5.3 (Qn]	M) The In:	6.5.3 (QnM) The Institution adopts several Quality A	al Quality <i>i</i>	Assurance initiatives:						
ie Institu 1.	ution has i. Regular n	The Institution has implemented the following QA initiatives: 1. Regular meetings of the Internal Quality Assurance	wing QA i al Quality <i>i</i>	titution has implemented the following QA initiatives: 1. Regular meetings of the Internal Quality Assurance Cell (IQAC)						
	Feedback	from stakeholders colle	ected, analy	<ol> <li>Feedback from stakeholders collected, analysed and report submitted to College Management for improvements</li> <li>Oursering of monitoring contraction and submitted management for teachers and administrative staff</li> </ol>	to College N	Vanagement	for improven	nents and administ	mative staff	
. 4.	Preparation	<ol> <li>Organization of documents for Accreditation</li> </ol>	Accreditation	<ol> <li>Organization of documents for Accreditation bodies (NAAC, NBA, ISO, NIRF, NABL, NABH etc.)</li> </ol>	A, ISO, NIR	F,NABL, NAB	H etc.)		1auve Sta11	
Year	Regular Internal	Regular meetings of the Internal Quality Assurance	Feedback 1 collected, a	from stakeholders inalysed and report		Organization of workshops, seminars and orientation programmes on quality	cshops, sem nes on qual	rs and	Preparation of documents for	
	Cell (IQAC)	AC)	submitted	d to College		initiatives for teachers and administrative	s and admi	trative	Accreditation bodies	
			Management for	nent for	staff				(NAAC, NBA, ISO,	
			improvem	nents					NIRF,NABL, NABH	
	Yes	No	Yes	No	Y	Yes	No			No
2023-2024 Yes	l Yes		Yes		Yes				Yes	
2022-23	Yes		Yes		Yes				Yes	
2021-22	Yes		yes		yes				yes	
2020-21		No		No			No			No
2019-20		No		No			NO			No



### SEEMA DENTAL COLLEGE & HOSPITAL VEERBHADRA ROAD, RISHIKESH-249203

Extract of minutes of Meeting pertaining to feedback

A meeting of college academic council was held on 25/06/2024 at 02.30 pm in college council room.

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The academic council reviewed the feedback analysis and has recommended actions to be taken by the HOI.

Note- The feedback analysis report suggested recommended actions to be taken are attached in the annexure 1.

PRINCIPAL

#### **ANNEXURE 1**

### FEEDBACK ANALYSIS OF STAKEHOLDER & ACTION TAKEN REPORT

### Student feedback, analysis and action taken report:

#### BDS:

#### 2023-

The feedback from students for 2024 indicates a generally positive perception of the BDS curriculum and teaching methods across different years of study. The majority of respondents were BDS I Year students (28.2%), followed by BDS IV Year (25.4%), BDS III Year (18.0%), BDS II Year (16.9%), and Interns (11.6%). Most students agreed or strongly agreed that the goals and objectives of the curriculum were clear (84.9%), the workload was manageable (64.4%), and the curriculum was well-organized (78.2%). Satisfaction with attendance was reported by 80.9%, and 91.5% felt they participated actively in classes. A significant number believed they made good progress (74.3%) and found the learning environment and teaching methods excellent (71.5%). The subjects were well-structured (79.9%), and teaching methods encouraged active participation (77.1%). The learning materials and resources were considered relevant and adequate by 84.1% and the course stimulated interest in the subject area (84.2%). Teaching was timely and appropriate (81.0%), ideas were clearly presented (80.0%), and assessments were deemed reasonable and robust (79.6%) with timely results (85.2%). Faculty responsiveness was rated positively (80.6%), and their regularity was affirmed by 88.0% of students.

Necessary actions were also taken for students who disagreed or strongly disagreed or were uncertain in the feedback analysis as below:

Sr. No.	SUGGESTIONS- FEEDBACK	ACTION TAKEN
1.	The goals and objectives of the BDS/MDS were clear	<ul> <li>Orientation seminars and career oriented programmes were organised for the students in BDS I year itself</li> </ul>
2.	The workload of the BDS curriculum was manageable	<ul> <li>The faculty mentors have been instructed by the principal to take care of their mentees (students) to solve their academic problems so that their academic stress can be reduced to manage the workload of BDS curriculum. Especially the BDS IV year students are</li> <li>given extra posting to complete their clinical quota work.</li> </ul>
3.	The BDS curriculum was well organised (e.g. timely access to materials, notification of changes, etc.)	<ul> <li>Notification system to be strengthened at level of students to increase their access of information</li> <li>Notices should contain anti-ragging posters</li> <li>Emergency contact numbers and fire contact numbers should be displayed. First aid box should be available all the time.</li> </ul>
4.	You are satisfied with your own attendance during the course of	• LMS software is being used to record daily attendance of students which is being
. 1	study	<ul> <li>delivered to their parents on a daily basis.</li> <li>Feedback mechanism between parents and institution should be enhanced</li> </ul>

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<ul> <li>Remedial classes, Extra-classes, Group discussions, projects and additional activities were arranged for them</li> <li>1 think I have made good progress in BDS course</li> <li>Slow learners were identified from all batched and remedial classes, extra-classes, group discussions, projects and additional activities were arranged for them</li> <li>Slow learners were identified from all batched and remedial classes, extra-classes, group discussions, projects and additional activities were arranged for them</li> <li>The learning environment and teaching methods are excellent in the institution</li> <li>The learning environment and teaching methods are excellent in the institution</li> <li>Students will be asked about teaching methods which they want to incorporate by conduct of CR meeting of respective backes.</li> <li>Students will be angaed in interesting learning outcomes (there was a good balance of lectures, tutorials, practical etc.)</li> <li>The learning and teaching methods encouraged the active participation in theory classes and practicals/clinics</li> <li>The overall environment in the classroom and practicals/clinics was conducive for learning the subject.</li> <li>The overall environment in the classroom and practicals/clinics was conducive for learning the subject.</li> <li>The acutry feedback will be taken from students indecting their lectures styles and take interactive lectures and will also be engaged in innovating the subject.</li> <li>Faculty feedback will be taken from students indecting their lectures styles and take interactive lectures and will also be motivated to keep changing their lectures styles and take interactive lectures and will also be motivated to keep changing their lectures styles and take interactive lectures and will also be motivated to keep changing their lectures styles and take interactive lectures and will also be motivated to keep changing their lectures styles and take interactive lectures and will also be mot</li></ul>	5.	I participated actively in the theory classes and practicals/clinics	<ul> <li>Students were asked the reason for not actively attending classes and practicals/clinics and were counselled for the same.</li> </ul>
<ul> <li>and remedial classes, extra-classes, group discussions, projects and additional activities were arranged for them.</li> <li>Periodic tests were also conducted timely to assess the performance of graduates</li> <li>Clinical end-posting vivas are also conducted for the students for their assessment</li> <li>The learning environment and teaching methods are excellent in the institution</li> <li>Students will be asked about teaching methods are excellent is tructured to achieve the learning outcomes (there was a good balance of lectures, tutorials, practical etc.)</li> <li>The learning and teaching methods encouraged the active participation in theory classes and practicals/clinics and pare competitions, debate competitions goods and also a good balance between medical and dental subjects</li> <li>The overall environment in the classroom and practicals/clinics was conducive for learning the subject.</li> <li>The overall environment in the classroom and practicals/clinics was conducive for learning the subject.</li> <li>Learning materials (Lesson Plans, Subject Notes, PPT material, etc.) were relevant and useful</li> <li>Recommended reading books, journals, etc. were relevant and appropriate</li> <li>Recommended reading books, journals, etc. were relevant and appropriate</li> </ul>			<ul> <li>the mentees problems and were asked to sort.</li> <li>Remedial classes, Extra-classes, Group discussions, projects and additional activities were arranged for them</li> </ul>
<ul> <li>teaching methods are excellent in the institution</li> <li>teaching methods are excellent in the institution</li> <li>teaching methods are excellent in the institution</li> <li>think the subjects were well structured to achieve the learning outcomes (there was a good balance of lectures, tutorials, practical etc.)</li> <li>The learning and teaching methods encouraged the active participation in theory classes and practicals/clinics</li> <li>The overall environment in the classroom and practicals/clinics was conducive for learning the subject.</li> <li>The overall environment in the classroom and practicals/clinics was conducive for learning the subject.</li> <li>Learning materials (Lesson Plans, Subject Notes, PPT material, etc.) were relevant and useful</li> <li>Recommended reading books, journals, etc. were relevant and appropriate</li> <li>Recommended reading books, journals, etc. were relevant and appropriate</li> </ul>	6.		<ul> <li>and remedial classes, extra-classes, group discussions, projects and additional activities were arranged for them.</li> <li>Periodic tests were also conducted timely to assess the performance of graduates</li> <li>Clinical end- posting vivas are also conducted for the students for their assessment</li> </ul>
<ul> <li>structured to achieve the learning outcomes (there was a good balance of lectures, tutorials, practical etc.)</li> <li>9. The learning and teaching methods encouraged the active participation in theory classes and practicals/clinics</li> <li>10. The overall environment in the classroom and practicals/clinics was conducive for learning the subject.</li> <li>11. Learning materials (Lesson Plans, Subject Notes, PPT material, etc.) were relevant and useful</li> <li>12. Recommended reading books, journals, etc. were relevant and appropriate</li> <li>beginning of academic year itself keeping in mind not to make it monotonous by keeping good balance between lectures and practicals/clinics and dental subjects</li> <li>Students will be engaged in interesting learning methods through conducting quizze pedagogy competitions, debate competitions, seminars, etc</li> <li>Students will also be engaged through additional academic activities like CDEs, Hands-on workshops, value-added courses, add-on courses, etc</li> <li>11. Learning materials (Lesson Plans, Subject Notes, PPT</li> <li>material, etc.) were relevant and appropriate</li> <li>Students are motivated to visit library which has many reference books</li> <li>Besides library, KOHA software has also</li> </ul>	7.	teaching methods are excellent	<ul> <li>methods which they want to incorporate by conduct of CR meeting of respective batches</li> <li>Students will be engaged in interesting learning methods through conducting quizzes pedagogy competitions, debate competitions, poster and paper competitions, etc.</li> </ul>
<ul> <li>methods encouraged the active participation in theory classes and practicals/clinics</li> <li>In the overall environment in the classroom and practicals/clinics was conducive for learning the subject.</li> <li>In the averall environment in the classroom and practicals/clinics was conducive for learning the subject.</li> <li>In the averall environment in the classroom and practicals/clinics was conducive for learning the subject.</li> <li>In the averall environment in the classroom and practicals/clinics was conducive for learning the subject.</li> <li>In the averall environment in the classroom and practicals/clinics was conducive for learning the subject.</li> <li>In the averall environment in the subject is the averall environment in the subject.</li> <li>In the averall environment in the subject is the averall envi</li></ul>	8.	structured to achieve the learning outcomes (there was a good balance of lectures, tutorials, practical etc.)	beginning of academic year itself keeping in mind not to make it monotonous by keeping good balance between lectures and practicals/clinics and also a good balance between medical and dental subjects
<ul> <li>classroom and practicals/clinics was conducive for learning the subject.</li> <li>11. Learning materials (Lesson Plans, Subject Notes, PPT material, etc.) were relevant and useful</li> <li>12. Recommended reading books, journals, etc. were relevant and appropriate</li> <li>Faculties will be motivated for innovating the lectures and will also be motivated to keep changing their lecture styles and take interactive lectures</li> <li>LMS software has already been launched in college which will provide all kinds of learning materials for students</li> <li>Annual/Biannual preparation of lesson plans the start of academic year</li> <li>Students are motivated to visit library which has many reference books</li> <li>Besides library, KOHA software has also</li> </ul>	9.	methods encouraged the active participation in theory classes	<ul> <li>learning methods through conducting quizzes pedagogy competitions, debate competitions, poster and paper competitions, seminars, etc.</li> <li>Students will also be engaged through additional academic activities like CDEs, Hands-on workshops, value-added courses, add-on courses, etc</li> </ul>
Plans, Subject Notes, PPT material, etc.) were relevant and usefulcollege which will provide all kinds of learning materials for students12.Recommended reading books, journals, etc. were relevant and appropriateStudents are motivated to visit library which has many reference books8Besides library, KOHA software has also	10.	classroom and practicals/clinics was conducive for learning the	<ul> <li>Faculties will be motivated for innovating the lectures and will also be motivated to keep changing their lecture styles and take</li> </ul>
journals, etc. were relevant and appropriate has many reference books • Besides library, KOHA software has also	- 11.	Plans, Subject Notes, PPT material, etc.) were relevant and	<ul><li>college which will provide all kinds of learning materials for students</li><li>Annual/Biannual preparation of lesson plan a</li></ul>
e-content to students 24*7	12.	journals, etc. were relevant and	<ul> <li>Besides library, KOHA software has also been introduced for students which provides</li> </ul>

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13.	The provision of learning resources in the library was	<ul> <li>Besides the main books, library provides many reference books for all the subjects for</li> </ul>
	adequate and appropriate	<ul> <li>KOHA software has also been introduced for students which provides e-content to students 24*7</li> </ul>
		• Library timings are also increased which is 8.00 am to 10.00 pm for all students, both residing outside and inside the college campus
14.	The BDS/MDS course stimulated my interest and thought on the concerned subject area	<ul> <li>Students will be engaged through additional academic activities like CDEs, Hands-on workshops, value-added courses, add-on courses, etc</li> </ul>
15.	The time bound teaching in BDS/MDS course was appropriate	<ul> <li>Additional classes for students are being organised like group discussions, remedial classes, projects, personal interactions with students, etc.</li> </ul>
16.	Ideas and concepts were presented clearly in classroom and practicals/clinics	<ul> <li>Faculties were motivated to use ICT enabled tools to make learning not just interesting bu also clear understanding for students Example – Use of LCD screens in labs for demonstration to avoid hassle and permit clear understanding for students</li> <li>Doubt sessions will also be organised for students</li> </ul>
17.	The methods of assessment/ internal assessment examination was reasonable and robust	<ul> <li>Incorporated OSCE, Periodic test, question solving sessions for students</li> </ul>
18.	The results of assessment/ internal assessment examination were declared timely	<ul> <li>Results are declared within 7 days of finishing of practical exams</li> <li>Answer copies are shown to students timely and those who are absent will be allotted tim for the same</li> </ul>
19.	Feedback of concerned faculty on your performance in assessment/internal assessment examination was timely and helpful	<ul> <li>Timely meetings of mentor-mentee have bee planned and reports are maintained.</li> </ul>
20.	I understood the lectures and demonstrations	<ul> <li>Faculties were motivated to use ICT enabled tools to make learning not just interesting bu also allow clear understanding for students Example – Use of LCD screens in labs for demonstration to avoid hassle and permit clear understanding for students</li> <li>Doubt sessions will also be organised for students</li> <li>Additional classes for students are being organised like group discussions, remedial classes, projects, personal interactions with students, etc.</li> </ul>
21.	The teaching material was well organised and presented	<ul> <li>Students are motivated to use LMS software which will provide teaching material</li> <li>Annual/Biannual preparation of lesson plan a</li> </ul>

22.	The faculty were responsive to student's academic needs and problems	<ul> <li>Faculty mentors were instructed to discuss the mentees (students) problems and were asked to solve their academic problems.</li> <li>Timely meetings of mentor-mentee have been planned and reports are maintained.</li> <li>Additional classes for students are being organised like personal interactions with students, group discussions, remedial classes, etc. pertaining to each student's academic needs</li> </ul>
23.	Had the faculty been regular throughout the classes?	Faculty record is maintained for individual lectures/labs

Overall, the feedback highlights a strong endorsement of the BDS program's structure, teaching quality, and faculty engagement.

MDS:

The post-graduate student feedback analysis, based on responses from 60 students, shows that 19 (31.7%) are in MDS I Year, 23(38.3%) in MDS II Year, and 18 (30.0%) in MDS III Year. Key feedback includes that 44 students (73.3%) agreed and 12 (20.0%) strongly agreed that the goals and objectives of the MDS curriculum were clear. The workload was considered manageable by 42 students (70.0%). The curriculum's organization was rated positively by 39 students (65.0%) who agreed and 12 (20.0%) who strongly agreed. All respondents were satisfied with their attendance, with 34 (56.7%) agreeing and 26 (43.3%) strongly agreeing. However, only 34 (56.7%) participated actively in theory classes and practicals. A majority of students, 45 (75.0%), found the learning environment and teaching methods excellent, and 45 (75.0%) also agreed that subjects were well-structured to achieve learning outcomes. Learning materials were deemed relevant by 41 students (68.3%). The library resources were rated adequate by 41 (68.3%), and the course stimulated interest for 43 students (71.7%). The time-bound teaching was appropriate for 47 students (78.3%). Feedback on assessment was timely for 44 students (73.3%), and 47 (78.3%) understood the lectures and demonstrations. Faculty responsiveness to academic needs was agreed upon by 43 students (71.7%), and 42 (70.0%) affirmed faculty regularity in classes.

Necessary actions were also taken for students who noticeably showed disagreement, strong disagreement or were uncertain in the feedback analysis as below:

Sr.No.         SUGGESTIONS- FEEDBACK         ACTION TAKEN           1.         The workload of the MDS curriculum was manageable         • Workload of students has been managed by their academic and clinical workload by conducting
curriculum was manageable managed by their academic and clinical workload by conducting
<ul> <li>seminar and journal clubs at regulation intervals so they can maintain bala between academics and clinics.</li> <li>Organizing stress relieving session and seminars and consultation with system of the solution with the concerned faculties in order to solve their doubts. Whatsapp groups have be created for PGs where they can contact faculty heads and can resultance for the solution of the solution.</li> </ul>

		their issues. And notifications are sent to the groups, to make them aware about the current issues.
2.	The MDS curriculum was well organised (e.g. timely access to materials, notification of changes,etc.)	<ul> <li>Access has been provided to students (PGs) for all journals and question papers of different universities. Last 10 year question papers are available in the library for proper utilization of resources available.</li> <li>Online free access has been provided by the institution to international journals and e-books.</li> <li>College has also purchased journals of different specialities to provide knowledge to students.</li> </ul>
3.	Learning materials (lesson plans, subject notes, PPT materials, etc.) were relevant and useful	<ul> <li>College conducts departmental seminars to make the PGs learn and revise the topics.</li> <li>Timely tests and discussions are also being conducted to enhance academic performance.</li> <li>In each year an internal exam is being conducted for PGs in order to train them for main professional exams.</li> <li>Conduction of quarterly tests and viva in order to assess the performance.</li> </ul>
4.	The methods of assessment/ internal assessment examination was reasonable and robust	<ul> <li>Annual exams are conducted for the PG students in order to prepare them for final university examinations.</li> <li>Routine tests are also being conducted to assess their performance and progress.</li> </ul>
5.	The results of assessment /internal assessment examination were declared timely	<ul> <li>After examination, within a week after practical examination the results are disclosed to PG students to analyze their progress</li> </ul>

#### Faculty feedback and action taken report:

The faculty feedback analysis reveals that out of 63 respondents, the highest representation came from the departments of Conservative Dentistry and Endodontics (11, 17.5%), Prosthodontics and Crown and Bridge (10, 15.9%), and Orthodontics and Dentofacial Orthopaedics (8, 12.7%). In terms of designation, the largest groups were Tutors (19, 30.2%), Readers (15, 23.8%), and Professors (11, 17.5%), with an equal number of Professors & amp; Heads (11, 17.5%). Regarding their responses to questions about the institution, 50 respondents (79.4%) rated the college infrastructure as & "Very Good" and 38 respondents (60.3%) gave the same rating for their departmental infrastructure. The ICT facilities in the lecture theatres were rated & "Very Good" by 35 respondents (55.6%), and the faculty residences, if applicable, were rated "Very Good" by 31 respondents (49.2%). Sports facilities like the gym, swimming pool, and badminton court were rated "Very Good" by 36 respondents (74.6%), and the overall workplace ambience and professional experience with respect to interdepartmental and administrative interactions were rated "Very Good" by 44 respondents (69.8%).

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Necessary actions were taken or suggested for faculties who were satisfied but rated 1 or 2 in the feedback:

<ol> <li>How would you rate ICT facilities available in lecture theatre?</li> <li>How would you rate your faculty residence if applicable</li> <li>How would you rate sport facilities like gym, swimming pool, badminton court available in college?</li> <li>Give your valuable suggestions for improving the student centric teaching methodologies and for modification in UG and PG</li> </ol>	<ul> <li>In future, the college is planning to indulge new technological tools that will help the faculty.</li> <li>Faculties will be asked and necessary possible changes will be done</li> <li>All facilities have been provided which will be improvised timely</li> <li>Extreme measures in terms of infrastructure as mentioned are not</li> </ul>
faculty residence if applicable3.How would you rate sport facilities like gym, swimming pool, badminton court available in college?4.Give your valuable suggestions for improving the student centric teaching methodologies and for modification in UG and PG	<ul> <li>possible changes will be done</li> <li>All facilities have been provided which will be improvised timely</li> <li>Extreme measures in terms of infrastructure as mentioned are not</li> </ul>
<ol> <li>How would you rate sport facilities like gym, swimming pool, badminton court available in college?</li> <li>Give your valuable suggestions for improving the student centric teaching methodologies and for modification in UG and PG</li> </ol>	<ul> <li>Extreme measures in terms of infrastructure as mentioned are not</li> </ul>
4. Give your valuable suggestions for improving the student centric teaching methodologies and for modification in UG and PG	infrastructure as mentioned are not
<ul> <li>academic curriculum, if any required.</li> <li>Responses which need action to be taken- <ol> <li>Inter-institutional peripheral postings for PGs should be encouraged for every department.</li> <li>a. Central heating system needed b. Wooden partition should be placed/ installed instead of fiber frame in clinics c. Desktop for faculties to do clerikal work</li> <li>Lecture halls should be quipped with smart boards and collar mic and pointer facilities are must in every lecture hallevery<sup></sup>department should be well equipped with latest computer and a dedicated staff for paper work and NAAC related work.</li> <li>Teaching should be more focussed on clinical aspect</li> <li>Regular class tests should be included in UG.</li> <li>The presence of senior doctor is necessary while pg is working.</li> <li>More of discussion sessions</li> </ol></li></ul>	doable to an extent. The feedback has been understood and certain measures that are attainable have been clearly demarcated. These suggestions shall be introspected and efficiently carried out to improve student centric teaching methodologies in the larger perspective.

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• .	8. Small group teaching metholody should be	
	inculcated for UGs,	
	daily 1 hr minimum library hour should be	
	made mandatory for all	
	PGs	·

#### Alumni feedback and action taken report:

The alumni feedback analysis shows that out of 181 students, 33 (18.2%) secured their first job through campus placement, while 148 (81.8%) did so through self-effort. The college campus environment received a unanimous "Excellent" rating from all 181 students (100%). The quality of curricular alumni, teaching standards, lab training, student amenities, and the assessment and examination system were rated "Very Good" by 118 students (65.2%) and "Excellent" by 63 students (34.8%). Both the teachers and the institution were rated "Very Good" by 151 students (83.4%) and "Excellent" by 30 students (16.6%). Similarly, the public perception of the institution and the university's placement efforts garnered the same ratings. The outcome of the program, course outcome, relevance of employment needs in learning outcomes, and emphasis on communication skills and skill development in the curriculum were rated "Very Good" by 92 students (50.8%) and "Excellent" by 59 students (32.6%), with 30 students (16.6%) rating these as "Good." The emphasis on human values, ethics, and professionalism was rated "Very Good" by 151 students (83.4%) and "Excellent" by 30 students (16.6%). The teaching/learning methods proposed in the curriculum, innovative teaching/learning methods used, opportunities for integrated learning, clarity of assessment description, and weightage of internal assessment were unanimously rated "Very Good" by all 181 students (100%).

Doable necessary actions were taken in the institute as noticeably observed in the feedback form	m
by alumni :	

Sr.No.	SUGGESTIONS- FEEDBACK	ACTION TAKEN	
1.	First job =	<ul> <li>Career guidance programs will be -</li> </ul>	3
		organized	
		<ul> <li>More emphasis on organizing</li> </ul>	
		placement cell for improving job	
	÷	opportunities and clinical	
		management.	
2.	The college campus	<ul> <li>Activities pertaining to extracurricular</li> </ul>	
	environment	and holistic development should be	
		promoted and encouraged.	
3.	Rate the teaching standards	<ul> <li>Modern facilities like LMS software</li> </ul>	
		for students have been introduced	$\mathcal{N}$
		where faculties will upload teaching	-
		materials will be available for	STAL.
		students.	121
		<ul> <li>Faculties are motivated to use ICT</li> </ul>	EN PR
		enabled tools to make learning not	15th
	12		RI
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- -	• • .		<ul> <li>just interesting but also allow clear understanding for students Example – Use of LCD screens in labs for demonstration to avoid hassle and permit clear understanding for students</li> <li>Doubt sessions will also be organised for students</li> <li>Additional classes for students are being organised like group discussions, remedial classes, projects, personal interactions with students, etc.</li> </ul>
	4.	Quality of lab training	<ul> <li>Faculties are motivated to use ICT enabled tools to make learning not just interesting but also allow clear understanding for students Example – Use of LCD screens in labs for demonstration to avoid hassle and permit clear understanding for students</li> <li>Conduct of OSCEs, vivas and preclinical competitions in labs</li> </ul>
	5.	Student amenities	<ul> <li>Student amenities have been modified from time to time to allow updation in their knowledge and skills For example- KOHA software for providing e-library to students, LMS software to provide learning materials to students, Appraisal forms for MDS, etc.</li> </ul>
(° s	6.	Assesment and Examination System ∞	<ul> <li>Incorporated OSCE, Periodic test, question solving sessions for students</li> <li>Results are declared within 7 days of finishing of practical exams</li> <li>Answer copies are shown to students timely and those who are absent will be allotted time for the same</li> <li>Revision classes, doubt solving sessions, group discussions post- examination have been incorporated</li> <li>Appraisal forms for MDS for</li> </ul>
	7.	How would you rate the teachers	<ul> <li>assessing their work</li> <li>Taking surveys from students from time to time</li> <li>Faculties will be motivated for innovating the lectures and will also be motivated to keep changing their lecture styles and take interactive lectures</li> <li>Faculties will be motivated to take multiple demonstrations to allow faster and easier learning for students</li> </ul>
	8. Tart	Placement efforts of the university	Min Guerroo) (Jup
Ad	WY I	Voicinen 91	Amportant

9. • .	The program outcomes/ objectives are clearly stated	<ul> <li>Transperancy will be increased between planned operations and received outcomes as per DCI norms</li> </ul>
10.	The course outcomes/objectives are clearly stated	<ul> <li>Formulation of comprehensive guidelines and protocols to illustrate specific learning and training outcomes along with precise objective to be attained as per DCI</li> </ul>
11.	The learning outcomes are relevant to employment needs	<ul> <li>Training should be oriented in harmony with opportunities and objectives of future employment.</li> <li>Enhancement of soft skills and clinical management should be ensured.</li> </ul>
12.	There is adequate emphasis on communication skills in the cirriculum	<ul> <li>Students are motivated to attend various additional academic activities like National and International Conferences to improve their communication skills within their fraternity</li> <li>Also motivated to attend camps in different rural and urban areas to improve their soft skills with patients</li> </ul>
13.	There is adequate emphasis on skill development in the curriculum	<ul> <li>Students are motivated to attend various additional academic activities like National and International Conferences, CDEs, Hands-on workshops, value-added courses, add- on courses, etc. to improve their skills</li> </ul>
14.	There is adequate emphasis on human values, ethics and professionalism	<ul> <li>Sessions on ethical conduct professional values and empathy should be organized.</li> <li>Values like resilience and optimism should be instilled in students.</li> </ul>
15.	Innovative teaching- learning methods are used	<ul> <li>Modern facilities like LMS software for students have been introduced where faculties will upload teaching materials will be available for students.</li> <li>Faculties are motivated to use ICT</li> </ul>
• •	•	enabled tools to make learning not just interesting but also allow clear understanding for students
16.	The curriculum provide opportunities for integrated learning	<ul> <li>Integrated learning are promoted by organizing panel discussions, team oriented clinical sessions, debate competitions, quizzes, etc.</li> <li>Interdepartmental case report discussions and integrated seminars are already incorporated for integrated learning of MDS students.</li> </ul>



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#### National Institutional Ranking Framework Ministry of Education Government of India Welcome to Data Capturing System: DENTAL

#### Submitted Institute Data for NIRF'2024'

#### Institute Name: Seema Dental College and Hospital, Veerbhadra Road, Rishikesh [IR-N-C-24702]

#### Sanctioned (Approved) Intake

Academic Year	2022-23	2021-22	2020-21	2019-20	2018-19	2017-18
UG [5 Years Program(s)]	100	100	100	100	100	-
PG [3 Year Program(s)]	24	24	24	-	-	-

#### Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [5 Years Program(s)]	126	315	441	267	174	0	0	66	0	0	0	66
PG [3 Year Program(s)]	17	49	66	33	33	0	0	7	0	0	0	7

#### Placement & Higher Studies

#### UG [5 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2016-17	100	100	2020-21	99	61	200000(two lakh)	25
2017-18	100	100	2021-22	91	81	400000(four lakhs)	10
2018-19	100	100	2022-23	90	74	400000(four lakhs)	16

#### PG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Yes	ar No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2018-19	18	15	2020-21	15	15	500000(five lakhs)	0
2019-20	18	14	2021-22	13	13	600000(six lakhs)	0
2020-21	24	22	2022-23	22	22	700000(seven lakhs)	0

Ph.D (Student pursuing doctoral program till 2022-23 Students admitted in the academic year 2023-24 should not be entered here.)				
		Total Students		
Full Time		0		
Part Time		0		
No. of Ph.D students graduated (including Integrated Ph.D)				
	2022-23	2021-22	2020-21	
Full Time	0	0	0	
Part Time	Part Time 0		0	
No. of students Graduating in Super Speciality program (DM/MCH)				
2022-23	2021-22	2020-21		

#### Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2022-23	2021-22	2020-21			
	Utilised Amount	Utilised Amount	Utilised Amount			
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)						
Library	818885 (Eight lakh Eighteen Thousand Eight Hundred Eighty Five)	808501 (Eight Lakh Eight Thousand Five hundred and One)	1489867 (fourteen lakh eighty nine thousand eight hundred and sixty seven)			
New Equipment for Laboratories	1780690 (Seventeen Lakhs Eighty Thousand Six Hundred Ninety)	6173179 (Sixty One Lakh Seventy Three Thousand One Hundred And Seventy Nine)	630390 (six lakh thirty thousand three hundred and ninety)			
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	22531476 (Two Crore Twenty five lakhs thirty one Thousand Four hundred seventy six)	7293172 (seventy two lakh ninety three thousand one hundred and seventy two)	9957510 (ninety nine lakh fifty seven thousand five hundred and ten)			

#### Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2022-23	2021-22	2020-21		
	Utilised Amount	Utilised Amount	Utilised Amount		
Annual Operational Expenditure					
Salaries (Teaching and Non Teaching staff)	88623326 (Eight Crores Eighty six Lakhs Twenty Three Thousand Three Hundred Twenty six)	83755009 (eight crore thirty seven lakh fifty five thousand and nine)	83363263 (Eight crore thirty three lakhs sixty three thousand two hundred and sixty three)		
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	72588176 (Seven Crores Twenty Five Lakhs Eighty Eight Thousand One hundred seventy six)	52345299 (five crore twenty three lakh forty five thousand two hundred and ninety nine)	40596949 (Four crore five lakh ninety six thousand nine hundred and forty nine)		
Seminars/Conferences/Workshops	53291 (Fifty three thousand two hundred ninety one)	54423 (fifty four thousand four hundred and twenty three)	3730 (three thousand seven hundred thirty)		

#### Sponsored Research Details

Financial Year	2022-23	2021-22	2020-21
Total no. of Sponsored Projects	1	5	0
Total no. of Funding Agencies	1	1	0
Total Amount Received (Amount in Rupees)	42000	802500	0

Amount Received in Words	Forty Two Thousand	Eight lakh Two Thousand Five Hundred	Zero
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#### **OPD Attendance & Bed Occupancy**

1. Average OPD attendance in the calendar year 2022.	505
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#### PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, more than 80% of the buildings
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	Yes
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, more than 80% of the buildings

#### Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Currently working with institution?	Joining Date	Leaving Date	Association type
1	Dr P Narayana Prasad	50	Dean / Principal / Director / Vice Chancellor	Male	MDS	286	Yes	18-06-2006		Regular
2	Dr Tarun Sharma	45	Professor	Male	MDS	172	Yes	15-03-2009		Regular
3	Dr Tarun Kumar	45	Professor	Male	MDS	153	No	10-07-2015	30-04-2023	Regular
4	Dr Harish Koushik	46	Reader	Male	MDS	134	No	01-07-2019	15-09-2023	Regular
5	Dr Karan Bhalla	40	Reader	Male	MDS	96	No	16-03-2020	15-09-2023	Regular
6	Dr Hemang Kohli	34	Reader	Male	MDS	66	No	01-04-2019	30-11-2023	Regular
7	Dr Ritika Gupta	34	Reader	Female	MDS	46	Yes	05-01-2023		Regular
8	Dr Anupa Rawat	33	Reader	Female	MDS	46	Yes	01-02-2022		Regular
9	Dr Anu Grover	35	Lecturer	Female	MDS	25	Yes	01-07-2021		Regular
10	Dr Sumit Joshi	28	Lecturer	Male	MDS	20	Yes	01-11-2021		Regular
11	Dr Anushree Rathi	28	Lecturer	Female	MDS	5	Yes	13-02-2023		Regular
12	Dr Himanshu Aeran	61	Dean / Principal / Director / Vice Chancellor	Male	MDS	386	No	01-09-2010	31-10-2023	Regular
13	Dr Varun Kumar	44	Professor	Male	MDS	184	Yes	20-09-2013		Regular
14	Dr Neeraj Sharma	41	Professor	Male	MDS	157	Yes	14-06-2010		Regular
15	Dr Jyotsna Seth	40	Professor	Female	MDS	144	Yes	08-07-2011		Regular
16	Dr Geeta Arya	33	Reader	Female	MDS	71	Yes	21-08-2017		Regular
17	Dr Lara Jain	32	Reader	Female	MDS	58	Yes	01-03-2023		Regular
18	Dr Rahul Dhami	36	Reader	Male	MDS	97	No	01-07-2017	31-07-2023	Regular
19	Dr Suyashvi Gupta	31	Reader	Female	MDS	48	No	20-12-2021	05-01-2024	Regular
20	Dr Sabeeha Hussain	32	Lecturer	Female	MDS	21	No	01-10-2021	31-03-2023	Regular

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21	Dr Abhishek Dubey	29	Lecturer	Male	MDS	34	No	01-09-2020	30-11-2023	Regular
22	Dr Meenakshi Choudhary	39	Lecturer	Female	MDS	42	Yes	01-09-2022		Regular
23	Dr Uttkarsh Bhatt	31	Lecturer	Male	MDS	19	Yes	01-12-2021		Regular
24	Dr Pratiksha A Srivastava	30	Lecturer	Female	MDS	18	Yes	10-01-2022		Regular
25	Dr Rashmi Joshi	29	Lecturer	Female	MDS	13	Yes	01-07-2022		Regular
26	Dr Yogeshwari Krishnan	27	Lecturer	Female	MDS	6	No	01-07-2022	16-01-2023	Regular
27	Dr Surabhi Thakur	29	Lecturer	Female	MDS	8	Yes	01-11-2022		Regular
28	Dr Kanika Kaushik	29	Lecturer	Female	MDS	7	Yes	07-12-2022		Regular
29	Dr Anil Dhingra	54	Professor	Male	MDS	278	Yes	01-07-2015		Regular
30	Dr Seema Dixit	49	Professor	Female	MDS	188	Yes	01-06-2019		Regular
31	Dr Anshdeep Singh	37	Professor	Male	MDS	121	Yes	12-05-2017		Regular
32	Dr Sheetal Grover	36	Reader	Female	MDS	103	Yes	01-10-2021		Regular
33	Dr Pulkit Gupta	34	Reader	Male	MDS	79	Yes	05-12-2016		Regular
34	Dr Kapil Loomba	62	Professor	Male	MDS	436	No	01-07-2022	30-09-2023	Regular
35	Dr Priya Pundir	33	Reader	Female	MDS	49	Yes	01-07-2019		Regular
36	Dr Ishita Agarwal	30	Lecturer	Female	MDS	25	No	01-09-2020	30-11-2023	Regular
37	Dr Prakriti Kaul	29	Lecturer	Female	MDS	13	Yes	01-07-2022		Regular
38	Dr Unnati Nautiyal	28	Lecturer	Female	MDS	13	Yes	01-07-2022		Regular
39	Dr Priyanka	31	Lecturer	Female	MDS	10	Yes	13-06-2023		Regular
40	Dr Arpit Arora	29	Lecturer	Male	MDS	11	Yes	08-08-2022		Regular
41	Dr Vertika Mahar	29	Lecturer	Female	MDS	10	Yes	01-09-2022		Regular
42	Dr Anisha Luthra	29	Lecturer	Female	MDS	8	Yes	23-11-2022		Regular
43	Dr Amrinder Singh Tuli	44	Professor	Male	MDS	184	Yes	01-08-2015		Regular
44	Dr Gaurav Chahal	42	Reader	Male	MDS	108	Yes	02-11-2021		Regular
45	Dr Rebecca Chowdhry	35	Reader	Female	MDS+Ph.D	83	No	01-10-2020	31-10-2023	Regular
46	Dr Nidhi Mehrotra	37	Reader	Female	MDS	74	Yes	24-05-2017		Regular
47	Dr Pallavi Shyam Ghodpage	36	Reader	Female	MDS	53	Yes	21-02-2019		Regular
48	Dr Avantika Rani	34	Lecturer	Female	MDS	20	Yes	01-11-2021		Regular
49	Dr Aditya Sharma	29	Lecturer	Male	MDS	18	Yes	11-01-2022		Regular
50	Dr Vishrutha AP	28	Lecturer	Female	MDS	12	No	27-07-2022	30-12-2023	Regular
51	Dr Avantika Tuli	45	Professor	Female	MDS	178	No	01-08-2015	30-06-2023	Regular
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52	Dr Nitin Khanduri	35	Reader	Male	MDS	102	Yes	12-11-2018		Regular
53	Dr Singh Aditi Yogendrapal	37	Reader	Female	MDS	79	Yes	07-12-2016		Regular
54	Dr Deepshikha Singh	33	Lecturer	Female	MDS	30	Yes	01-02-2021		Regular
55	Dr Syed Aliya Haque	28	Lecturer	Female	MDS	16	Yes	07-03-2022		Regular
56	Dr Akriti Chauhan	28	Lecturer	Female	MDS	8	Yes	16-11-2022		Regular
57	Dr S Karpagavalli	49	Professor	Female	MDS	204	Yes	19-09-2018		Regular
58	Dr Gaurav Pratap Singh	40	Professor	Male	MDS	144	Yes	15-11-2018		Regular
59	Dr Ranjeeta Mehta	44	Reader	Female	MDS	96	Yes	01-08-2015		Regular
60	Dr Nazish Akhtar	34	Reader	Female	MDS	74	Yes	24-05-2017		Regular
61	Dr Chetna Joshi	30	Lecturer	Female	MDS	18	Yes	01-01-2022		Regular
62	Dr Abhishek Kumar Singh	38	Lecturer	Male	MDS	17	No	01-02-2022	31-12-2023	Regular
63	Dr Amit Agarwal	48	Professor	Male	MDS	186	Yes	07-01-2008		Regular
64	R Muthunagai	36	Professor	Female	MDS	117	Yes	01-01-2016		Regular
65	Dr Mudit Agarwal	37	Reader	Male	MDS	106	Yes	01-10-2014		Regular
66	Dr Nagaraja Ananda Rao	50	Professor	Male	MDS	188	Yes	01-01-2022		Regular
67	Dr S Prasanna	38	Reader	Male	MDS	71	Yes	25-10-2021		Regular
68	Dr Avnish Singh	44	Professor	Male	MDS	158	Yes	01-04-2021		Regular
69	Dr Vivek Singh	31	Lecturer	Male	MDS	48	Yes	20-12-2021		Regular
70	Dr Neerja Garg	63	Associate Professor	Female	MD	321	Yes	27-11-2012		Regular
71	Dr Chitra Singh	55	Lecturer	Female	MS	111	Yes	01-05-2014		Regular
72	Dr Seema Verma	46	Lecturer	Female	MBBS	52	Yes	01-04-2019		Regular
73	Dr Abhinay Singh Sengar	34	Lecturer	Male	MBBS	24	Yes	01-08-2021		Regular
74	Dr Prem Prakash	55	Professor	Male	M.Sc + Ph.D	318	Yes	08-09-2003		Regular
75	Dr Abhilasha	34	Associate Professor	Female	MBBS	90	Yes	16-08-2022		Regular
76	Dr Shashank Prateek	40	Lecturer	Male	MBBS	49	Yes	01-07-2019		Regular
77	Dr Piyush Chaudhary	35	Lecturer	Male	MBBS	22	Yes	01-09-2021		Regular
78	Dr Saloni Bassi Masson	36	Lecturer	Female	MBBS	47	Yes	01-09-2019		Regular
79	Dr Sameer Topno	44	Lecturer	Male	MBBS	50	No	08-05-2019	01-06-2023	Regular
80	Dr Shailza Yadav	32	Lecturer	Female	M.Sc.	59	No	28-12-2019	13-06-2023	Regular
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81	Dr Mukesh Kumar Mishra	55	Associate Professor	Male	MD	267	Yes	13-07-2005		Regular
82	Dr Vikas Chandra Garg	50	Associate Professor	Male	MD	197	Yes	18-10-2020		Regular
83	Dr Sunil Kumar Sharma	58	Assistant Professor	Male	M.Sc + Ph.D	237	Yes	01-03-2004		Regular
84	Dr Neelu Gupta	56	Assistant Professor	Female	M.Sc + Ph.D	222	Yes	01-02-2005		Regular
85	Dr Anirudh Guru Pratap Singh	43	Other	Male	M.Sc + Ph.D	235	Yes	30-12-2003		Regular
86	Dr Priyanka Gupta	36	Lecturer	Female	MBBS	49	No	01-07-2019	01-06-2023	Regular
87	Mr Vijay Kumar Dwivedi	45	Associate Professor	Male	M.Sc.	160	Yes	30-12-2015		Regular
88	Dr Amit Gupta	41	Other	Male	MBBS	185	Yes	01-03-2008		Regular
89	Dr Neeraj Sarvehi	59	Lecturer	Male	MBBS	63	Yes	01-05-2018		Regular
90	Dr Prachi Maheshwari	41	Lecturer	Female	MBBS	76	Yes	01-04-2018		Regular
91	Dr Ajay Kumar Sethi	66	Associate Professor	Male	MD	316	Yes	15-07-2005		Regular
92	Dr Vandana Sethi	63	Lecturer	Female	MBBS	64	Yes	01-04-2018		Regular
93	Dr Seetadevi Anant Mirajkar	39	Lecturer	Female	MBBS	31	Yes	09-12-2020		Regular
94	Dr Harjit Singh Sandhu	74	Associate Professor	Male	MS	221	Yes	20-02-2005		Regular
95	Dr Vinus Kumar	47	Assistant Professor	Male	MD	172	Yes	16-11-2017		Regular
96	Dr Kaushal Kumar	45	Lecturer	Male	DNB	3	Yes	05-04-2023		Regular
97	Mohammad Haroon	48	Lecturer	Male	MS	64	Yes	01-04-2018		Regular
98	Dr Umesh Chandra Neeraj	45	Lecturer	Male	MBBS	91	Yes	01-04-2019		Regular
99	Dr Sanjay Maheshwari	60	Lecturer	Male	MBBS	52	Yes	01-04-2019		Regular

#### National Institutional Ranking Framework Ministry of Education Government of India Welcome to Data Capturing System: DENTAL

#### Submitted Institute Data for NIRF'2023'

#### Institute Name: Seema Dental College and Hospital, Veerbhadra Road, Rishikesh [IR-N-C-24702]

#### Sanctioned (Approved) Intake

Academic Year	2021-22	2020-21	2019-20	2018-19	2017-18	2016-17
UG [5 Years Program(s)]	100	100	100	100	100	-
PG [3 Year Program(s)]	24	24	18	-	-	-

#### Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [5 Years Program(s)]	115	359	474	302	172	0	0	149	0	0	0	149
PG [3 Year Program(s)]	12	45	57	34	23	0	0	9	0	0	0	9

#### Placement & Higher Studies

#### UG [5 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2015-16	100	100	2019-20	98	3	100000(one lakh)	20
2016-17	100	100	2020-21	99	61	200000(two lakh)	25
2017-18	100	100	2021-22	91	81	400000(four lakhs)	10

#### PG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Y	ear No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2017-18	18	8	2019-20	8	8	300000(three lakhs)	0
2018-19	18	15	2020-21	15	15	500000(five lakhs)	0
2019-20	18	14	2021-22	13	13	600000(six lakhs)	0

Ph.D (Student pursuing doctoral program till 2021-22 Students admitted in the academic year 2022-23 should not be entered here.)									
	Total Students								
Full Time 0									
Part Time	Part Time 0								
No. of Ph.D students graduated (including Integrated Ph.D)									
	2021-22	2020-21	2019-20						
Full Time		0	0						
Part Time		0	0						
No. of students Graduating in Super Speciality program (DM/MCH)									
2021-22	2021-22 2020-21 2019-20								

#### Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2021-22	2020-21	2019-20						
	Utilised Amount	Utilised Amount	Utilised Amount						
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)									
Library	808501 (Eight Lakh Eight Thousand Five hundred and One)	1489867 (fourteen lakh eighty nine thousand eight hundred and sixty seven)	2274899 (twenty two lakh seventy four thousand eight hundred and ninety nine)						
New Equipment for Laboratories	12859456 (one crore twenty eight lakh fifty nine thousand four hundred and fifty six)	630390 (six lakh thirty thousand three hundred and ninety)	6274402 (sixty two lakh seventy four thousand four hundred and two)						
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	7293172 (seventy two lakh ninety three thousand one hundred and seventy two)	9957510 (ninety nine lakh fifty seven thousand five hundred and ten)	11056453 (one crore ten lakh fifty six thousand four hundred and fifty three )						

#### Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2021-22	2020-21	2019-20						
	Utilised Amount	Utilised Amount	Utilised Amount						
Annual Operational Expenditure									
Salaries (Teaching and Non Teaching staff)	83755009 (eight crore thirty seven lakh fifty five thousand and nine)	83363263 (Eight crore thirty three lakhs sixty three thousand two hundred and sixty three)	82470237 (Six crore twenty four lakhs seventy thousand two hundred and thirty seven)						
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	52345299 (five crore twenty three lakh forty five thousand two hundred and ninety nine)	40596949 (Four crore five lakh ninety six thousand nine hundred and forty nine)	57653327 (five crore seventy six lakh fifty three thousand three hundred and twenty seven)						
Seminars/Conferences/Workshops	54423 (fifty four thousand four hundred and twenty three)	3730 (three thousand seven hundred thirty)	464607 (four lakh sixty four thousand six hundred and seven)						

#### Sponsored Research Details

Financial Year	2021-22	2020-21	2019-20
Total no. of Sponsored Projects	5	0	0
Total no. of Funding Agencies	1	0	0
Total Amount Received (Amount in Rupees)	802500	0	0

	ght lakh Two Thousand Five Hundred	Zero	Zero
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#### **OPD Attendance & Bed Occupancy**

1. Average OPD attendance in the calendar year 2021.     493
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#### PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, more than 80% of the buildings
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	Yes
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, more than 80% of the buildings

#### Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Currently working with institution?	Joining Date	Leaving Date	Association type
1	Dr Himanshu Aeran	60	Other	Male	MDS	374	Yes	01-09-2010		Regular
2	Dr Varun Kumar	43	Other	Male	MDS	172	Yes	20-09-2013		Regular
3	Dr Neeraj Sharma	40	Professor	Male	MDS	145	Yes	14-06-2010		Regular
4	Dr Jyotsna Seth	39	Other	Female	MDS	132	Yes	08-07-2011		Regular
5	Dr Varun Singla	42	Reader	Male	MDS	118	No	01-02-2021	17-10-2022	Regular
6	Dr Rahul Dhami	35	Reader	Male	MDS	85	Yes	01-07-2017		Regular
7	Dr Geeta Arya	32	Other	Female	MDS	59	Yes	21-08-2017		Regular
8	Dr Priya Rastogi	35	Lecturer	Female	MDS	49	Yes	08-05-2019		Regular
9	Dr Lara Jain	31	Lecturer	Female	MDS	41	No	01-09-2018	31-01-2022	Regular
10	Dr Amit Kumar	40	Lecturer	Male	MDS	54	No	01-04-2019	01-01-2022	Regular
11	Dr Akansha Singh	40	Lecturer	Female	MDS	55	No	01-08-2019	20-01-2022	Regular
12	Dr Dhruv Arora	38	Lecturer	Male	MDS	54	No	01-07-2019	31-12-2021	Regular
13	Dr Suyashvi Gupta	30	Lecturer	Female	MDS	36	Yes	20-12-2021		Regular
14	Dr Abhishek Dubey	28	Lecturer	Male	MDS	22	Yes	01-09-2020		Regular
15	Dr Ankita	31	Lecturer	Female	MDS	16	No	01-04-2021	31-07-2022	Regular
16	Dr Mudita Sood	32	Lecturer	Female	MDS	29	No	01-08-2019	05-01-2022	Regular
17	Dr Meenakshi Choudhary	38	Lecturer	Female	MDS	30	Yes	01-09-2022		Regular
18	Dr Sabeeha Hussain	31	Lecturer	Female	MDS	9	Yes	01-10-2021		Regular
19	Dr Uttkarsh Bhatt	30	Lecturer	Male	MDS	7	Yes	01-12-2021		Regular
20	Dr Pratiksha A Srivastava	29	Lecturer	Female	MDS	6	Yes	10-01-2022		Regular
21	Dr Yogeshwari Krishnan	26	Other	Female	MDS	1	Yes	01-07-2022		Regular

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22	Dr Rashmi Joshi	28	Lecturer	Female	MDS	1	Yes	01-07-2022		Regular
23	Dr Anil Dhingra	53	Other	Male	MDS	266	Yes	01-07-2015		Regular
24	Dr Seema Dixit	48	Other	Female	MDS	176	Yes	01-06-2019		Regular
25	Dr Marisha Bhandari	36	Reader	Female	MDS	111	No	16-11-2017	31-01-2022	Regular
26	Dr Anshdeep Singh	36	Other	Male	MDS	109	Yes	17-06-2013		Regular
27	Dr Kulwant Rai	40	Reader	Male	MDS	97	No	18-07-2018	30-07-2022	Regular
28	Dr Sheetal Grover	35	Other	Female	MDS	91	Yes	01-10-2021		Regular
29	Dr Pulkit Gupta	33	Other	Male	MDS	67	Yes	05-12-2016		Regular
30	Dr Niharika Naithani	34	Lecturer	Female	MDS	58	Yes	01-10-2017		Regular
31	Dr Praveen Singhal	33	Lecturer	Male	MDS	44	Yes	01-07-2019		Regular
32	Dr Kapil Loomba	61	Professor	Male	MDS	424	Yes	01-07-2022		Regular
33	Dr Isha Singh	31	Lecturer	Female	MDS	26	No	01-07-2019	10-09-2021	Regular
34	Dr Priya Pundir	32	Lecturer	Female	MDS	37	Yes	01-07-2019		Regular
35	Dr Neha Arya	34	Lecturer	Female	BDS	37	No	01-07-2019	31-07-2022	Regular
36	Dr Mayuri Kumari	33	Lecturer	Female	MDS	35	No	01-08-2019	01-06-2022	Regular
37	Dr Ishita Agarwal	29	Lecturer	Female	MDS	13	Yes	01-09-2020		Regular
38	Dr Sneha	27	Lecturer	Female	MDS	13	Yes	01-07-2021		Regular
39	Dr Prakriti Kaul	28	Other	Female	MDS	1	Yes	01-07-2022		Regular
40	Dr Unnati Nautiyal	27	Lecturer	Female	MDS	1	Yes	01-07-2022		Regular
41	Dr P Narayana Prasad	49	Other	Male	MDS	274	Yes	18-06-2006		Regular
42	Dr Tarun Sharma	44	Other	Male	MDS	160	Yes	15-03-2009		Regular
43	Dr Tarun Kumar	44	Other	Male	MDS	141	Yes	10-07-2015		Regular
44	Dr Harish Koushik	45	Reader	Male	MDS	122	Yes	01-07-2019		Regular
45	Dr Hemang Kohli	33	Lecturer	Male	MDS	54	Yes	01-04-2019		Regular
46	Dr Gaurav Rathi	33	Lecturer	Male	MDS	29	No	01-07-2019	30-11-2021	Regular
47	Dr Mansi Rawat	30	Lecturer	Female	MDS	28	No	01-07-2019	01-11-2021	Regular
48	Dr Anupa Rawat	32	Lecturer	Female	MDS	34	Yes	01-02-2022		Regular
49	Dr Karan Bhalla	39	Reader	Male	MDS	84	Yes	16-03-2020		Regular
50	Dr Ritika Gupta	33	Lecturer	Female	MDS	39	No	01-11-2019	23-02-2022	Regular
51	Dr Anu Grover	34	Lecturer	Female	MDS	13	Yes	01-07-2021		Regular
52	Dr Sumit Joshi	27	Other	Male	MDS	8	Yes	01-11-2021		Regular
53	Dr Amrinder Singh Tuli	43	Other	Male	MDS	172	Yes	01-08-2015		Regular
54	Dr Nidhi Mehrotra	36	Other	Female	MDS	62	Yes	24-05-2017		Regular
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55	Dr Pallavi Shyam Ghodpage	35	Lecturer	Female	MDS	41	Yes	21-02-2019		Regular
56	Dr Sunny Agarwal	37	Reader	Male	MDS	87	No	12-12-2019	31-01-2022	Regular
57	Dr Rebecca Chowdhry	34	Other	Female	MDS+Ph.D	71	Yes	01-10-2020		Regular
58	Dr Gaurav Chahal	41	Other	Male	MDS	96	Yes	02-11-2021		Regular
59	Dr Parul	34	Lecturer	Female	MDS	25	No	14-12-2019	31-01-2022	Regular
60	Dr Avantika Rani	33	Other	Female	MDS	8	Yes	01-11-2021		Regular
61	Dr Aditya Sharma	28	Lecturer	Male	MDS	6	Yes	11-01-2022		Regular
62	Dr Avantika Tuli	44	Other	Female	MDS	166	Yes	01-08-2015		Regular
63	Dr Nitin Khanduri	34	Other	Male	MDS	90	Yes	12-11-2018		Regular
64	Dr Singh Aditi Yogendrapal	36	Other	Female	MDS	67	Yes	07-12-2016		Regular
65	Dr Meena Sharan	33	Lecturer	Female	MDS	48	No	01-03-2018	28-02-2022	Regular
66	Dr Ayush Pokhrial	32	Lecturer	Male	MDS	30	No	11-05-2019	30-11-2021	Regular
67	Dr Deepshikha Singh	32	Other	Female	MDS	18	Yes	01-02-2021		Regular
68	Dr Parul Bhatnagar	33	Lecturer	Female	MDS	21	No	01-03-2020	30-11-2021	Regular
69	Dr Syed Aliya Haque	27	Lecturer	Female	MDS	4	Yes	07-03-2022		Regular
70	Dr Amit Agarwal	47	Other	Male	MDS	174	Yes	07-01-2008		Regular
71	R Muthunagai	35	Other	Female	MDS	105	Yes	01-01-2016		Regular
72	Dr Mudit Agarwal	36	Other	Male	MDS	94	Yes	01-10-2014		Regular
73	Dr S Karpagavalli	48	Other	Female	MDS	192	Yes	19-09-2018		Regular
74	Dr Gaurav Pratap Singh	39	Other	Male	MDS	132	Yes	15-11-2018		Regular
75	Dr Priyanka Narang	41	Reader	Female	MDS	104	No	13-12-2016	10-01-2022	Regular
76	Dr Ranjeeta Mehta	43	Other	Female	MDS	72	Yes	01-08-2015		Regular
77	Dr Nazish Akhtar	33	Other	Female	MDS	62	Yes	24-05-2017		Regular
78	Dr S Deepalakshmi	30	Lecturer	Female	MDS	28	No	03-09-2019	01-01-2022	Regular
79	Dr Chetna Joshi	29	Other	Female	MDS	6	Yes	01-01-2022		Regular
80	Dr Abhishek Kumar Singh	37	Lecturer	Male	MDS	5	Yes	01-02-2022		Regular
81	Dr Jyadev HM	42	Professor	Male	MDS	134	No	01-11-2019	01-11-2021	Regular
82	Dr Richa Bansal	38	Professor	Female	MDS	115	No	09-05-2012	03-01-2022	Regular
83	Dr Himanshu Gupta	37	Lecturer	Male	MDS	30	No	01-07-2019	05-01-2022	Regular
84	Dr Nagaraja Ananda Rao	49	Other	Male	MDS	176	Yes	01-01-2022		Regular
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85	Dr S Prasanna	37	Other	Male	MDS	59	Yes	25-10-2021		Regular
86	Dr Shailja Sharma	36	Lecturer	Female	MDS	16	Yes	01-04-2021		Regular
87	Dr Avnish Singh	43	Other	Male	MDS	146	Yes	01-04-2021		Regular
88	Dr Vartika Agarwal	43	Professor	Female	MDS	172	No	09-05-2017	31-01-2022	Regular
89	Dr Vivek Singh	30	Lecturer	Male	MDS	36	Yes	20-12-2021		Regular
90	Dr Prem Prakash	54	Other	Male	M.Sc + Ph.D	306	Yes	08-09-2003		Regular
91	Dr Ajay Kumar Sethi	65	Other	Male	MD	304	Yes	15-07-2005		Regular
92	Dr Mukesh Kumar Mishra	54	Other	Male	MD	255	Yes	13-07-2005		Regular
93	Dr Harjit Singh Sandhu	73	Other	Male	MS	209	Yes	20-02-2005		Regular
94	Mr Vijay Kumar Dwivedi	44	Associate Professor	Male	M.Sc.	148	Yes	30-12-2015		Regular
95	Dr Neerja Garg	62	Other	Female	MD	309	Yes	27-11-2012		Regular
96	Dr Sunil Kumar Sharma	57	Other	Male	M.Sc + Ph.D	225	Yes	01-03-2004		Regular
97	Dr Neelu Gupta	55	Assistant Professor	Female	M.Sc + Ph.D	210	Yes	01-02-2005		Regular
98	Dr Anirudh Guru Pratap Singh	42	Other	Male	M.Sc + Ph.D	223	Yes	30-12-2003		Regular
99	Dr Chitra Singh	54	Lecturer	Female	MS	99	Yes	01-05-2014		Regular
100	Dr Amit Gupta	40	Other	Male	MBBS	173	Yes	01-03-2008		Regular
101	Dr Neeraj Sarvehi	58	Lecturer	Male	MBBS	51	Yes	01-05-2018		Regular
102	Dr Prachi Maheshwari	40	Lecturer	Female	MBBS	64	Yes	01-04-2018		Regular
103	Mr Vandana Sethi	62	Lecturer	Female	MBBS	52	Yes	01-04-2018		Regular
104	Mohammad Haroon	47	Lecturer	Male	MS	52	Yes	01-04-2018		Regular
105	Dr Shailza Yadav	31	Lecturer	Female	M.Sc.	47	Yes	28-12-2019		Regular
106	Dr Abhishek Jain	39	Lecturer	Male	MBBS	40	Yes	01-04-2019		Regular
107	Dr Vidushi Jwala Jain	40	Lecturer	Female	MBBS	40	Yes	01-04-2019		Regular
108	Dr Umesh Chandra Neeraj	44	Lecturer	Male	MBBS	79	Yes	01-04-2019		Regular
109	Dr Seema Verma	45	Lecturer	Female	MBBS	40	Yes	01-04-2019		Regular
110	Dr Sanjay Maheshwari	59	Lecturer	Male	MBBS	40	Yes	01-04-2019		Regular
111	Dr Sameer Topno	43	Lecturer	Male	MBBS	38	Yes	08-05-2019		Regular
112	Dr Shashank Prateek	39	Lecturer	Male	MBBS	37	Yes	01-07-2019		Regular
113	Dr Priyanka Gupta	35	Lecturer	Female	MBBS	37	Yes	01-07-2019		Regular

114	Dr Vinus Kumar	46	Assistant Professor	Male	MD	160	Yes	16-11-2017		Regular
115	Dr Saloni Bassi Masson	35	Lecturer	Female	MBBS	35	Yes	01-09-2019		Regular
116	Dr Vikas Chandra Garg	49	Associate Professor	Male	MD	185	Yes	18-10-2020		Regular
117	Dr Seetadevi Anant Mirajkar	38	Lecturer	Female	MBBS	19	Yes	09-12-2020		Regular
118	Dr Omna Chawla	43	Associate Professor	Female	MD	146	No	17-04-2017	17-09-2021	Regular
119	Dr Abhinay Singh Sengar	33	Lecturer	Male	MBBS	12	Yes	01-08-2021		Regular
120	Dr Piyush Chaudhary	34	Lecturer	Male	MBBS	10	Yes	01-09-2021		Regular
121	Dr Priyanka	30	Lecturer	Female	MDS	10	No	01-09-2021	30-11-2022	Regular

#### National Institutional Ranking Framework Ministry of Education Government of India Welcome to Data Capturing System: DENTAL

#### Submitted Institute Data for NIRF'2022'

#### Institute Name: Seema Dental College and Hospital, Veerbhadra Road, Rishikesh [IR-N-C-24702]

#### Sanctioned (Approved) Intake

Academic Year	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16
UG [5 Years Program(s)]	100	100	100	100	100	-
PG [3 Year Program(s)]	24	18	18	-	-	-

#### Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [5 Years Program(s)]	109	343	452	296	156	0	0	123	52	0	0	71
PG [3 Year Program(s)]	7	44	51	29	22	0	0	11	1	0	0	10

#### Placement & Higher Studies

#### UG [5 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2014-15	100	100	2018-19	80	25	100000(one lakh)	15
2015-16	100	100	2019-20	98	3	100000(one lakh)	20
2016-17	100	100	2020-21	99	61	300000(three lakhs)	26

#### PG [3 Years Program(s)]: Placement & higher studies for previous 3 years

	Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2	016-17	21	19	2018-19	15	15	300000(three lakhs)	0
2	017-18	18	8	2019-20	8	8	300000(three lakhs)	0
2	018-19	18	15	2020-21	15	15	500000(five lakhs)	0

Ph.D (Student pursuing doctoral program till 2020-21 Students admitted in the academic year 2020-21 should not be entered here.)								
		Total Students						
Full Time		0						
Part Time		0						
No. of Ph.D students graduated (including Integrated Ph.D)								
	2020-21	2019-20	2018-19					
Full Time	0	0	0					
Part Time	0	0 0						
No. of students Graduating in Super Speciality program (DM/MCH)								
2020-21	2020-21 2019-20 2018-19							

#### Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2020-21	2019-20	2018-19								
	Utilised Amount	Utilised Amount	Utilised Amount								
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)											
Library	1489867 (Fourteen lakhs eighty nine thousand eight hundred sixty sevenn)	2274899 (Twenty two lakhs seventy four thousand eight hundred ninety nine)	1367192 (Thirteen lakhs sixty seven thousand one hundred and ninety two)								
New Equipment for Laboratories	630390 (Six lakhs thirty thousand three hundred ninety)	6274402 (Sixty two lakhs seventy four thousand four hundred and two)	2014087 (Twenty lakhs fourteen thousand and eighty seven)								
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	9957510 (Ninety nine lakhs fifty seven thousand five hundred and ten)	11056453 (One crore ten lakhs fifty six thousand four hundred fifty three)	9620987 (Ninety six lakhs twenty thousand nine hundred eighty seven)								

#### Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2020-21	2019-20	2018-19						
	Utilised Amount	Utilised Amount	Utilised Amount						
Annual Operational Expenditure									
Salaries (Teaching and Non Teaching staff)	83363263 (Eight crore thirty three lakhs sixty three thousand two hundred sixty three)	82470237 (Eight crore twenty four lakhs seventy thousand two hundred thirty seven)	69662253 (Six crore ninety six lakhs sixty two thousand two hundred fifty three)						
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	40596949 (Four crore five lakhs ninety six thousand nine hundred forty nine)	57653327 (Five crores seventy six lakhs fifty three thousand three hundred twenty seven)	38401941 (Three crores eighty four lakhs one thousand nine hundred forty one)						
Seminars/Conferences/Workshops	3730 (Three thousand seven hundred thirty)	464607 (Four lakhs sixty four thousand six hundred and seven)	349693 (Three lakhs forty nine thousand six hundred ninety three)						

IPR

Calendar year	2020	2019	2018
No. of Patents Published	0	0	0
No. of Patents Granted	0	0	0

#### Sponsored Research Details

Financial Year	2020-21	2019-20	2018-19		
Total no. of Sponsored Projects	0	0	0		
Total no. of Funding Agencies 0		0	0		
Total Amount Received (Amount in Rupees)	0	0	0		
Amount Received in Words	Zero	Zero	Zero		

#### **OPD Attendance & Bed Occupancy**

1. Average OPD attendance in the calendar year 2020.	337
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#### PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, more than 80% of the buildings
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	Yes
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, more than 40% of the buildings

#### Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Currently working with institution?	Joining Date	Leaving Date	Association type
1	Dr Himanshu Aeran	59	Dean / Principal / Director / Vice Chancellor	Male	MDS	372	Yes	01-09-2010		Regular
2	Dr Varun Kumar	42	Professor	Male	MDS	160	Yes	20-09-2013		Regular
3	Dr Neeraj Sharma	39	Professor	Male	MDS	133	Yes	14-06-2010		Regular
4	Dr Jyotsna Seth	38	Professor	Female	MDS	120	Yes	08-07-2011		Regular
5	Dr Varun Singla	41	Reader	Male	MDS	106	Yes	01-02-2021		Regular
6	Dr Rahul Dhami	34	Reader	Male	MDS	73	Yes	08-06-2015		Regular
7	Dr Geeta Arya	31	Assistant Professor	Female	MDS	47	Yes	21-08-2017		Regular
8	Dr Abhishek Dubey	27	Assistant Professor	Male	MDS	11	Yes	01-09-2020		Regular
9	Dr Ankita	30	Assistant Professor	Female	MDS	4	Yes	01-04-2021		Regular
10	Dr Priya Rastogi	34	Assistant Professor	Female	MDS	25	Yes	08-05-2019		Regular
11	Dr Lara Jain	30	Assistant Professor	Female	MDS	35	No	01-09-2018	31-01-2022	Regular
12	Dr Amit Kumar	39	Assistant Professor	Male	MDS	49	No	01-09-2016	01-01-2022	Regular
13	Dr Akansha Singh	39	Assistant Professor	Female	MDS	25	No	01-08-2019	20-01-2022	Regular
14	Dr Dhruv Arora	37	Assistant Professor	Male	MDS	48	No	01-07-2019	31-12-2021	Regular
15	Dr Mudita Sood	31	Assistant Professor	Female	MDS	24	No	01-09-2018	05-01-2022	Regular
16	Dr Anil Dhingra	52	Professor	Male	MDS	254	Yes	01-08-2015		Regular

17	Dr Seema Dixit	47	Professor	Female	MDS	164	Yes	01-06-2019		Regular
18	Dr Marisha Bhandari	35	Reader	Female	MDS	105	No	16-11-2017	31-01-2022	Regular
19	Dr Anshdeep Singh	35	Reader	Male	MDS	97	Yes	17-06-2013		Regular
20	Dr Kulwant Rai	39	Reader	Male	MDS	85	Yes	18-07-2018		Regular
21	Dr Sheetal Grover	34	Reader	Female	MDS	79	Yes	10-11-2014		Regular
22	Dr Pulkit Gupta	32	Lecturer	Male	MDS	55	Yes	05-11-2016		Regular
23	Dr Niharika Naithani	33	Lecturer	Female	MDS	43	Yes	01-11-2017		Regular
24	Dr Isha Singh	33	Assistant Professor	Female	MDS	45	No	01-10-2017	10-09-2021	Regular
25	Dr Priya Pundir	31	Lecturer	Female	MDS	25	Yes	01-07-2019		Regular
26	Dr Neha Arya	33	Assistant Professor	Female	BDS	25	Yes	01-07-2019		Regular
27	Dr Mayuri Kumari	32	Assistant Professor	Female	MDS	25	Yes	01-07-2019		Regular
28	Dr Praveen Singhal	32	Assistant Professor	Male	MDS	25	Yes	01-07-2019		Regular
29	Dr Ishita Agarwal	28	Assistant Professor	Female	MDS	11	Yes	01-09-2020		Regular
30	Dr Tarun Saxena	39	Assistant Professor	Male	MDS	19	No	14-12-2019	21-03-2021	Regular
31	Dr Abhishek Singh	34	Reader	Male	MDS	71	No	01-12-2019	31-01-2021	Regular
32	Dr Deepika Rawat	35	Assistant Professor	Female	MDS	1	No	01-08-2021	31-08-2021	Regular
33	Dr Narayan Prasad	48	Professor	Male	MDS	262	Yes	18-06-2006		Regular
34	Dr Tarun Sharma	43	Professor	Male	MDS	148	Yes	15-03-2009		Regular
35	Dr Tarun Rana	43	Professor	Male	MDS	129	Yes	10-07-2015		Regular
36	Dr Harish Kaushik	44	Reader	Male	MDS	110	Yes	01-07-2019		Regular
37	Dr Sameer Gupta	38	Reader	Male	MDS	86	No	01-07-2019	31-03-2020	Regular
38	Dr Vishwas Bansal	37	Lecturer	Male	MDS	58	No	01-10-2016	30-09-2020	Regular
39	Dr Hemang Kohli	32	Assistant Professor	Male	MDS	43	Yes	01-04-2019		Regular
40	Dr Gaurav Rathi	32	Assistant Professor	Male	MDS	25	No	01-07-2019	30-11-2021	Regular
41	Dr Mansi Rawat	29	Assistant Professor	Female	MDS	25	No	01-07-2019	01-11-2021	Regular
42	Dr Anupa Rawat	31	Assistant Professor	Female	MDS	25	Yes	01-07-2019		Regular
43	Dr Karan Bhalla	38	Reader	Male	MDS	22	Yes	16-03-2020		Regular
44	Dr Ritika Gupta	32	Assistant Professor	Female	MDS	33	Yes	01-11-2019		Regular
45	Dr Komal Punia	33	Assistant Professor	Female	MDS	18	No	01-02-2020	30-07-2021	Regular
46	Dr Anu Grover	33	Assistant Professor	Female	MDS	1	Yes	01-07-2021		Regular
47	Dr S Karpagavalli	47	Professor	Female	MDS	180	Yes	19-10-2018		Regular
	Dr Gaurav Pratap Singh	38	Professor	Male	MDS	120	Yes	15-11-2018		Regular
49	Dr Priyanka Narang	40	Reader	Female	MDS	99	Yes	13-12-2016		Regular

50	Dr Prachi Goel	34	Reader	Female	MDS	83	No	01-09-2014	01-06-2021	Regular
51	Dr Ranjeeta Mehta	42	Reader	Female	MDS	72	Yes	01-08-2015		Regular
52	Dr Nazish Akhtar	32	Assistant Professor	Female	MDS	50	Yes	24-05-2017		Regular
53	Dr Deepalakshmi	29	Assistant Professor	Female	MDS	28	No	03-09-2019	01-01-2022	Regular
54	Dr Amrinder Singh Tuli	42	Professor	Male	MDS	160	Yes	01-08-2015		Regular
55	Dr Megha Rana	38	Professor	Female	MDS	129	No	10-07-2015	26-05-2021	Regular
56	Dr Nidhi Mehrotra	35	Reader	Female	MDS	50	Yes	24-05-2017		Regular
57	Dr Pallavi Shyam Ghodpage	34	Assistant Professor	Female	MDS	27	Yes	21-02-2019		Regular
58	Dr Shefali Sharma	42	Professor	Female	MDS	138	No	09-11-2019	22-02-2021	Regular
59	Dr Sunny Agarwal	36	Reader	Male	MDS	81	No	12-12-2019	31-01-2022	Regular
60	Dr Rebecca Chowdhry	33	Reader	Female	MDS+Ph.D	71	Yes	01-10-2020		Regular
61	Dr Nikita Gupta	33	Assistant Professor	Female	MDS	25	No	01-07-2021	31-12-2021	Regular
62	Dr Preeti Dhawan	43	Professor	Female	MDS	196	No	03-09-2012	18-12-2020	Regular
63	Dr Avantika Tuli	43	Professor	Female	MDS	154	Yes	01-08-2015		Regular
64	Dr Nitin Khanduri	33	Reader	Male	MDS	78	Yes	12-11-2018		Regular
65	Dr Shivangi Chandra	35	Reader	Female	MDS	70	No	01-09-2015	31-10-2019	Regular
66	Dr Aditi Singh	35	Reader	Female	MDS	55	Yes	07-11-2016		Regular
67	Dr Meena Sharan	32	Assistant Professor	Female	MDS	41	Yes	01-03-2018		Regular
68	Dr Ayush Pokhrial	31	Assistant Professor	Male	MDS	26	No	11-05-2019	30-11-2021	Regular
69	Dr Deepshikha Singh	31	Assistant Professor	Female	MDS	6	Yes	01-02-2021		Regular
70	Dr Parul Bhatnagar	32	Assistant Professor	Female	MDS	17	No	01-03-2020	30-11-2021	Regular
71	Dr Monika Varshney	32	Assistant Professor	Female	MDS	20	No	16-11-2019	16-01-2021	Regular
72	Dr Amit Agarwal	46	Professor	Male	MDS	160	Yes	01-04-2008		Regular
73	R Muthunagai	34	Reader	Female	MDS	93	Yes	01-01-2016		Regular
74	Dr Mudit Agarwal	35	Reader	Male	MDS	82	Yes	01-10-2014		Regular
75	Dr Avnish Singh	42	Professor	Male	MDS	134	Yes	21-02-2018		Regular
76	Dr Vartika Agarwal	42	Professor	Female	MDS	134	No	09-05-2017	31-01-2022	Regular
77	Dr Vivek Singh	29	Assistant Professor	Male	MDS	25	Yes	05-07-2019		Regular
78	Dr Jyadev HM	41	Professor	Male	MDS	131	No	01-11-2019	01-11-2021	Regular
79	Dr Richa Bansal	37	Professor	Female	MDS	110	No	09-05-2012	03-01-2022	Regular
80	Dr Himanshu Gupta	36	Assistant Professor	Male	MDS	25	No	01-07-2019	05-01-2022	Regular
81	Dr Gaurav Chahal	40	Reader	Male	MDS	84	Yes	02-11-2021		Regular
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82	Dr Nagaraja A	48	Professor	Male	MDS	169	Yes	01-01-2021		Regular
83	Dr S Prasanna	36	Reader	Male	MDS	48	Yes	25-10-2021		Regular
84	Dr Parul	33	Assistant Professor	Female	MDS	19	No	14-12-2019	31-01-2022	Regular
85	Dr Shailja Sharma	35	Assistant Professor	Female	MDS	4	Yes	01-04-2021		Regular
86	Dr Prem Prakash	53	Professor	Male	M.Sc + Ph.D	294	Yes	08-09-2003		Regular
87	Dr Ajay Kumar Sethi	64	Associate Professor	Male	MD	292	Yes	15-07-2005		Regular
88	Dr Mukesh Mishra	53	Associate Professor	Male	MD	270	Yes	13-07-2005		Regular
89	Dr Harjit Singh Sandhu	72	Associate Professor	Male	MS	197	Yes	25-02-2005		Regular
90	Mr Vijay Kumar Dwivedi	43	Associate Professor	Male	M.Sc.	68	Yes	30-11-2015		Regular
91	Dr Neerja Garg	61	Associate Professor	Female	MD	297	Yes	27-11-2012		Regular
92	Dr Sunil Kumar Sharma	56	Assistant Professor	Male	M.Sc + Ph.D	213	Yes	01-03-2004		Regular
93	Dr Neelu Gupta	54	Assistant Professor	Female	M.Sc + Ph.D	198	Yes	01-02-2005		Regular
94	Dr Anirudh Pratap Singh	41	Assistant Professor	Male	M.Sc + Ph.D	211	Yes	30-11-2006		Regular
95	Dr Chitra Singh	53	Lecturer	Male	MS	196	Yes	19-02-2005		Regular
96	Dr Amit Gupta	39	Lecturer	Male	MBBS	160	Yes	01-03-2008		Regular
97	Dr Neeraj Sarvehi	59	Lecturer	Male	MBBS	39	Yes	01-05-2018		Regular
98	Dr Prachi Maheshwari	39	Lecturer	Female	MBBS	52	Yes	01-04-2018		Regular
99	Mr Vandana Sethi	61	Lecturer	Female	MBBS	40	Yes	01-04-2018		Regular
100	Mohammad Haroon	46	Lecturer	Male	MS	40	Yes	01-04-2018		Regular
101	Dr Shailza Yadav	30	Lecturer	Female	M.Sc.	35	Yes	15-05-2018		Regular
102	Dr Abhishek Jain	38	Lecturer	Male	MBBS	28	Yes	01-04-2019		Regular
103	Dr Vidushi Jwala Jain	39	Lecturer	Female	MBBS	27	Yes	01-04-2019		Regular
104	Dr Umesh Chandra Neeraj	43	Lecturer	Male	MBBS	67	Yes	01-01-2014		Regular
105	Dr Seema Verma	44	Lecturer	Female	MBBS	28	Yes	01-04-2019		Regular
106	Dr Sanjay Maheshwari	58	Lecturer	Male	MBBS	52	Yes	01-04-2019		Regular
107	Dr Sameer Topno	42	Lecturer	Male	MBBS	26	Yes	08-05-2019		Regular
108	Dr Shashank Prateek	38	Lecturer	Male	MBBS	25	Yes	01-07-2019		Regular
109	Dr Priyanka Gupta	34	Lecturer	Female	MBBS	25	Yes	01-07-2019		Regular
110	Dr Vinus Kumar	45	Assistant Professor	Male	MD	78	Yes	16-11-2017		Regular
111	Dr Saloni Masson	34	Lecturer	Female	MBBS	23	Yes	01-09-2019		Regular

112	Dr Vikas Chandra Garg	68	Associate Professor	Male	MD	180	Yes	18-10-2020		Regular
113	Dr Seeta Devi	37	Lecturer	Female	MBBS	7	Yes	09-12-2020		Regular
114	Dr Omna Chawla	42	Associate Professor	Female	MD	145	No	17-04-2017	17-09-2021	Regular
115	Dr Gaurav Chaturvedi	31	Lecturer	Male	MBBS	39	No	01-05-2018	10-08-2020	Regular
116	Dr Ankit Srivastav	40	Assistant Professor	Male	MDS	25	No	01-07-2019	01-09-2020	Regular
117	Dr Novika Sahni	30	Assistant Professor	Female	MDS	2	No	03-01-2020	31-03-2020	Regular
118	Dr Rajendra Garg	44	Lecturer	Male	MBBS	27	No	01-04-2019	14-08-2020	Regular
119	Dr Shweta Uniyal	26	Lecturer	Female	BDS	38	Yes	01-05-2018		Regular
120	Dr Garima Raikwal	27	Lecturer	Female	BDS	38	No	01-05-2018	17-12-2020	Regular
121	Dr Shweta Pawar	30	Lecturer	Female	BDS	60	No	11-07-2016	31-01-2021	Regular
122	Dr Neetu Kumari	29	Lecturer	Female	BDS	22	No	01-10-2019	31-07-2021	Regular
123	Dr Dinesh Chandra	29	Lecturer	Male	BDS	9	Yes	26-10-2020		Regular
124	Dr Ankika Arora	29	Assistant Professor	Female	MDS	25	No	08-07-2019	29-02-2020	Regular
125	Dr Manas Aeran	24	Lecturer	Male	BDS	4	No	19-03-2021	16-10-2021	Regular
126	Dr Mallika Purohit	26	Lecturer	Female	BDS	9	No	26-10-2020	31-10-2021	Regular
127	Dr Nikhat Alam	28	Lecturer	Female	BDS	17	Yes	01-03-2020		Regular

# IQAC COMMITTEE MINUTES OF MEETING

Activity Topic	IQAC NAAC COMMITTEE MEETING
Notice Ref. No.	SDCH/PO/3058/2024/6591
Notice Date	21.5.2024
Activity Venue	Kaveri Council Room
Activity Date & Time	23.5.2024
Agenda	<ol> <li>Address by Chairman, SDCH</li> <li>Address by Chairman, IQAC NAAC</li> <li>Address by IQAC Head, NAAC</li> <li>Discussion on documentation andother IQAC Activities</li> <li>Any other Agenda thereof</li> <li>Concluding remarks</li> </ol>
Consolidated Minutes of Meeting •Update on the work done by IQAC till date •Update from Team Leaders pertaining to their Criteria •Library Committee activities and library audit report and documentation discussed and reviewed •Placement cell activities discussed and reviewed •Mentorship program updates were discussed and reviewed •DEU related activities update and documentation reviewed •Update was also taken about collaborative activities with other colleges	

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# IQAC COMMITTEE MINUTES OF MEETING

Activity Topic	IQAC NAAC COMMITTEE MEETING
Notice Ref. No.	SDCH/PO/3040/2024/6562
Notice Date	7.5.2024
Activity Venue	Kaveri Council Room
Activity Date & Time	9.5.2024
Agenda	<ol> <li>Address by Chairman, SDCH</li> <li>Address by Chairman, IQAC NAAC</li> <li>Address by IQAC Head, NAAC</li> <li>Discussion on documentation andother IQAC Activities</li> <li>Any other Agenda thereof</li> <li>Concluding remarks</li> </ol>
Consolidated Minutes of Meeting •Update on the work done by IQAC till date	
<ul> <li>Update from Team Leaders pertaining to their Criteria</li> <li>Library Committee activities and library audit report and documentation discussed and reviewed</li> </ul>	
<ul> <li>Placement cell activities discussed and reviewed</li> <li>DEU related activities update and documentation reviewed</li> </ul>	

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### SEEMA DENTAL COLLEGE & HOSPITAL, RISHIKESH (UTTARAKHAND) IQAC COMMITTEE MINUTES OF MEETING

Agenda Agenda Agenda Agenda Agenda Agenda Agenda Agenda Agenda Agenda Agenda Agenda Agenda Address by IQAC Head, NAAC Address by IQAC Head, NAAC	Activity Topic	IQAC NAAC COMMITTEE MEETING
Activity Venue       Kaveri Council Room         Activity Date & Time       25.4.2024         1.Address by Chairman, SDCH       1.Address by Chairman, IQAC NAAC         Agenda       3. Address by IQAC Head, NAAC         4. Discussion on documentation andother IQAC Activities       5. Any other Agenda thereof	Notice Ref. No.	SDCH/PO/3022/2024/6521
Activity Date & Time       25.4.2024         Activity Date & Time       1.Address by Chairman, SDCH         Agenda       1.Address by Chairman, IQAC NAAC         Agenda       3. Address by IQAC Head, NAAC         4. Discussion on documentation andother IQAC Activities         5. Any other Agenda thereof	Notice Date	23.04.2024
Agenda Ag	Activity Venue	Kaveri Council Room
Agenda Agenda 4. Discussion on documentation andother IQAC Activities 5. Any other Agenda thereof	Activity Date & Time	25.4.2024
	Agenda	<ol> <li>Address by Chairman, IQAC NAAC</li> <li>Address by IQAC Head, NAAC</li> <li>Discussion on documentation andother IQAC Activities</li> </ol>

### Consolidated windtes of weeting

•Update on the work done by IQAC till date
•Update from Team Leaders pertaining to their Criteria
•Research Cell activities discussed and reviewed
•Alumni related activities discussed and reviewed
•Material Audit and library Audit related updates discussed and reviewed
•Infection control committee and patient safety manual related updates discussed and reviewed
•Biomedical Waste related updates discussed and reviewed

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### SEEMA DENTAL COLLEGE & HOSPITAL, RISHIKESH (UTTARAKHAND) IQAC COMMITTEE MINUTES OF MEETING

Activity Topic	IQAC NAAC COMMITTEE MEETING
Notice Ref. No.	SDCH/PO/2991/2024/6474
Notice Date	05.04.2024
Activity Venue	Kaveri Council Room
Activity Date & Time	11.4.2024
Agenda	<ol> <li>Address by Chairman, SDCH</li> <li>Address by Chairman, IQAC NAAC</li> <li>Address by IQAC Head, NAAC</li> <li>Discussion on documentation andother IQAC Activities</li> <li>Any other Agenda thereof</li> <li>Concluding remarks</li> </ol>

### **Consolidated Minutes of Meeting**

•Update on the work done by IQAC till date
•Update from Team Leaders pertaining to their Criteria
•Industrial visit of undergraduate students finalized and updates discussed
•Mentorship program documentation reviewed and updated
•Alumni activities related updates discussed and reviewed
•Recreational room design finalized and progress report reviewed

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## IQAC COMMITTEE MINUTES OF MEETING

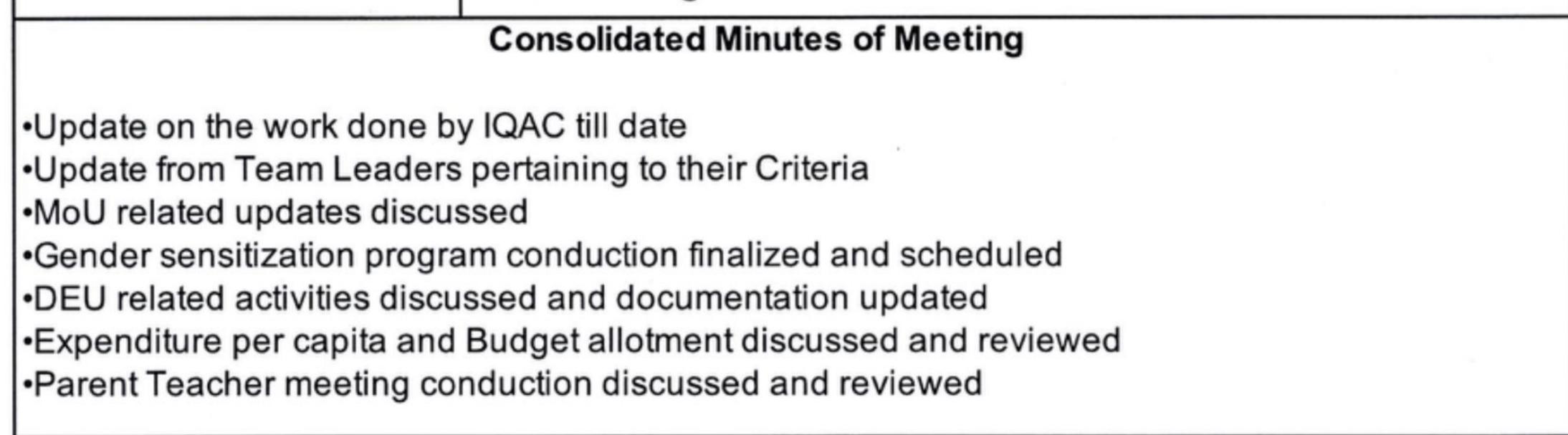
Activity Topic	IQAC NAAC COMMITTEE MEETING
Notice Ref. No.	SDCH/PO/2957/2024/6422P
Notice Date	12.03.2024
Activity Venue	Kaveri Council Room
Activity Date & Time	14.3.2024
Agenda	<ol> <li>Address by Chairman, SDCH</li> <li>Address by Chairman, IQAC NAAC</li> <li>Address by IQAC Head, NAAC</li> <li>Discussion on documentation andother IQAC Activities</li> <li>Any other Agenda thereof</li> <li>Concluding remarks</li> </ol>
• Update on the work done by IQAC till date • Update from Team Leaders pertaining to their Criteria • Teacher Training program for e-course development and delivery finalised and schedule updated • Funding of research projects and other Research cell activities discussed and updated • Disabled friendly toilet related updates reviewed and progress report submitted	

S. Capporalli



### IQAC COMMITTEE MINUTES OF MEETING

Activity Topic	IQAC NAAC COMMITTEE MEETING
Notice Ref. No.	SDCH/PO/2921/2024/6358
Notice Date	21.02.2024
. Activity Venue	Kaveri Council Room
Activity Date & Time	22.2.2024
Agenda	<ul> <li>1.Address by Chairman, SDCH</li> <li>2. Address by Chairman, IQAC NAAC</li> <li>3. Address by IQAC Head, NAAC</li> <li>4. Discussion on documentation andother IQAC Activities s</li> <li>5. Any other Agenda thereof</li> <li>6. Concluding remarks</li> </ul>



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### IQAC COMMITTEE MINUTES OF MEETING

Activity Topic	IQAC NAAC COMMITTEE MEETING
Notice Ref. No.	SDCH/PO/2890/2024/6225
Notice Date	7.02.2024
Activity Venue	Kaveri Council Room
Activity Date & Time	08.2.2024
Agenda	<ol> <li>Address by Chairman, SDCH</li> <li>Address by Chairman, IQAC NAAC</li> <li>Address by IQAC Head, NAAC</li> <li>Discussion on documentation andother IQAC Activities</li> <li>Any other Agenda thereof</li> <li>Concluding remarks</li> </ol>
	Consolidated Minutes of Meeting
<ul> <li>Proposal pertaining to initia</li> <li>Teacher Training program</li> <li>Placement cell and Career</li> </ul>	-

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## IQAC COMMITTEE MINUTES OF MEETING

Activity Topic	IQAC NAAC COMMITTEE MEETING	
Notice Ref. No.	SDCH/PO/2859/2024/6270	
Notice Date	20.01.2024	
Activity Venue	Kaveri Council Room	
Activity Date & Time	25.1.2024	
Agenda	<ol> <li>Address by Chairman, SDCH</li> <li>Address by Chairman, IQAC NAAC</li> <li>Address by IQAC Head, NAAC</li> <li>Discussion on documentation andother IQAC Activities</li> <li>Any other Agenda thereof</li> <li>Concluding remarks</li> </ol>	
Consolidated Minutes of Meeting		
<ul> <li>•Value Added Course related update</li> <li>•Feedback report from various stakeholders related update</li> <li>•Faculty Appraisal related updates discussed</li> <li>•Hostel related updates discussed</li> <li>•Report of Teacher Training program conducted till date put forth and discussed</li> <li>•Monthly Inspection of all departments' Disinfection protocols report discussed</li> <li>•List of Commemorative days for the academic session discussed</li> </ul>		

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# IQAC COMMITTEE MINUTES OF MEETING

Activity Topic	IQAC NAAC COMMITTEE MEETING
Notice Ref. No.	SDCH/PO/9/2023/6166
Notice Date	29.12.2023
Activity Venue	Kaveri Council Room
Activity Date & Time	11.1.2024
Agenda	<ol> <li>Address by Chairman, SDCH</li> <li>Address by Chairman, IQAC NAAC</li> <li>Address by IQAC Head, NAAC</li> <li>Discussion on documentation andother IQAC Activities</li> <li>Any other Agenda thereof</li> <li>Concluding remarks</li> </ol>
Minutes of Meeting •Update on the work done by IQAC till date •Update from Team Leaders pertaining to their Criteria •Update on formulation of Core Committee & Departmental Co-ordinators for the current academic session and formulation of SOP for IQAC •Review of activities undertaken by IQAC and action plan for current session pertaining to Internal Quality Assurance and Sustenance specially with reference to Research Activities and Teaching and learning programs and faculty profile	

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# **IQAC COMMITTEE MINUTES OF MEETING**

Activity Topic	IQAC NAAC COMMITTEE MEETING
Notice Ref. No.	SDCH/PO/9/2023/6166
Notice Date	29.12.2023
Activity Venue	Kaveri Council Room
Activity Date & Time	04.12.2023
Agenda	<ol> <li>Address by Chairman, SDCH</li> <li>Address by Chairman, IQAC NAAC</li> <li>Address by IQAC Head, NAAC</li> <li>Discussion on documentation andother IQAC Activities</li> <li>Any other Agenda thereof</li> <li>Concluding remarks</li> </ol>
	Minutes of Meeting
<ul> <li>•Update on the work done by IQAC till date</li> <li>•Update from Team Leaders pertaining to their Criteria</li> <li>•Update on formulation of Core Committee &amp; Departmental Co-ordinators for the current academic session and formulation of SOP for IQAC</li> <li>•Review of activities undertaken by IQAC and action plan for current session pertaining to Internal Quality Assurance and Sustenance</li> </ul>	

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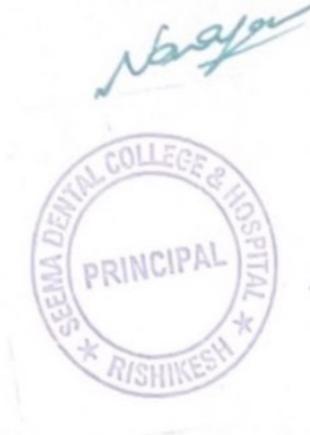
### **IQAC COMMITTEE MINUTES OF MEETING**

Activity Topic	IQAC NAAC COMMITTEE MEETING
Notice Ref. No.	SDCH/PO/2651-A/2023/5628-A
Notice Date	18.08.2023
Activity Venue	Kaveri Council Room
Activity Date & Time	04.09.2023
Agenda	<ol> <li>Address by Chairman, SDCH</li> <li>Address by Chairman, IQAC NAAC</li> <li>Address by IQAC Head, NAAC</li> <li>Discussion on orientation program by NAAC Consultants and other IQAC Activities</li> <li>Any other Agenda thereof</li> <li>Concluding remarks</li> </ol>

### Minutes of Meeting

Review of the points discussed in the orientation program by the NAAC consultant during the orientation session by concerned team leaders. Decision on hiring a consultant firm for assisting in the application process and documentation for NAAC Accreditation.Documentation related query from team leaders discussed and resolved. Update on formulation of Core Committee & Departmental Co-ordinators for the current academic session and formulation of SOP for IQAC.

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### IQAC COMMITTEE MINUTES OF MEETING

Activity Topic	IQAC NAAC COMMITTEE MEETING
Notice Ref. No.	SDCH/PO/2455-A/2023/5212
Notice Date	04.02.2023
Activity Venue	Kaveri Council Room
Activity Date & Time	07.02.2023
Agenda	<ol> <li>Address by Chairman, SDCH</li> <li>Address by Chairman, IQAC NAAC</li> <li>Address by IQAC Head, NAAC</li> <li>Discussion on orientation program by NAAC Consultants and other IQAC Activities</li> <li>Any other Agenda thereof</li> <li>Concluding remarks</li> </ol>
<b>Consolidated Minutes of M</b>	eeting :
	pints discussed in the previous meeting done
Criteria Heads discussed the progress of their respective criteria related points and put forth their	
query before the IQAC	
Documentation related query resolved by the NAAC External Expert team and documentation reviewed for each Criteria	
Peripheral Clinical Postings of all students and documentation pertaining to the same reviewed and lacunae highlighted and respective Criteria team asked to update the same Dental Camps and related data reviewed and lacunae discussed and asked to rectify Alumni related work reviewed and resp. Team asked to update the same before the next meeting Proposal for installation of Disabled friendly toilet put forth and passed Infrastructure related documentation reviewed and shortcomings asked to rectify Immunization program for students was reviewed and asked to be updated regularly and documentations regarding the same to be maintained.	

S. Kenf-waralli





### IQAC COMMITTEE MINUTES OF MEETING

Activity Topic	IQAC NAAC COMMITTEE MEETING
Notice Ref. No.	SDCH/PO/2214-A/2022/5242-A
Notice Date	01.07.2022
Activity Venue	Kaveri Council Room
Activity Date & Time	07.07.2022
Agenda	<ul> <li>1.Address by Chairman, SDCH</li> <li>2. Address by Chairman, IQAC NAAC</li> <li>3. Address by IQAC Head, NAAC</li> <li>4. Discussion on orientation program by NAAC</li> <li>Consultants and other IQAC Activities</li> <li>5. Any other Agenda thereof</li> <li>6. Concluding remarks</li> </ul>

**Consolidated Minutes of Meeting :** 

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Criteria wise update of all points discussed in the previous meeting done Criteria Heads discussed the progress of their respective criteria related points and put forth their query before the IQAC

Documentation related query resolved by the NAAC External Expert team and documentation reviewed for each Criteria

IQAC related points discussed and Extended profile updated

Feedback report from various stakeholders put forth and Action taken report discussed Status of LMS installation reviewed

Mentorship program progress reported discussed

Progress of the Research Cell reviewed

Faculty and student profile discussed and updated and Faculty Appraisal form reviewed Query regarding Documentation wrt research articles resolved

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### SEEMA DENTAL COLLEGE & HOSPITAL VIRBHADRA ROAD, RISHIKESH-249203

Ref.: SDCH/IQAC/NAAC/2022/001

Date: April 04, 2022

### Minutes of meeting:

- Dr. Himanshu Aeran, Director Principal, greeted the gathering and conveyed the message that the management had informed that Seema Dental College & Hospital will be going for NAAC Accreditation in the current academic year. He briefed the attendees about NAAC emphasizing its importance and also pointed out that it's essential to have the same as per DCI protocol.
- In order to proceed with NAAC accreditation as per its guidelines Dr. Himanshu Aeran, Head of Institution constituted the Internal Quality Assurance Cell (IQAC) on 4th April

2022, comprising of faculty, staff & alumni and appointed Dr. S. Karpagavalli, Professor & Head, Department of Oral Medicine and Radiology, as IQAC Head & NAAC Co-ordinator for planning, decision making and setting action plan for NAAC Accreditation in the current academic session.

- Dr. S. Karpagavalli was instructed by Dr. Himanshu Aeran to form a NAAC committee with criteriawise head and coordinators, to proceed with document collection and conduct regular internal meetings with IQAC members for further proceedings.
- Next meeting to be held on 09.05.2022, in the Council Room at 11A.M.

Meeting concluded at 12:00 PM with a note of thanks.

Minutes submitted by (Name): Dr.S. KARPAGAVALLI Signature: S. Captyyin

cc to NAAC office for record purpose Copy received by (Name): Signature PRINCIPAL