

The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes

The teaching learning assessment process of the Institution for UG (BDS) & PG (MDS) dental training programs, leading to BDS & MDS degree, respectively, are aligned with the stated learning outcomes of the BDS & MDS programmes and are in accordance with rules and regulations of the regulatory bodies- DCI and HNBU.

The teaching learning and assessment processes of MDS Programme/Courses

The PG dental training program, leading to MDS degree, is a 3 years course and each dental specialty has well defined course objectives, course outcomes/programme outcomes which are align with the DCI guidelines.

Each PG department encourages the students for independent learning activities which include presentation of seminars, research papers in journal clubs, participating in symposia, clinic-pathological conferences, attending conferences/workshops/advanced courses and also encourages acquiring clinical skills, etc. All PG students of the specialty departments shall complete the minimum quota for the teaching and learning activities, as follows:-

(a) Journal Clubs: 5 in a year

(b) Seminars: 5 in a year

(c) Clinical Case Presentations: 4 in a year

(d) Lectures taken for undergraduates: 1 in a year

(e) Scientific Paper / Poster Presentations: 4 papers/posters during In State/National Level Conferences / three years of training workshop period

(f) Clinico Pathological Conferences: 2 presentations during three years of training period

(g) Scientific Publications (optional): one publication in any indexed scientific journal

(h) Submission of Synopsis: one synopsis within six months from the date of commencement of the course

(i) Submission of Dissertation: one dissertation within six months before appearing for the university examination

(j) Submission of Library Dissertation: one dissertation within eighteen months from the date of commencement of the course

It is essential to monitor the learning progress of each candidate through continuous appraisal and regular assessment. The learning activities of postgraduates are assessed systematically throughout the professional programme using model checklist for every activity evaluated by the faculty during the course delivery. Its main purpose is to monitor individual student's acquisition of knowledge, skills and identify the deficiencies so that proper learning interventions can take place. Internal Assessment Exams are also conducted at the end of every year (total three assessment exams) followed by University Examinations that are conducted in two parts- **Part-I Examination** at the end of MDS I Year and **Part-II Examination** at the end of MDS III Year. The university examinations consists of theory, practical and clinical examination and viva-voce and Pedagogy.

Part-I Examination: Part I Examination shall consist of one paper (theory written examination) of Basic Sciences at the end of first year of MDS programme. The candidates shall have to secure a minimum of 50% in the Basic Sciences and shall have to pass the Part-I Examination at least six months prior to the Part-II Examination.

Part-II Examination: Part II Examination is conducted at the end of third year of MDS programme and shall consist of

- (i) Three papers (Paper I, II & III)
- (ii) Practical and Clinical Examination, Viva-voce and Pedagogy

Criteria for a pass: The passing criteria are 50% of the total marks in written exam and clincial/practical Examination & viva voce, separately.