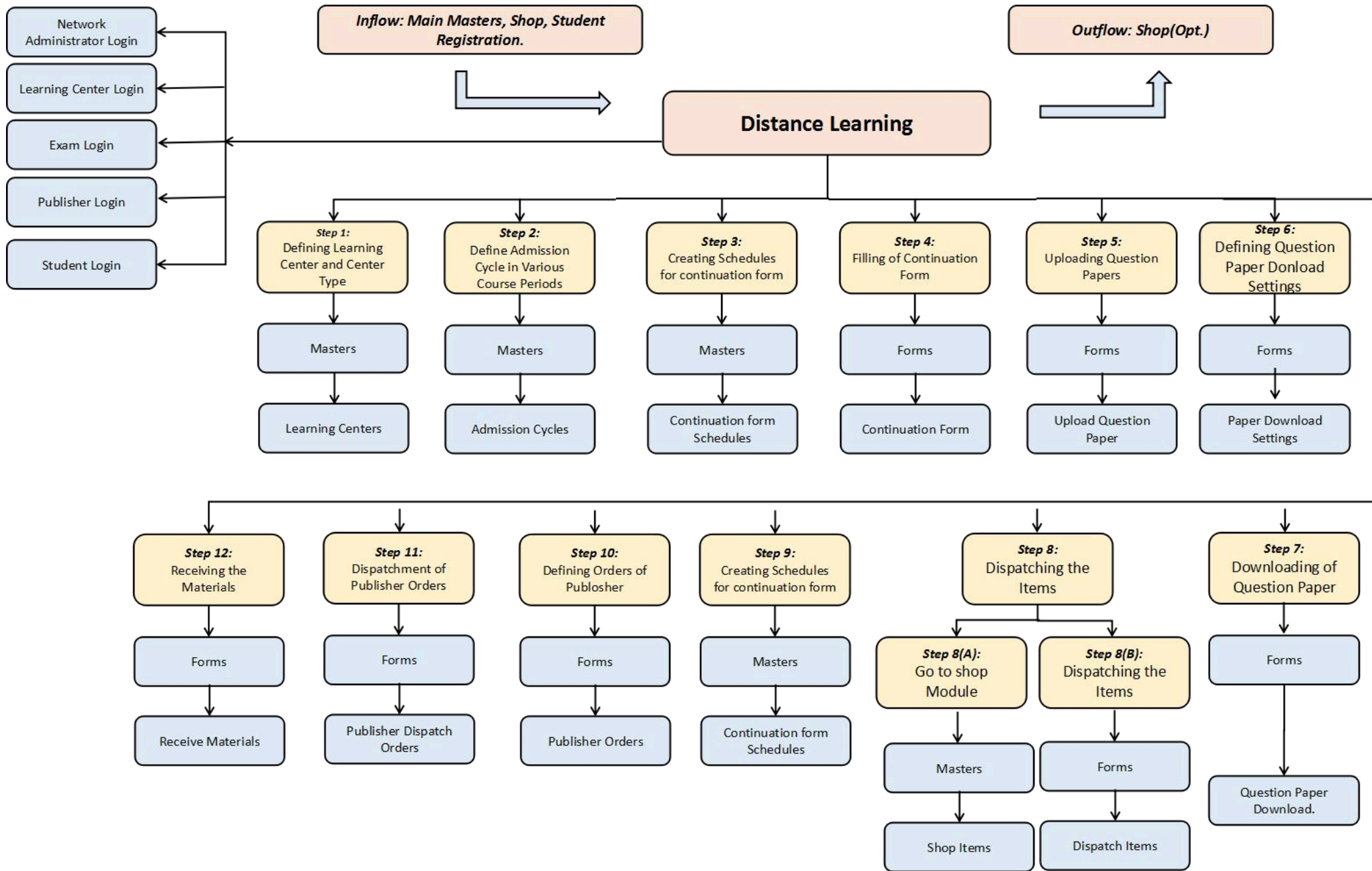
Inflow: Main Masters, Student Registration, Employee Registration.

Outflow: Fees

Mess







Inflow: Main Masters, Student Registration, Employee Registration, Time Table.

Outflow: Student Login, Exam(Opt.).



Student Attendance



Step 1:
Define Your Batches & Relate Students

Masters

Student Batch Relation

Step 2:
Record Student's Attendance

Forms

Daily Attendance

Step 3:
Here You Are To Update Attendance

Forms

Admin Daily Attendance

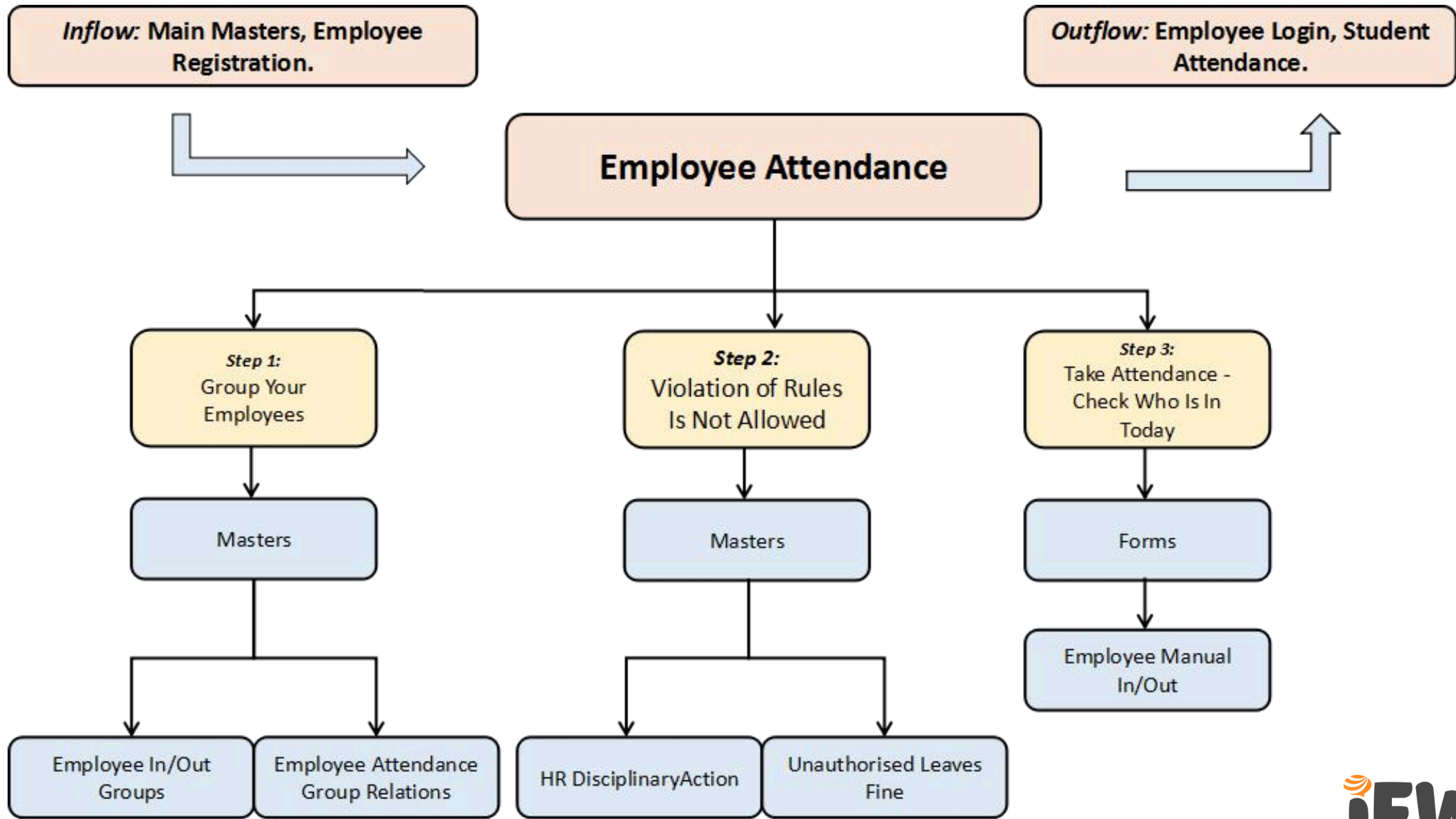
Date wise Attendance

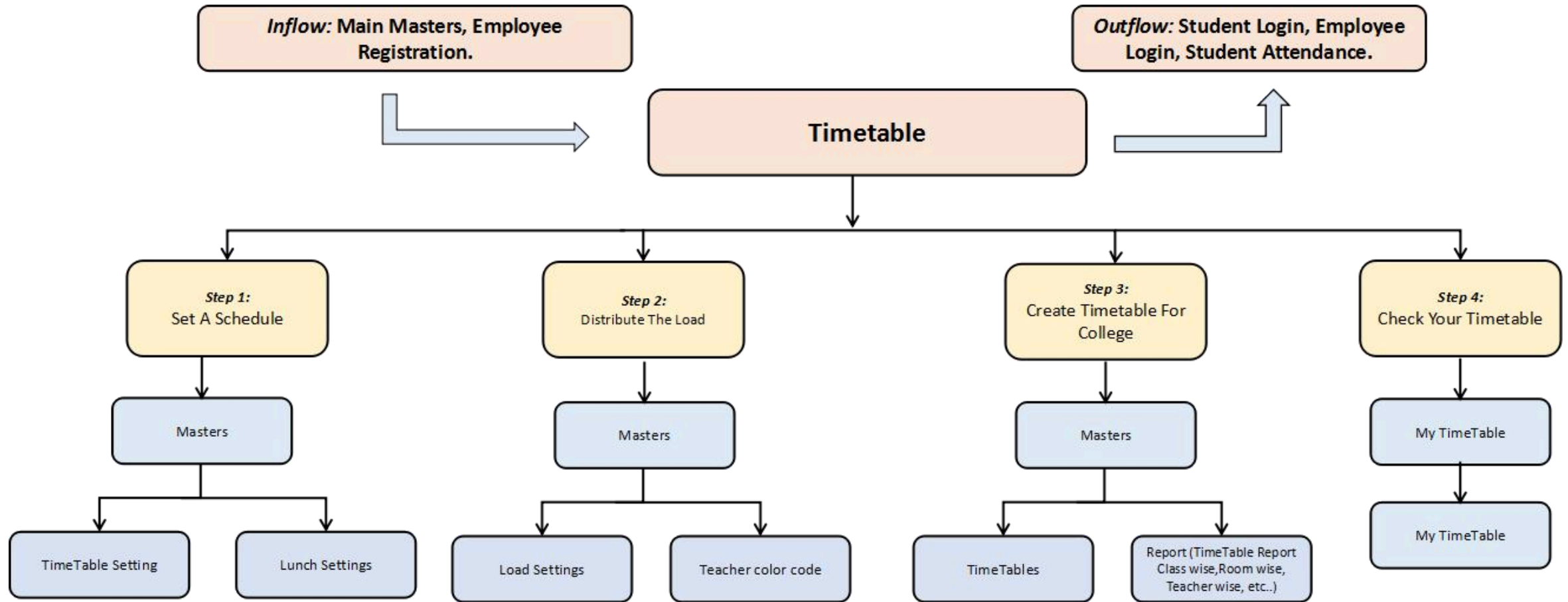
Step 4:
Student On Leave

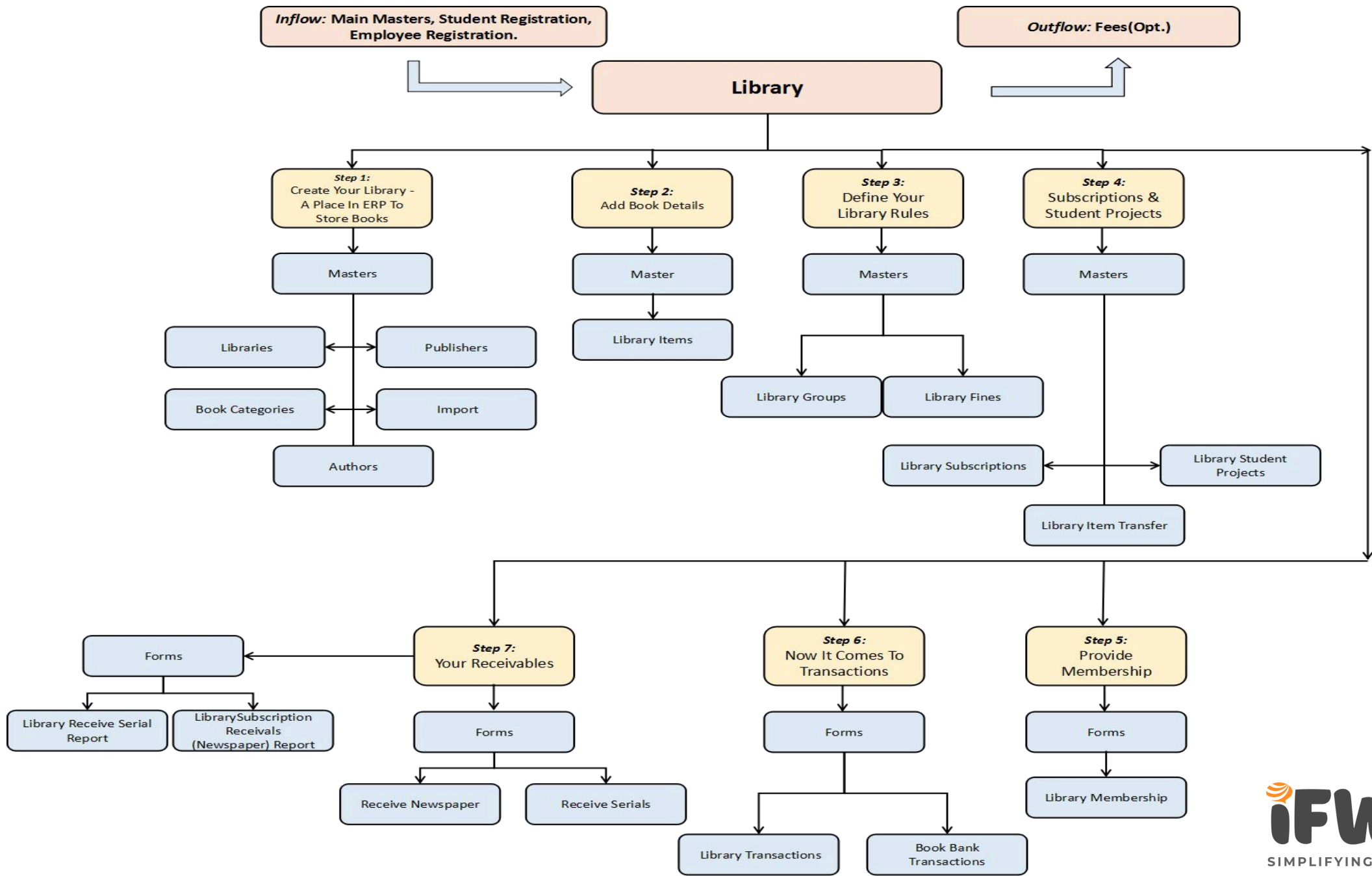
Forms

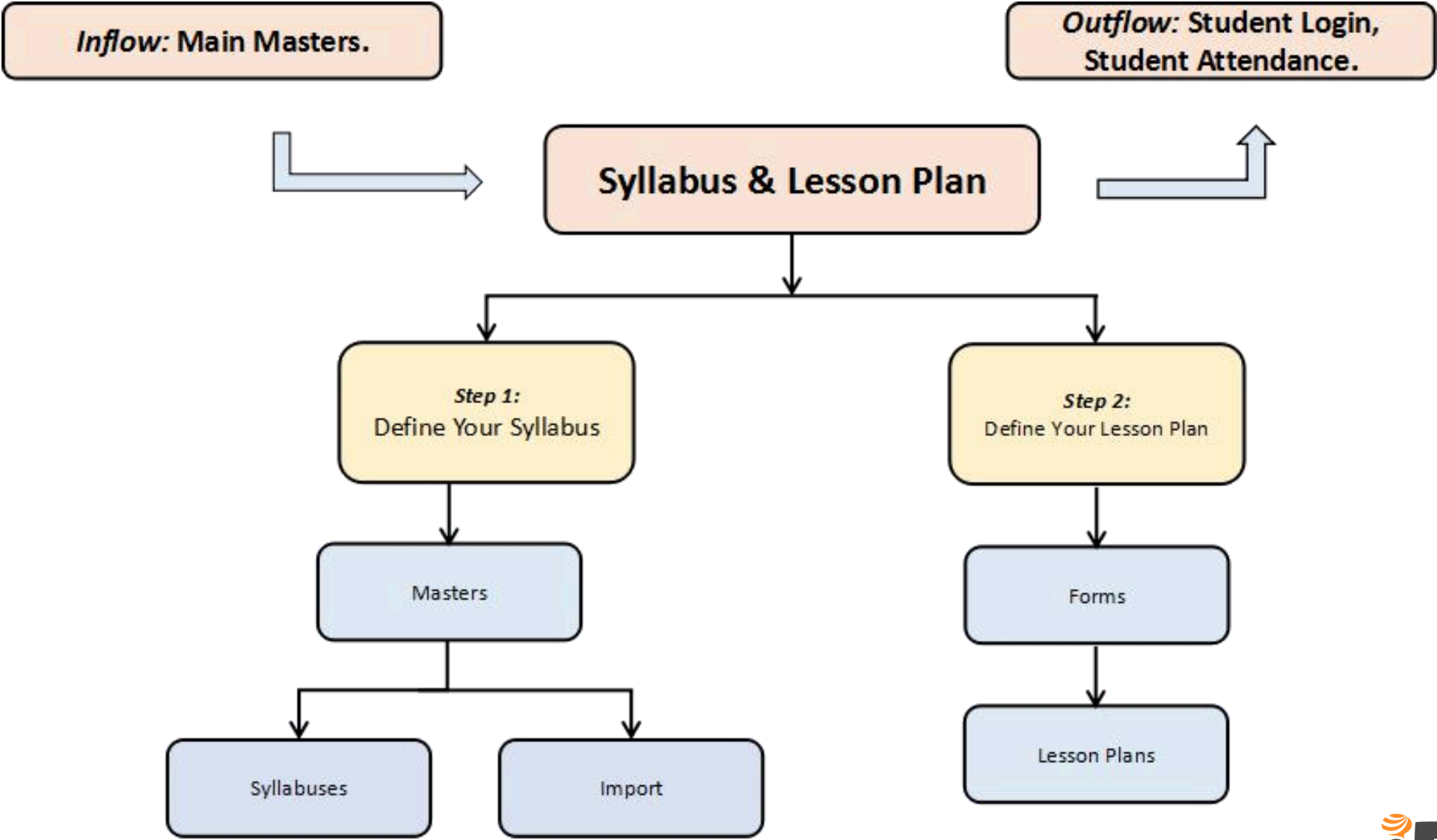
Student Leave application

Student Leave Approvals









Inflow: Main Masters, Employee Registration, Student Registration

Outflow: Student Login

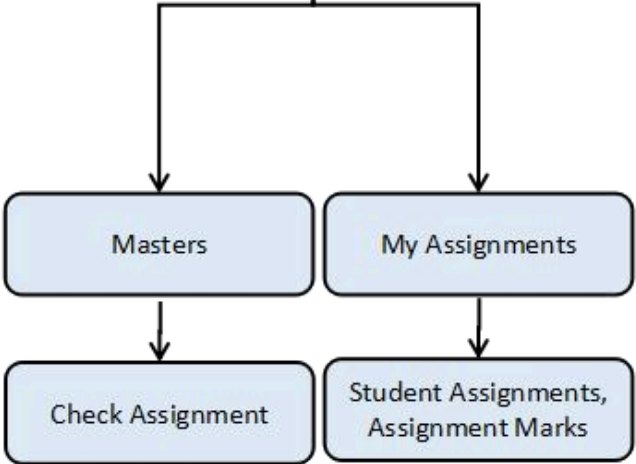
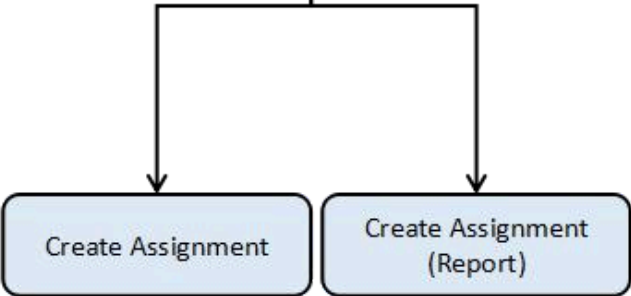
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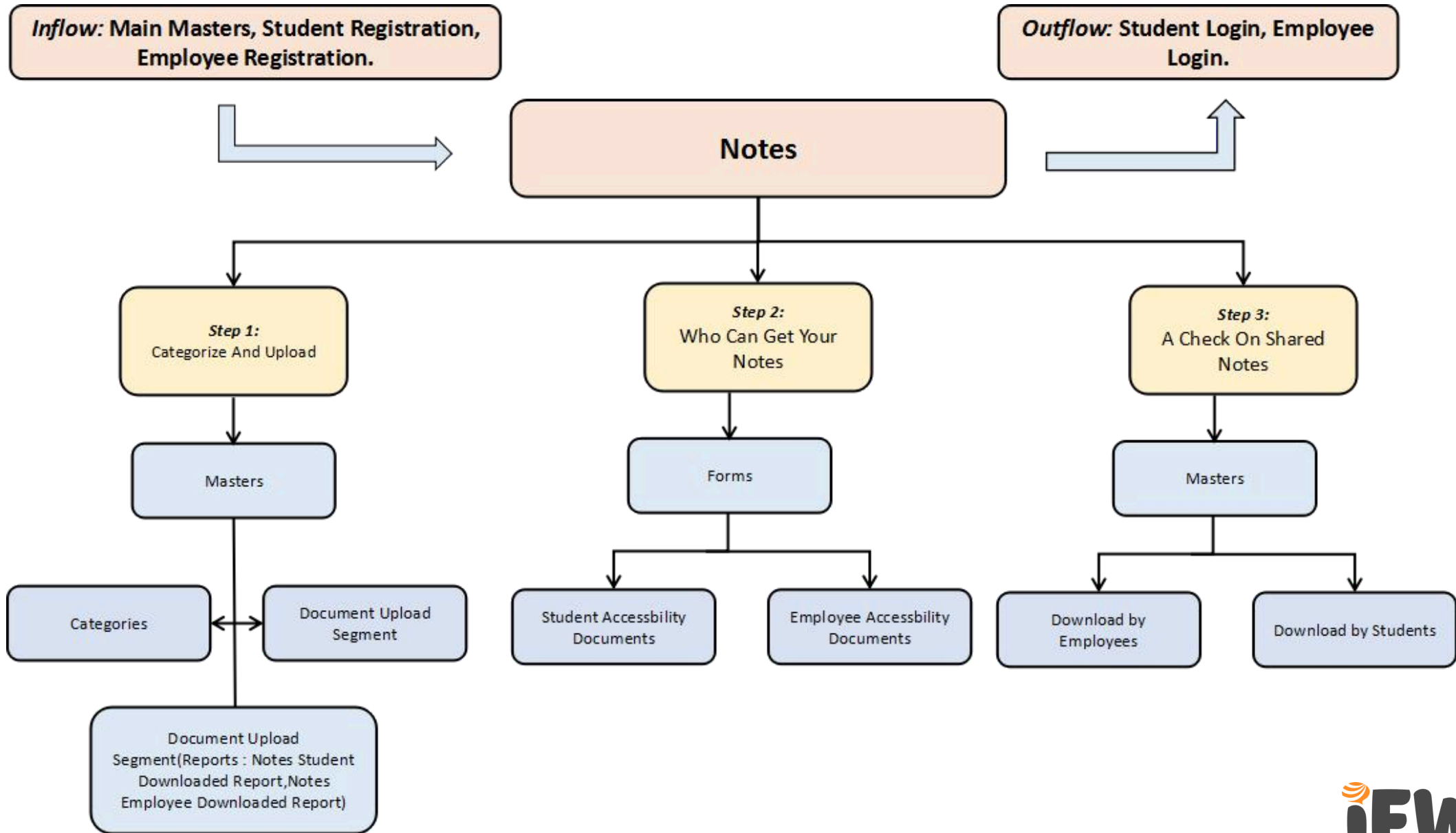


Step 1:
Assign Some Work To Students

Step 2:
See What Student Has Submitted

Masters



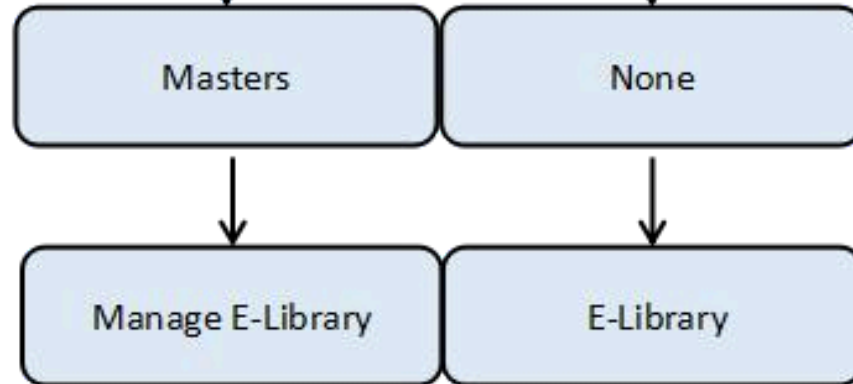


Inflow: Main Masters.

***Outflow: Student Login,
Employee Login, Parent Login.***

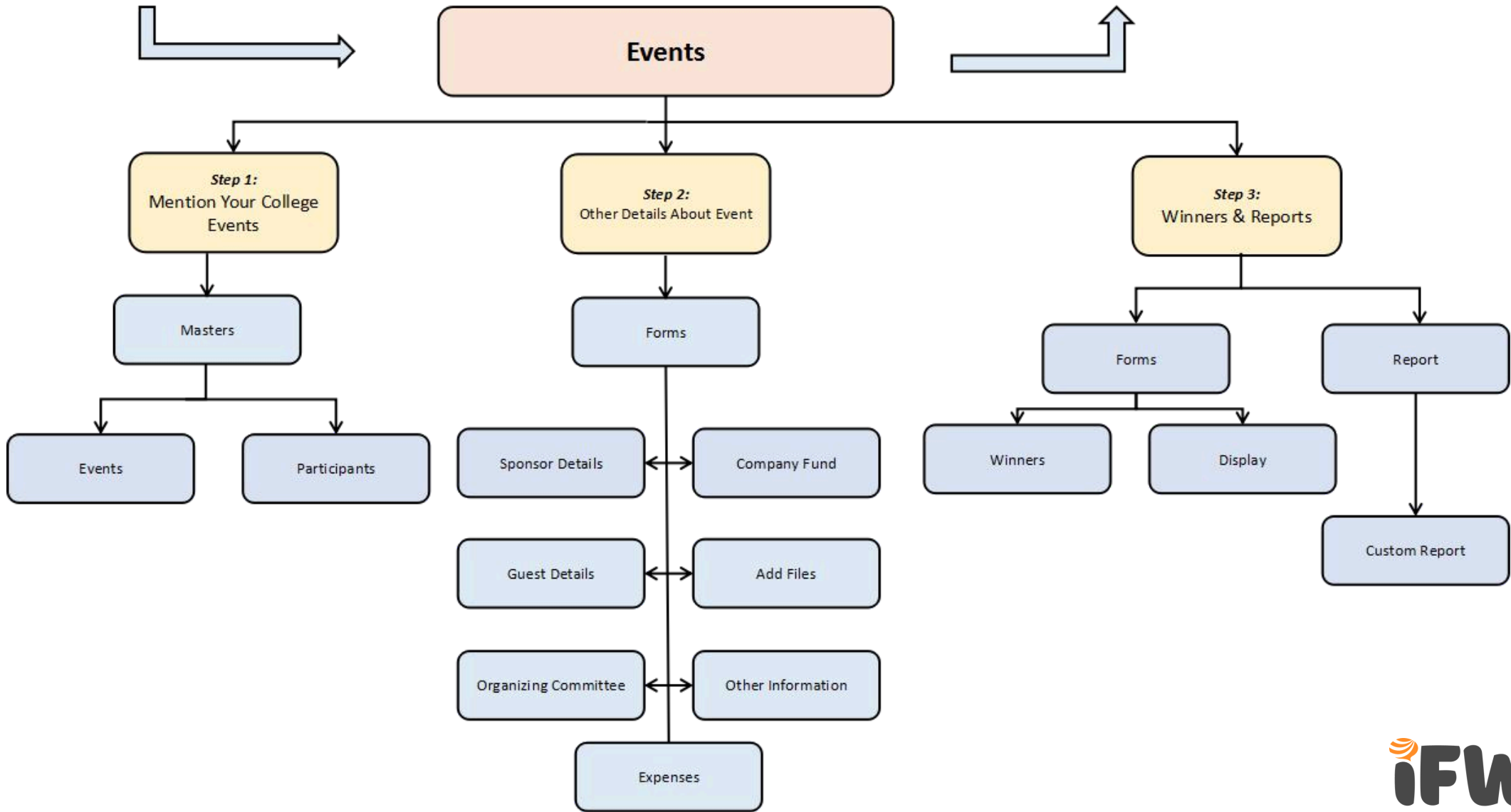


E-Library



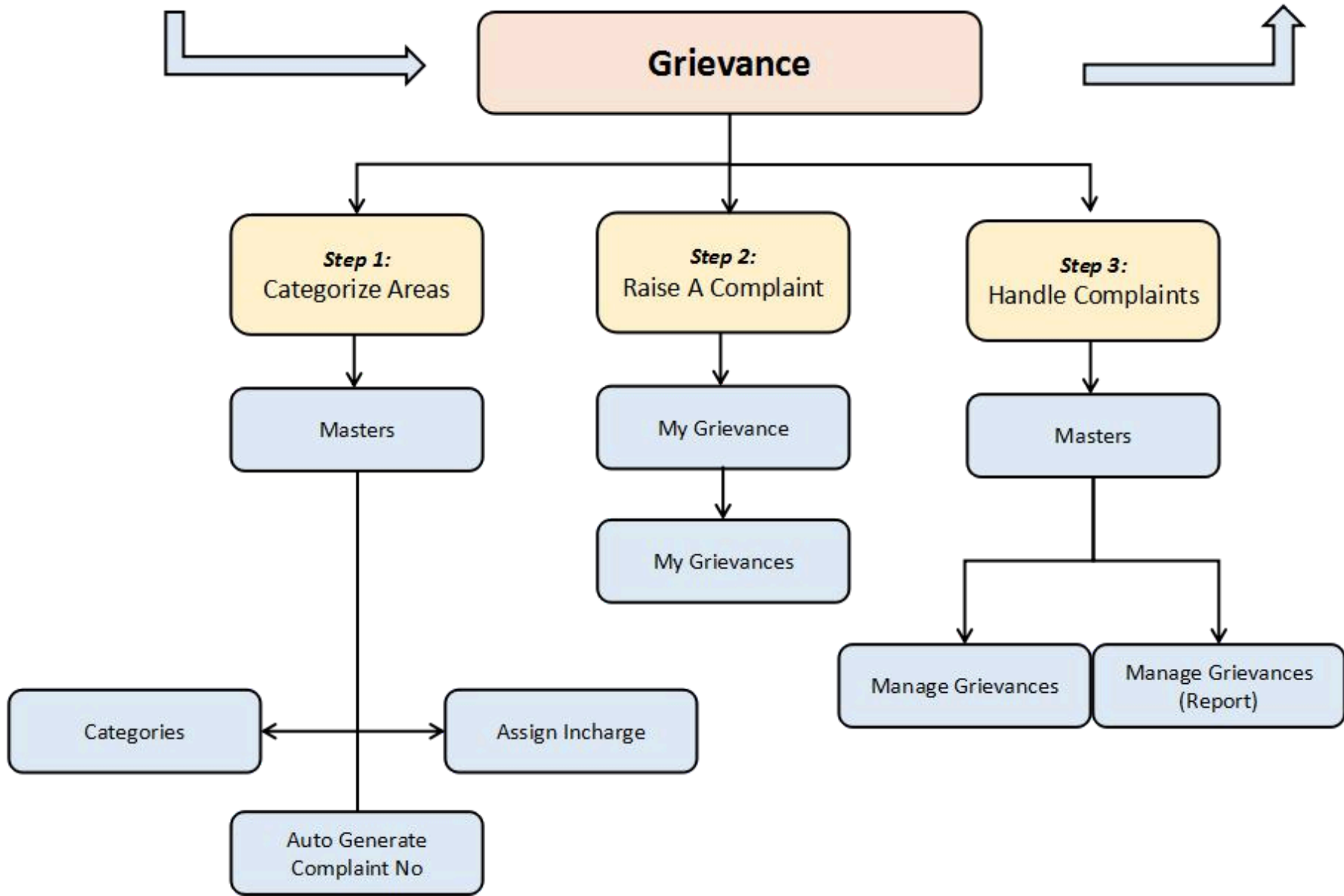
Inflow: Main Masters, Student Registration, Employee Registration.

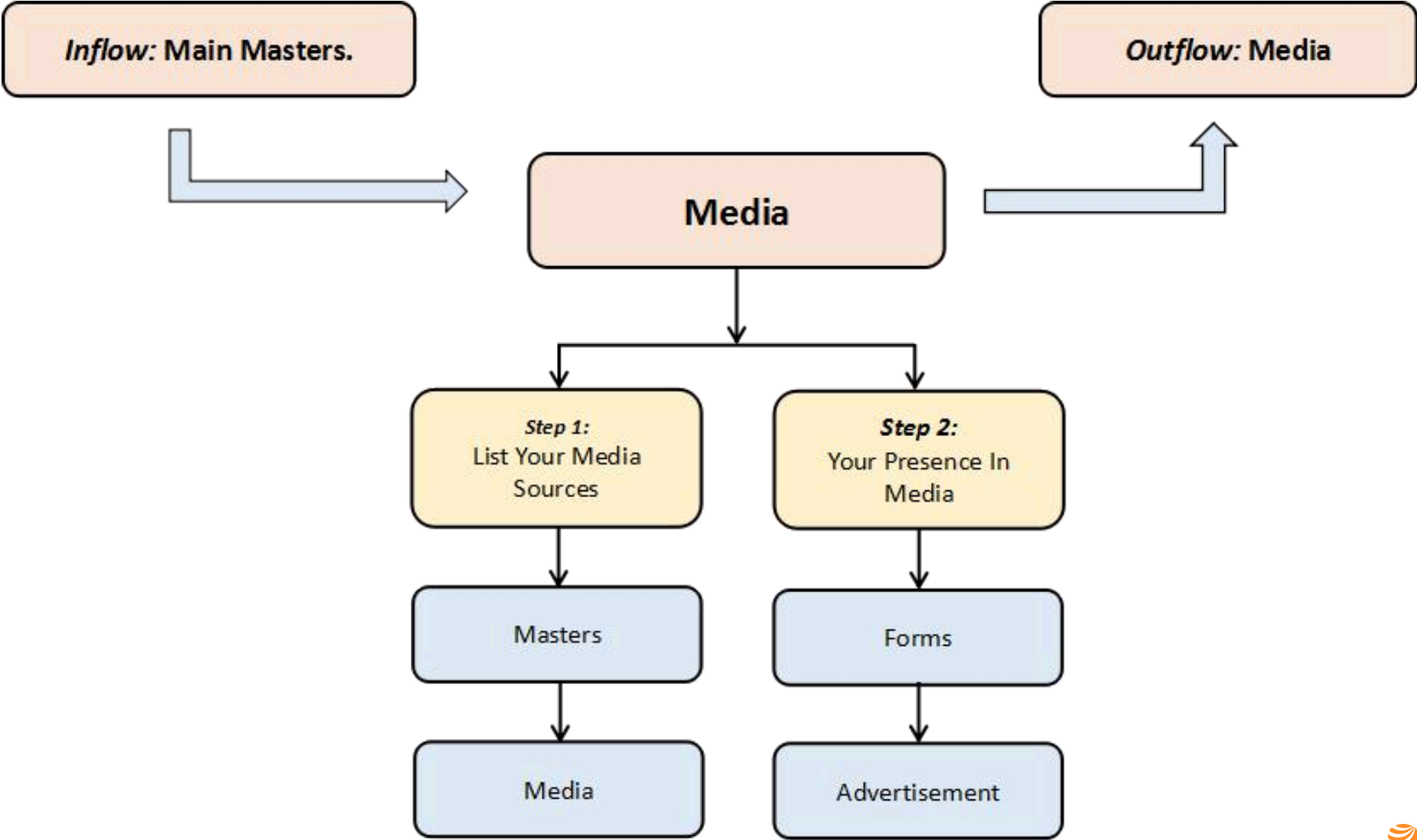
Outflow: Student Login, Employee Login, Parent Login.



Inflow: Main Masters, Student Registration, Employee Registration.

Outflow: Student Login, Employee Login, Parent Login.



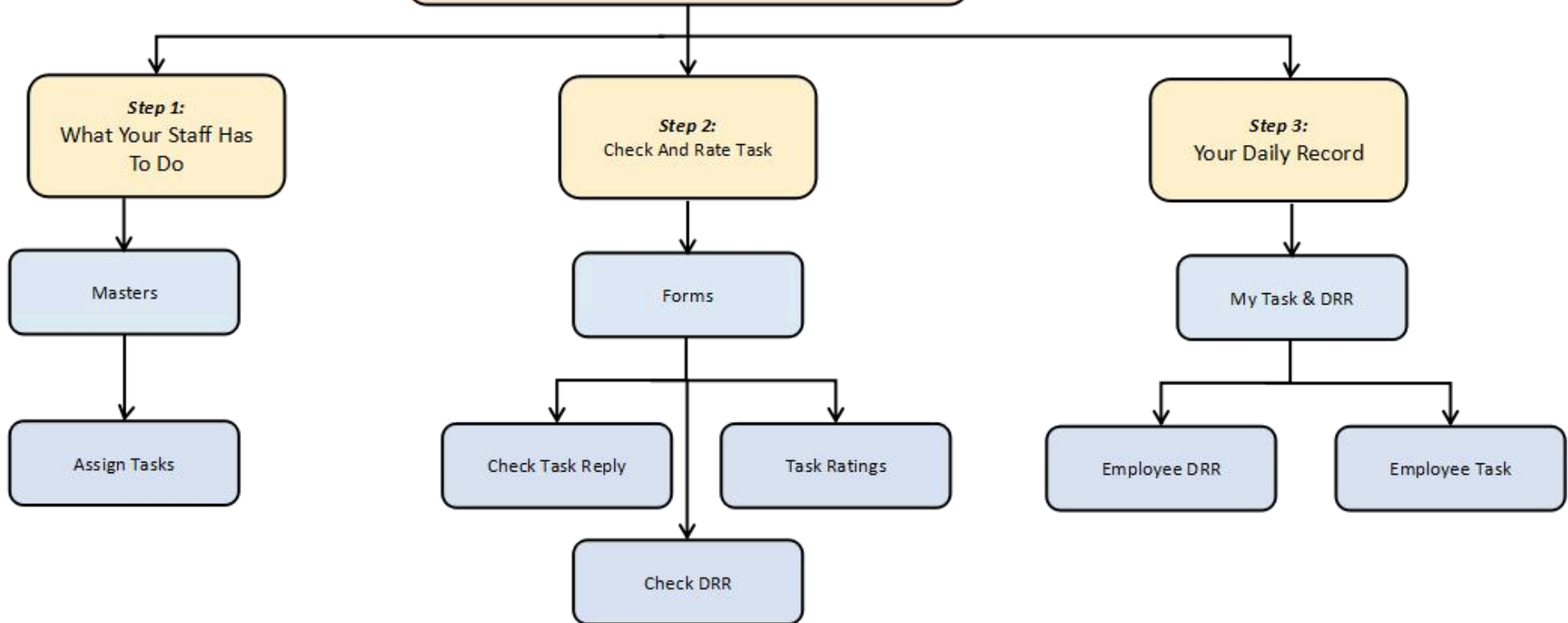


Inflow: Main Masters, Employee Registration.

Outflow: Employee Login.



Task and DRR



Inflow: Main Masters, Student Registration, Employee Registration.

Outflow: Mentorship.



Mentorship



Step 1:
A Mentor Group

Step 2:
Put Students In Group

Step 3:
Student Analysis

Masters

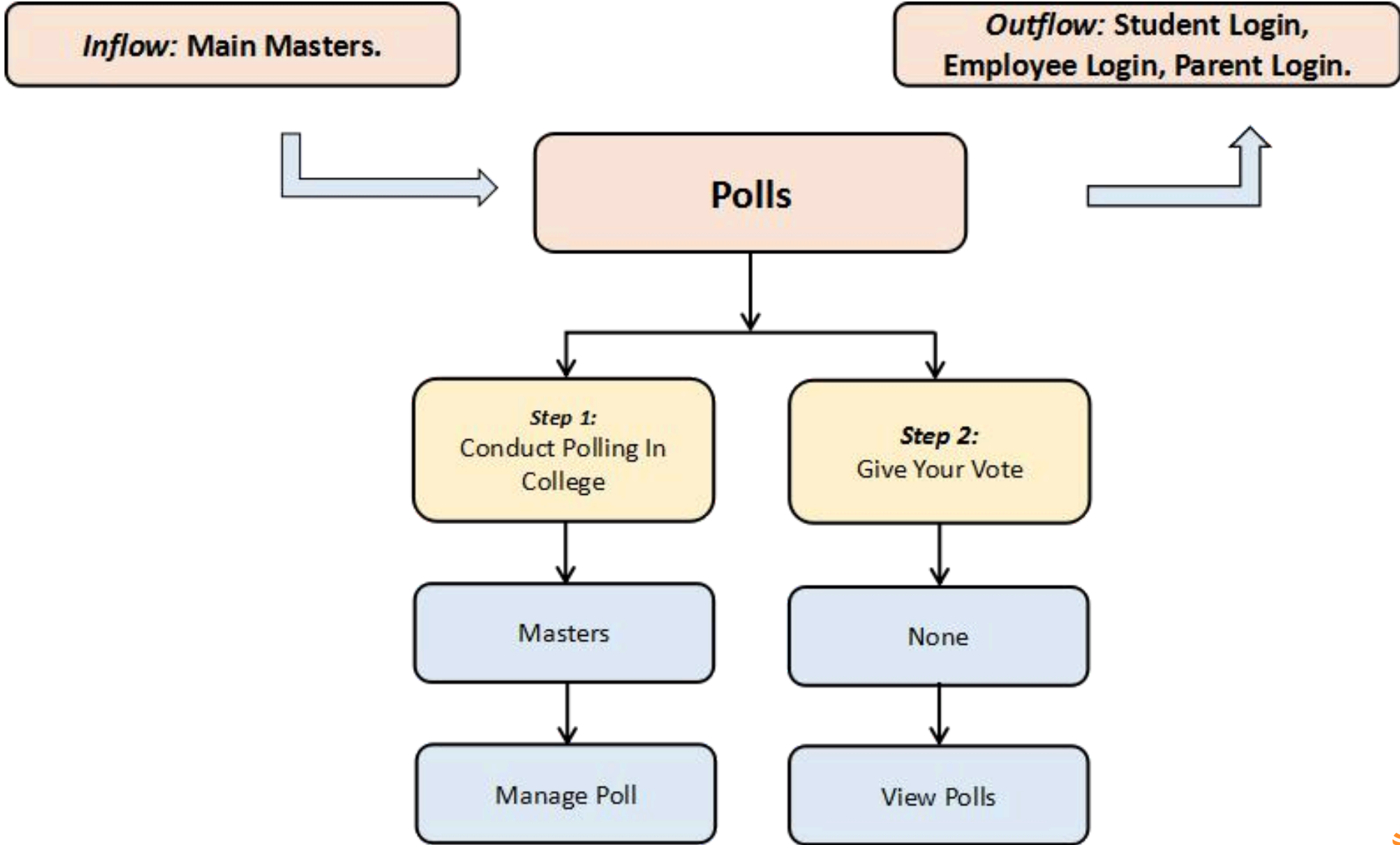
Forms

Create

Mentors Group

Student Mentor group Relation

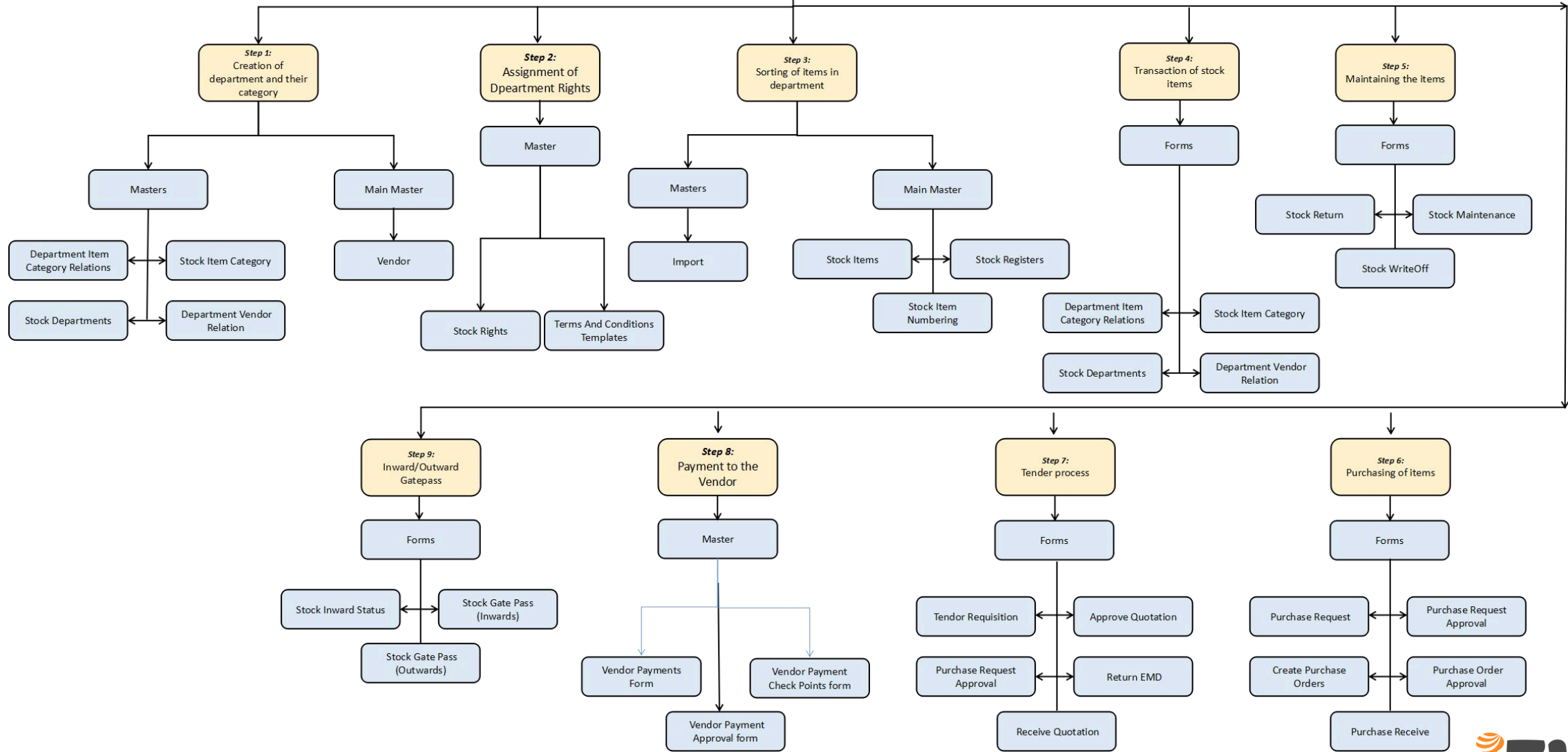
Mentor Dairy

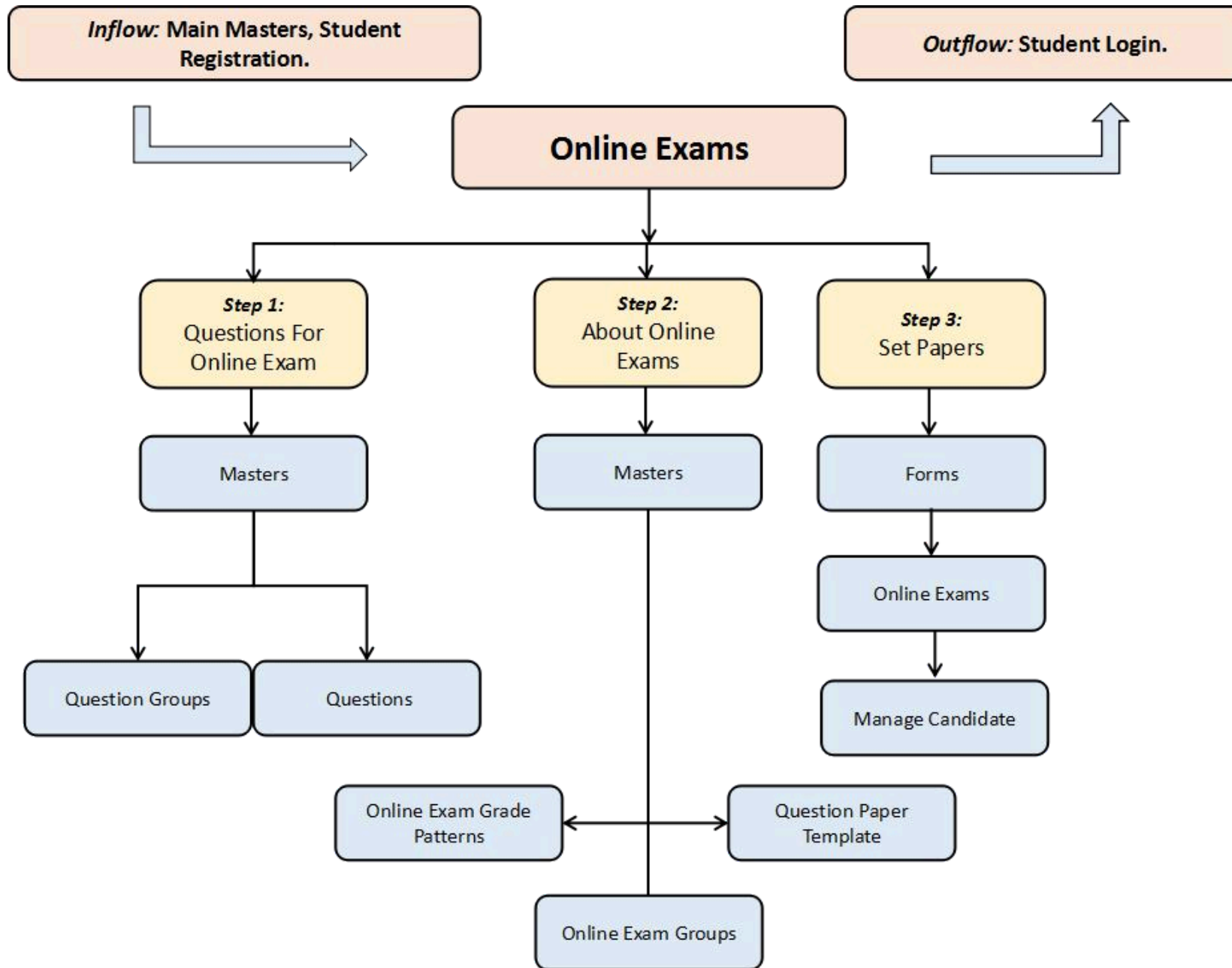


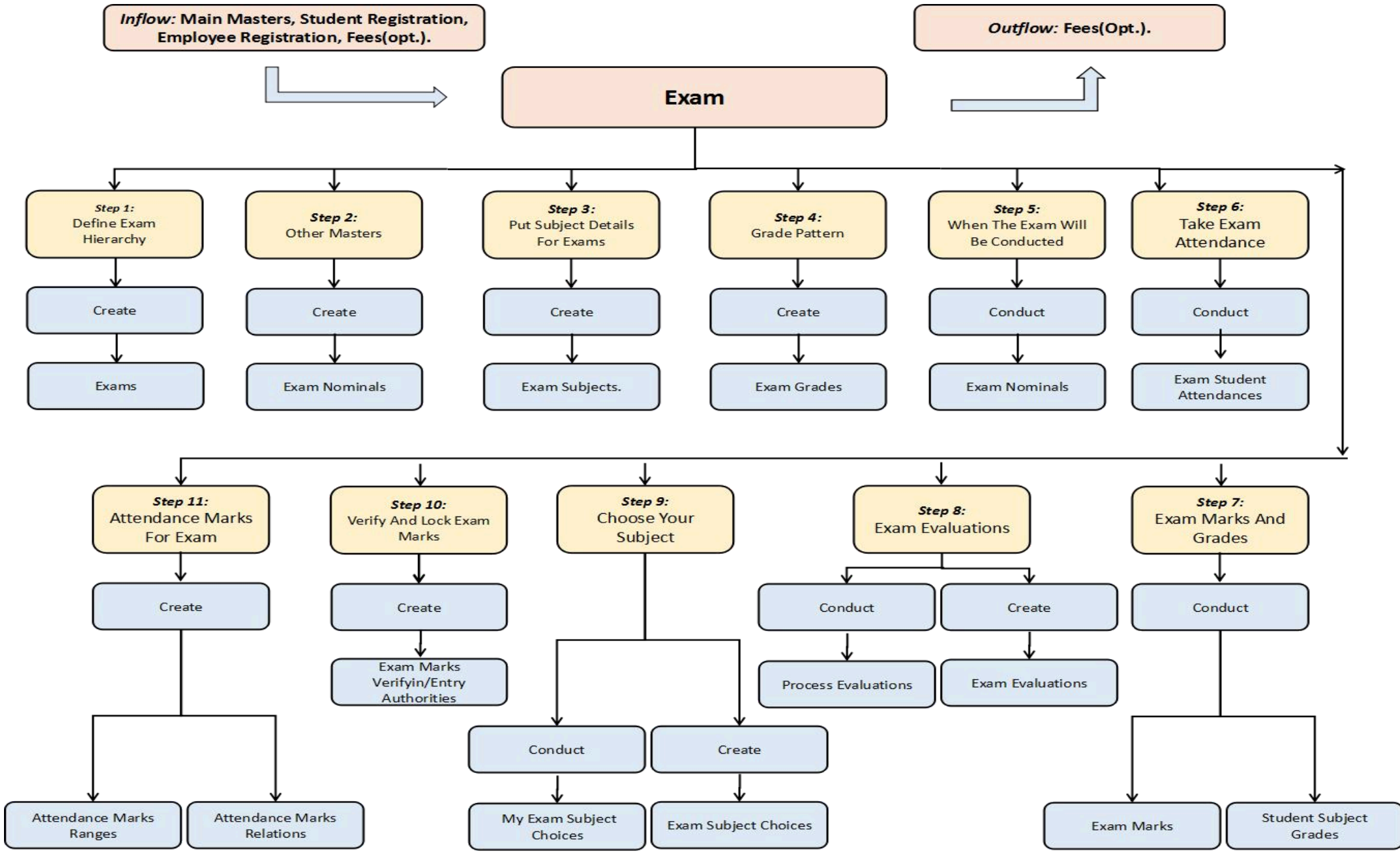
Inflow: Main Masters, Employee Registration.

Stock

Outflow: Accounts.







Inflow: Main Masters, Student Registration.

Outflow: Student Login.



Feedback On Faculty

Step 1:
Ranking For Teachers

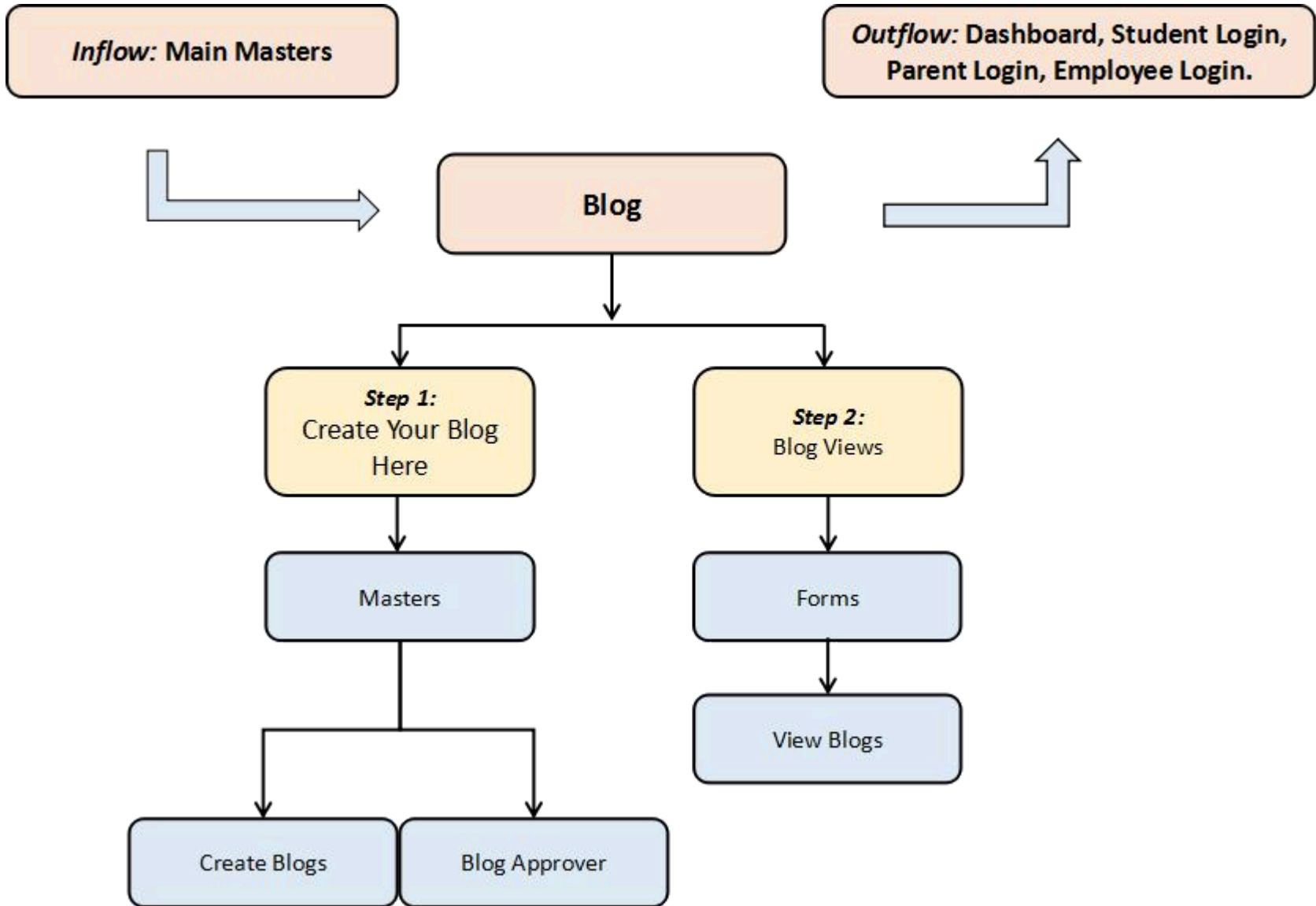
Step 2:
Give Your Feedback

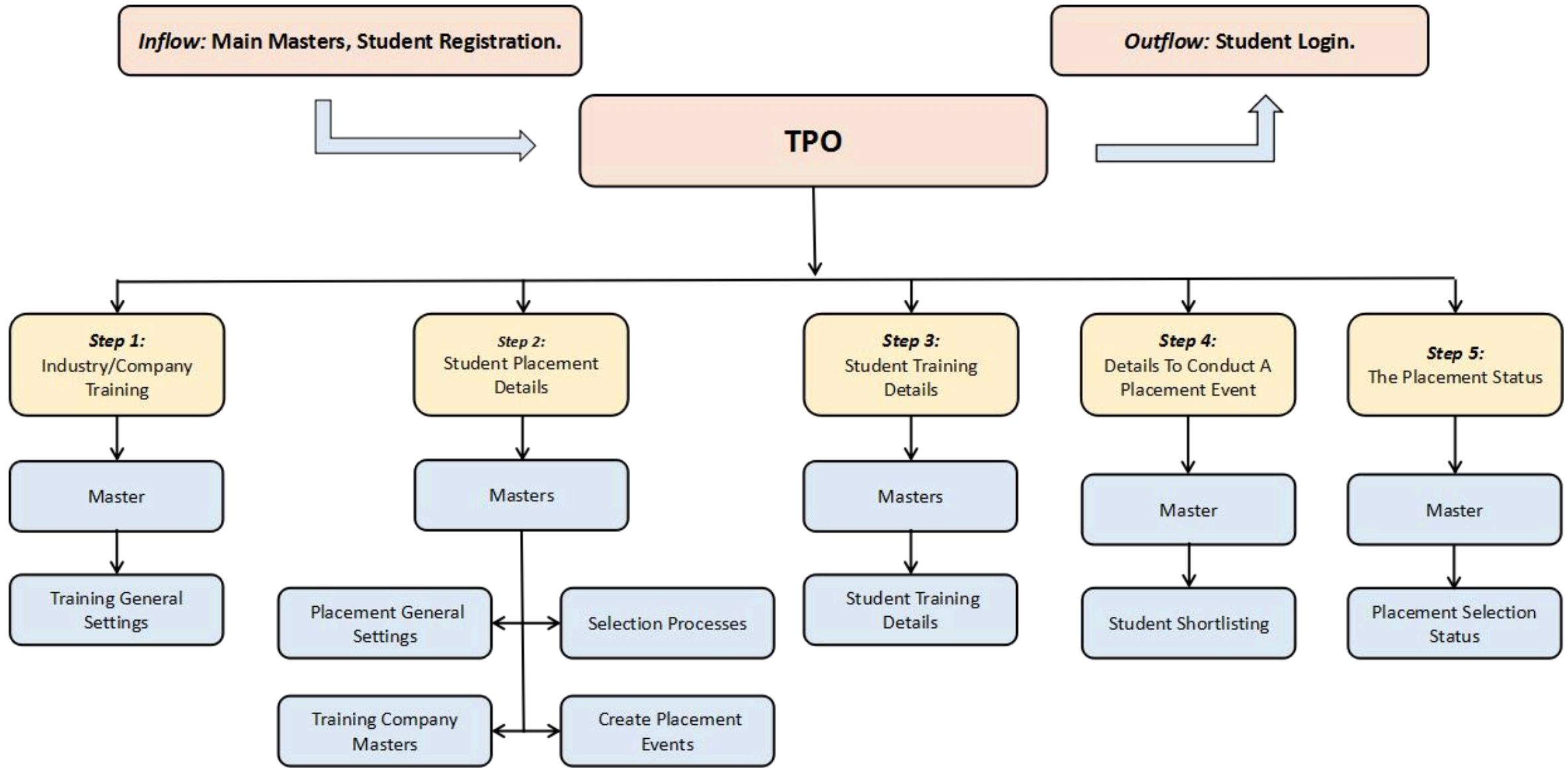
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Forms

Feedback Question Entry

Feedback on Faculty by Student & Peers







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